HIST 122 -- WESTERN CIVILIZATION FROM 1700 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Examines the intellectual, social, economic, cultural, and political evolution of Western Civilization from the origins of the humanity since 1700.

Prerequisites: ENGL-099 and (RDNG-095 OR RDNG-096) or appropriate Accuplacer English and Reading Scores.

Semester Offered: All

Common Student Learning Outcomes
Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

GENERAL LEARNING OBJECTIVES:

1. Developing the student's ability to read and comprehend history texts.
2. Developing the student's critical thinking skills.
3. Providing students with a conceptual framework for understanding human history.
4. Developing the student's understanding of the historical roots of the contemporary world.
5. Providing students with a better appreciation of the study of history.
6. Enabling students to see the underlying tensions in human history.

SPECIFIC LEARNING OUTCOMES

1. <u>Developing the student's ability to read and comprehend history texts.</u>
   a. demonstrate mastery of texts in quizzes, and tests
   b. use material appropriately in papers and classroom discussion

2. <u>Developing the student's critical thinking skills.</u>
   a. understand the importance of ideas in human events
   b. understand the relationship between ideas and action in human interaction
   c. appropriately use these concepts in tests, papers, and classroom discussion

3. <u>Providing students with a conceptual framework for understanding human history.</u>
   a. understand the concept of a worldview

b. understand the relationship between a people's worldview and the structure of their society

c. understand the tension between faith, reason, and irrationalism as the sources of human knowledge

d. understand the rise of "isms" (i.e. romanticism, nationalism, imperialism, totalitarianism, historicism, etc.) as alternative bonds for society and as sources of worldviews

e. appropriately use these concepts in tests, papers, and classroom discussion

4. <u>Developing the student's understanding of the historical roots of the contemporary world.</u>

a. understand the relationships between the institutions, conflicts, and values of today as the legacy of our predecessors

b. express their understanding in papers and classroom discussion

5. <u>Providing students with a better appreciation of the study of history.</u>

a. relate events of the past to their own lives.

b. appropriately use their understanding in tests, papers, and in classroom discussion

6. <u>Enabling students to see the underlying tensions in human history</u>

a. understand the structure of hierarchical societies

b. understand the contrast between fundamentalism, liberalism, and authoritarianism

c. understand the relationship between faith, reason, and irrationalism

d. understand the role of science and technology in promoting change

e. appropriately use these concepts in tests, papers, and classroom discussion