



Anth 110 Introduction to Anthropology

3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Provides a basic introduction to the concepts and methods used by anthropologists to study human groups, with an overview of the four major subfields (biological anthropology, archaeology, linguistics, and cultural anthropology).

Prerequisites:

APEN +70 or
ENGL 095; APRD
058+ or RDNG
095

Semester Offered: Fall and Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies, information, or resources in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Assessment website (www.sanjuancollege.edu/assessment).

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

Students will accomplish at least 3 of the Common Student Learning Outcomes set forth by San Juan College. The CSLOs covered in this class include Broad and Specialized Learning, Critical Thinking, and Effective Communication.

1) Broad and Specialized Learning

- a. Through course readings and lectures, students will acquire basic knowledge of the concepts and terminology in the 5 subfields of anthropology.
- b. Students will gain an understanding of human diversity as well as what we all have in common.

2) Critical Thinking

- a. Through reflective thought, class projects, and class discussions, students will use the basic concepts of the 5 subfields of anthropology and apply them in different contexts.
- b. Many areas of anthropology provide no right and wrong answers, and students will learn to evaluate concepts and draw conclusions based on their own reasoning.

3) Effective Communication

- a. Students will research a topic of their choosing for their final paper.
- b. Students will conduct an archaeology trash group project and present their findings to the class using visual aids.
- c. Students will also participate in class discussions that require use of class concepts and their own ideas.