



## CATALOG DESCRIPTION:

The study of human groups, the social arrangements that people create, the many ways of being human, and the changing world in which we live.

Prerequisites: Prerequisites: APEN 070+ or ENGL 095; APRD 058+ or RDNG 095

Semester Offered: Fall, Spring, Summer

### **Common Student Learning Outcomes**

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

#### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

#### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

#### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

#### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

#### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

#### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

## **Course Learning Outcomes (General)**

Upon successful completion of the course, the student will be able to...

1. Demonstrate an understanding of the major theories, terminology, principles, processes, and research methods in the field of sociology.
2. Develop field related study and research skills that enhance the ability to gather and synthesize information from multiple sources.
3. Apply important sociological tools and concepts to experiences encountered outside of the classroom.

4. Develop a sense of sociological perspective that gives evidence of an expanded experience of social responsibility.

## Course Learning Outcomes (Specific)

1. **Demonstrate an understanding of the major theories, terminology, principles, processes, and research methods in the field of sociology.**
  - a. Describe the historical events, theoretical concepts, and contributing figures which have influenced modern sociological perspectives (LEARN/THINK).
  - b. Develop an understanding of the interrelationship between culture and society (LEARN, THINK).
  - c. Explore the complex influences which socialize individuals into the larger society (LEARN, THINK).
  - d. Apply the concepts listed above to specific areas of sociology, *such as* gender, race, ethnicity, deviance, politics, and/or social and global stratification (THINK).
  
2. **Develop field related study and research skills that enhance the ability to gather and synthesize information from multiple sources.**
  - a. Explore and evaluate an experience outside of one's own subcultural background through observation (THINK, ACT) *and/or* ;
  - b. Explore and evaluate an aspect of one's own subcultural background through applying outside resources and analysis as well as personally practicing the sociological perspective (THINK, ACT).
  - c. Use appropriate technologies for researching, writing up, and presenting what they have learned (INTEGRATE, COMMUNICATE).
  
3. **Apply important sociological tools and concepts to experiences encountered outside of the classroom.**
  - a. Be able to actively engage others in discussion that includes sociological concepts that are being studied through the course (LEARN, THINK, COMMUNICATE).
  - b. Demonstrate understanding of sociological concepts by exploring and integrating an experience *outside of* one's own subcultural background through observation and analysis (THINK, ACT, COMMUNICATE) *and/or*;
  - c. Demonstrate understanding of sociological concepts by exploring and integrating personal life experiences *and/or* subcultural background through observation, research, and individual practice of the sociological perspective *within* one's own cultural/subcultural heritage (THINK, ACT, COMMUNICATE).
  
4. **Develop a sense of sociological perspective that gives evidence of an expanded experience of social responsibility.**
  - a. Participate in discussions and thought-provoking and experientially-focused class and outside activities aimed at expanding one's sociological perspective and awareness of social responsibility (THINK, COMMUNICATE, ACT) *and/or*;
  - b. Participate in an area of service learning or some activity/experience that enhances one's face-to-face connection between sociology and sociological concepts and real life experience and use appropriate technologies for writing up and presenting what they have learned (LEARN, THINK, ACT, INTEGRATE, COMMUNICATE).

**A copy of this syllabus is on file in the dean's office (January 2012)**