



SYLLABUS

CATALOG DESCRIPTION

This course introduces the student on the preparation for the certification and written registry examinations by utilizing the guidelines of the National Board for Respiratory Care (NBRC).

Prerequisites: RESP 116, 120, 126, 128

Co-Requisites: RESP 122, 124, 226, 228

Semester Offered: Summer Semester

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

GENERAL LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Develop a time plan with goals to prepare for the board exams.
2. Recognize and define the three level of questions asked on the exam.
3. Identify the three categories of questions on the exam, and state the number of questions from each category, for all three levels of exam (CRT, written RRT, clinical simulations).
4. Complete the NBRC application form for the CRT and RRT exams.
5. Successfully pass the certification and written registry self-assessment and practice examinations.

SPECIFIC LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Discuss stress reduction strategies that can be used during a test.
 2. Discuss helpful hints for the night before the exam.
 3. Take a self-assessment Certified Respiratory Therapist (CRT) exam, and identify weaknesses.
 4. Review the appropriate text and subjects to strengthen weaknesses.
 5. Successfully pass a CRT-level practice exam.
 6. Take a self-assessment written Registered Respiratory Therapist (RRT) exam and identify weaknesses.
 7. Review the appropriate text and subjects to strengthen weaknesses.
 8. Successfully pass an RRT-level practice exam.
-

ASSESSMENT TECHNIQUES USED BUT NOT LIMITED TO

1. CRT Self-Assessment Exam
 2. RRT Self-Assessment Exam
 3. CRT Practice Exam
 4. RRT Practice Exam
-

ACCOMODATIONS STATEMENT

Students who need accommodations (i.e., notetaker, interpreter, special seating, etc.) need to provide accommodation notices to the instructor. Students can contact the Students with Disabilities on Campus (SDOC) Coordinator in the Counseling Center, located in the Administration Building, to make arrangements and provide documentation in accordance with the Americans with Disabilities Act of 1990.

ACADEMIC HONESTY RULES

San Juan College expects all students to adhere to the Academic Honesty Rules as posted on our website, <http://www.sanjuancollege.edu/academichonesty>. All Health Sciences Programs have a responsibility to ensure enrolled students and graduates are safe, ethical and competent practitioners. To ensure professionalism, students and faculty must uphold and abide by college and program accreditation specific policies.

SYLLABUS DEVELOPED AND/OR REVIEWED BY:

Dean of Health Sciences: _____ Date: _____

Director of Respiratory Therapy: _____ Date: _____

Clinical Coordinator of RT: _____ Date: _____