



SYLLABUS

CATALOG DESCRIPTION

This course provides training with the use of human patient simulators in the ER and ICU labs. It includes basic cardiac life support (BCLS), advanced cardiac life support (ACLS), and simulation exercises in the management of chest pain, myocardial infarction, shock, asthma and other medical emergencies.

Prerequisites: RESP 110, 112, 114, 118, 236

Co-Requisites: RESP 116, 120, 126

Semester Offered: Spring Semester

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

GENERAL LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Competently perform basic and advanced cardiac life support (BCLS and ACLS).
 2. Successfully pass a clinical simulation examination on adult patient disorders.
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SPECIFIC LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Demonstrate Basic Cardiac Life Support (BCLS).
 2. Demonstrate Advanced Cardiac Life Support (ACLS).
 3. Demonstrate management of adult patient with the following disorders:
 - A. Chest pain/myocardial infarction
 - B. shock
 - C. Asthma / status asthmaticus
 - D. Emphysema/chronic bronchitis
 - E. Bronchiectasis
 - F. Chest trauma/thoracic surgeries
 - G. Head trauma/surgery
 - H. Neck and spinal injury/surgery
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ASSESSMENT TECHNIQUES

1. Passing the BCLS provider course
 2. Passing the ACLS provider course
 3. Simulation Exams
 4. Final Exam
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ACCOMODATIONS STATEMENT

Students who need accommodations (i.e., notetaker, interpreter, special seating, etc.) need to provide accommodation notices to the instructor. Students can contact the Students with Disabilities on Campus (SDOC) Coordinator in the Counseling Center, located in the Administration Building, to make arrangements and provide documentation in accordance with the Americans with Disabilities Act of 1990.

ACADEMIC HONESTY RULES

San Juan College expects all students to adhere to the Academic Honesty Rules as posted on our website, <http://www.sanjuancollege.edu/academichonesty>. All Health Sciences Programs have a responsibility to ensure enrolled students and graduates are safe, ethical and competent practitioners. To ensure professionalism, students and faculty must uphold and abide by college and program accreditation specific policies.

SYLLABUS DEVELOPED AND/OR REVIEWED BY:

Dean of Health Sciences: _____ Date: _____

Director of Respiratory Therapy: _____ Date: _____

Clinical Coordinator of RT: _____ Date: _____