S J ARTS 253—PAINTING III 3 CREDITS SYLLABUS

CATALOG DESCRIPTION Continuation of ARTS 252

Prerequisites: Arts 252

Semester Offered: Fall, Spring, Summer

Common Student Learning Outcomes Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in	
Broad and Specialized Learning	
Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.	of
Critical Thinking	
Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.	e
Cultural and Civic Engagement	
Students will act purposefully, reflectively, and ethically in diverse and complex environments.	
EFFECTIVE COMMUNICATION	
Students will exchange ideas and information with clarity in multiple contexts.	
Information Literacy	
Students will be able to recognize when information is needed and have the ability to locate, evaluate, and u effectively.	use it
Integrating Technologies	
Students will demonstrate fluency in the application and use of technologies in multiple contexts.	
Student work from this class may be randomly selected and used anonymously for assessment of course, program and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.	

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

SPECIFIC LEARNING OUTCOMES:

- 1. Color mixing and color relationships
- 2. Create illusions of space and volume
- 3. The student will strengthen his or her own personal artistic style. 4. Knowledge of the proper use and maintenance of painting tools

- 5. Explore and learn the technique of a master painter of the past.
- 6. Awareness of nature, "eye hand response," and an imaginative or personal use of the medium.
- 7. Awareness of the creative process, exploring unforeseen possibilities
- 8. An ability to work independently.
- 9. Understanding of painting styles and arts vocabulary