



SYLLABUS

CATALOG DESCRIPTION

Required for Special Education. This course offers an understanding of the screening, evaluation, eligibility, and re-evaluation processes for special needs students. Topics include the standardization, administration, and interpretation of criterion-referenced, curriculum-based, authentic, and informal assessments, as well as observation and checklist/rating scales. Special emphasis is placed on instructional decision-making, IEP documentation, record-keeping, and implementation. This course requires 10 hrs. of classroom observation.

Prerequisites: Faculty Permission Required

Semester Offered: Summer

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

- describe the components of an effective IEP in conjunction with proper identification -- practices required by federal and state statutes.
- identify multiple facets of various disabilities and the proper IEP implementation for each one.
- demonstrate the proper role of the special education teacher in assessing for Least Restrictive Environment and a continuum of services.
- display expertise with special education assessment terminology, basic accommodation practices, and teaching techniques.