



SYLLABUS

CATALOG DESCRIPTION

The purpose of this second level beginning class is to further develop listening, speaking, reading and writing skills to communicate at a basic level.

The course will use a communicative approach to reinforce and expand the fundamentals of basic vocabulary, grammar, conversation and culture. Lecture and lab components.

Prerequisites: Spanish 111 or equivalent

Semester Offered: Fall and Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

1. Communicative strategies

Increase tools and skills in listening, speaking, reading, and writing, to communicate in Spanish with a basic degree of fluency in a wider variety of real-life situations.

2. Grammar

Study the structure of the target language; compare it with English, and, thus, develop an appreciation for basic grammatical concepts.

3. Intercultural awareness

Increase intercultural awareness by exploring communities in the Spanish-speaking world and develop critical thinking skills by making analytical cross-cultural comparisons. Familiarize students with art and artists of Hispanic countries.

SPECIFIC EXPECTED LEARNING OUTCOMES

1. Communicative strategies

Upon completion of the course, you will be able to increase your understanding of the Spanish language; develop your communicative skills in listening, speaking, reading, and writing; and apply them to a wider variety of real-life situations in the following contexts:

- a) Talk about breakfast, lunch, and dinner, and order food at a restaurant
- b) Describe pastimes, interests, leisure and sports activities
- c) Talk about how you celebrate special occasions and holidays
- d) Describe your house, items in your house, neighborhood, and household chores
- e) Discuss computers and the Internet
- f) Talk about your childhood and your youth
- g) Talk about historical events

2. Grammar

Upon completion of the course, you will be able to better compare the target language with English, and, thus, enhance your appreciation for basic linguistic concepts. You will:

- a) Demonstrate the ability to use, combine, and integrate the following grammatical structures into meaningful sentences:
 - Articles, nouns, prepositions, and adjectives

- Present tense of regular, irregular, and stem-changing verbs
 - Reflexive pronouns and verbs
 - Present progressive
 - Direct and indirect object pronouns
 - Gustar and similar verbs
 - Preterit tense to express what you did in the past
 - Imperfect verb forms to express what you used to do in the past
- b) Analyze and compare cognates, word order, and syntactical functions, morphological components such as prefixes, suffixes, and verb conjugations. c) Use formal and informal language.

3. Intercultural awareness

- a) Increase intercultural awareness and understanding by exploring the diversity of the Spanishspeaking world and develop critical thinking skills by making analytical cross-cultural comparisons.
- b) Familiarize students with art and artists of Hispanic countries.
- c) Use formal and informal language in the appropriate situation.