



**SYLLABUS**

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**CATALOG DESCRIPTION**

A reading course combining introductory and middle level reading skills. Course focuses on fluency, word knowledge, and fundamental reading skills and strategies applied to different types of readings, including textbooks. Improving reading speed is also covered. Successful completion of this course (C or better) requires no other developmental (remedial) reading course.

Prerequisites: Appropriate Accuplacer score and TABE score
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Semester Offered: Fall, Spring, Summer
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**Common Student Learning Outcomes**

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

**BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

**CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

**CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

**EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

**INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

**INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

**Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

1. To increase reading fluency
2. To expand word knowledge

3. To increase comprehension
4. To introduce basic study strategies

## **COURSE LEARNING OUTCOMES**

**1. To increase reading fluency:** Students will have an opportunity to tape oral readings and practice at home.

**2. To expand word knowledge**

- a. Students will learn frequently occurring word parts.
- b. Students will learn and apply context clues to help understand unfamiliar words in exercises and readings
- c. Students will select appropriate dictionary definitions that fit the specific context of a word.

**3. To increase comprehension and critical reading skills**

- a. Students will identify
  - 1) main ideas in paragraphs: stated and implied
  - 2) central points in readings
  - 3) Key supporting Details
  - 4) Inferences
- b. Students will
  - 1) Distinguish the difference between facts and opinions
  - 2) Demonstrate understanding of the connotation of words
  - 3) Identify purpose, tone, and logical fallacies (propaganda and errors in thinking)
- c. When given an introduction to several approaches to reading content-area texts, students will use appropriate reading strategies to include previewing, monitoring comprehension, using fix-up strategies, and reflecting. (LTC)

**4. To introduce basic study strategies**

- a. Students fill out master schedules, term schedules, and daily schedules
- b. Students will learn and apply rote memory skills using index cards