



## CATALOG DESCRIPTION

Helps students build competence in sentence mechanics, grammar, and usage through active learning. The course may be taken either as a companion course (with ENG 095, 099, 111, or 118) or on its own.

Prerequisites: Accuplacer score 0-29

Semester Offered: Fall and spring

### **Common Student Learning Outcomes**

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

#### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

#### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

#### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

#### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

#### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

#### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

## Course Learning Outcomes

**In the context of their own writing, students will demonstrate a developing ability to:**

1. Recognize and use grammatical concepts to work with sentence structure and error patterns.

- a. Identify and use grammatical terms to work with sentence structure, including major parts of speech, subject/verb structures, and dependent/independent clauses.
- b. Identify and use common sentence patterns to form complete, grammatically correct sentences; to create sentence variety; and to correct errors in sentence structure.
- c. Recognize and correct common sentence error types, such as sentence fragments, run-on sentences, verb and noun forms, and other error patterns.
- d. Recognize and use basic conventions of sentence mechanics, including punctuation, capitalization, and common spelling patterns.

A copy of this approved syllabus is on file in the dean's office.

Page 1 of 2

2. Use the writing process, with support through peer review and individual conferencing, to develop meaningful pieces of writing.
  - a. Provide feedback in all stages of peer writing, and relate observations made during peer review sessions to individual writing.
  - b. Address essay-level issues of content, structure, and organization to develop and revise writing produced in companion English classes or for course assignments.
  - c. Use editing strategies to identify and correct common sentence errors in individual writing, and to create grammatically correct sentences with clear meaning, appropriate variety, and strong transitions.
3. Employ a variety of learning strategies and methods to effectively integrate new material, through techniques including:
  - a. Analyzing and working with a range of writing samples, to increase recognition and understanding of elements of sentence structure and variety.
  - b. Identifying and analyzing elements of language forms used in different speech communities/writing situations.
  - c. Using a daily journal to develop writing fluency and strengthen skills.
  - d. Developing effective strategies for integrating new material, including active listening and discussion skills, articulation of grammatical and structural patterns, kinesthetic/hands-on practice, and ongoing assessments to clarify and consolidate understanding.

A copy of this approved syllabus is on file in the dean's office.

Page 2 of 2