



PHIL 2110 G-Introduction to Ethics Section Name Section Credit Hours Credits
Syllabus

Course Information

Meeting times and location: Section Meeting Times Section Location

Catalog description: This course introduces students to the philosophical study of morality and will explore questions concerning our human obligations to others and related issues. Students may be asked to relate various approaches to ethics to present-day ethical debates and their own lives.

Prerequisites: ENGL-1110 or ENGL-1210

Terms offered: Fall and Spring

Section-specific Course Description:

Course Level Objectives

1. Differential between various ethical theories, which may include virtue ethics, deontology, and consequentialism.
2. Critically evaluate various ethical theories and positions.

General Education Student Learning Outcomes

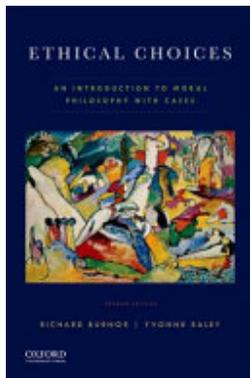
This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy

Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

Required Texts and/or Materials



Ethical Choices

9780190464509

Richard Burnor, Yvonne Raley

Oxford University Press, USA

2017-01-01

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Students will do the following activities: Each class will include a lecture and/or analyses of case studies. You will be expected to have read the required texts and completed the homework assignments ahead of time in order to participate.

You are responsible for doing the following: • Attend class online – You are responsible for all of the material covered in lectures, videos, discussions, etc. • Do the reading and homework on time and as assigned. • Complete both exams within the time provided. No makeup exams will be given except in the case of a proven emergency. • Engage in discussions thoughtfully and respectfully. • If you decide to withdraw from the course, do so before or on the deadline. • Take pride in your work and try to do a good job. Cheating or plagiarism will not be tolerated. You are responsible for doing your own best.

Other Classroom Policies and Expectations

DIVERSITY: In order for learning to take place, all students must feel welcome in their learning environment. SJC has an open enrollment policy so that all members of the community can participate in the learning process. Diversity of students is not only expected in this classroom, it is welcomed and appreciated.

FEEDBACK: Learning involves a dialogue -- a discussion between teacher and students, and among students themselves. My role in this process requires feedback on how you are doing in this class -- what you understand, what you don't understand, how the material is being presented, etc. Periodically, you may be asked to express your thoughts on the progress of the course and my teaching. Please take this responsibility seriously and honestly.

Grading

Final grades are calculated based on the following...Final grades are calculated based on the following weights. Each instructor may have slightly different weights, but they all fall within the following ranges:

You will be evaluated for evidence of having seriously engaged the subject matter via the assigned texts as well as the materials introduced in lectures, videos, and discussions.

MEANS OF EVALUATION	% OF COURSE GRADE
ATTENDANCE	5%
DISCUSSION/PARTICIPATION	15%
HOMEWORK	10%
EXAM #1	10%
MIDTERM EXAM	15%
CASE STUDY PAPER	20%

PEER REVIEWS	5%
FINAL EXAM	20%
COURSE GRADE	100%

Course Time Commitment

You should expect to spend 6-10 hours per week completing assigned tasks in order to be successful in this course. This time should be used for reading the assigned texts, completing homework assignments, watching assigned videos, engaging with peers on discussion boards, checking Canvas for updates, reviewing course notes and PowerPoints, preparing for exams, and writing the case study paper.

Canvas Participation and Expectations

You should check Canvas regularly for course updates and materials. Canvas will be the primary mode of communication for the course, and grades will be updated in Canvas so that you are able to check your progress in the course.

Participation and Attendance Policy

"Attendance and participation are important components of college course completion and success. Faculty have the right to ask students to drop a class at a point in the semester by which the student would automatically earn an "F" grade for missed classes. Mitigating circumstances may be the basis for faculty to allow continued attendance. Documentation may be required and students will be required to make up any missed assignments." "Online - Students are expected to participate regularly and submit all course assignments, based on course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15 week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard."

Instructor Response Times & Regular Interaction Expectations

I will check Canvas daily for e-mails, but if you need immediate assistance, it is best to call by phone. You may call me on my cell phone between 8:00 AM and 8:00 PM. If I do not answer, please leave a

clear and detailed voicemail message including your name and phone number, and I will return your call at my earliest convenience. Please do not text me with questions.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Individual instructor's schedules may vary from the following:

Week 1

1/19-1/20 Class Orientation and Introductions

Tasks due 1/20:

- Familiarize yourself with course in Canvas.
- Watch the instructor introduction video.
- Post a personal introduction video to the discussion board.
- Read the simple syllabus and watch the course overview video.
- Watch "The Danger of a Single Story" video.
- Optional: Post questions to the "Course Questions" discussion board.

1/20-1/22 Chapter 1: Ethics & Values – Claims

Tasks due 1/22:

- Homework: Read Introduction (pgs. 1-3) and Chapter 1 (pgs. 5-17).

Answer Chapter 1 homework questions in Canvas.

- Watch video lecture – Nature of Morality.
- Watch video lecture – Claims.
- Post on discussion board.

Week 2

1/24-1/26 Chapter 1: Ethics & Values – Logical Fallacies and Values

Tasks due 1/26:

- Read Fallacies Summary on Canvas.
- Watch video lecture – Values.
- Post on discussion board.

1/27-1/29 Chapter 1 case studies

Tasks due 1/29:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Read second case study and engage on second discussion board.

Week 3

1/31-2/2 Chapter 2: Moral Relativism and Chapter 3: Personal Autonomy

Tasks due 2/2:

- Homework: Read Chapter 2 (pgs. 25-37) and Chapter 3 (pgs. 46-55).

Answer Chapter 2 & 3 homework questions.

- Watch video lecture – Personal Autonomy
- Watch video – Social Groups
- Watch video lecture – Moral Relativism
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

2/3-2/5 Chapter 2 case studies

Tasks due 2/5:

- Read assigned case study.
- Post and respond to classmates on the discussion board.

- Optional: Post on “Ethical Concepts in the News” board.

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Week 4

2/7-2/9 Chapter 4: Making Moral Judgments

Tasks due 2/9:

- Homework: Read Chapter 4 (pgs. 74-80).

Answer Chapter 4 homework questions

- Watch video lecture – Making Moral Judgments
- Watch video – Harvard’s “Justice” course: Lecture 1 “The Moral Side of Murder”
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

2/10-2/12 Chapter 4 case studies

Tasks due 2/12:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 5

2/14-2/16 Chapter 5: Moral Psychology & Egoism

Tasks due 2/16:

- Homework: Read Chapter 5 (pgs. 87-101)

Answer Chapter 5 homework questions.

- Watch video lecture – Moral Psychology & Egoism
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

2/17-2/19 Chapter 5 case study; Exam Review

Tasks due 2/19:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Review PowerPoint with examples of types of exam questions.
- Optional: Post on “Ethical Concepts in the News” board.

Week 6

2/21-2/23 EXAM #1

Tasks due 2/23:

- Complete Exam #1 in Canvas.
- Submit topic preferences for case study paper.

2/24-2/26 Chapter 6: Consequentialist Ethics - Act Utilitarianism

Tasks due 2/26:

- Homework: Read Part II Ethical Theories & Perspectives (pgs. 107-110) and Chapter 6 (pgs. 111-123).

Answer Chapter 6 homework questions.

- Watch video lecture – Act Utilitarianism
- Watch video – Harvard’s “Justice” course: Lecture 2 “The Case for Cannibalism”
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

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Week 7

2/28-3/2 Chapter 6 case studies

Tasks due 3/2:

- Watch video – Harvard’s “Justice” course: Lecture 3 “Putting a Price Tag on Life”/Lecture 4 “How to Measure Pleasure”

- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

3/3-3/5 Chapter 7: Consequentialist Ethics/Rule Utilitarianism; Chapter 7 case study

Tasks due 3/5:

- Homework: Read Chapter 7 (pgs. 134-142).

Chapter 6 Case Study #5 (p. 132-133) - read case and answer thought questions.

Answer Chapter 7 homework questions.

- Watch video lecture – Rule Utilitarianism
- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 8

3/7-3/9 Chapter 8: Deontological Ethics

Tasks due 3/9:

- Homework: Read Chapter 8 (pgs. 150-168).

Chapter 7 Case Study #3 (p. 148-149) - read case and answer thought questions.

Answer Chapter 8 homework questions.

- Watch video lecture – Deontological Ethics
- Watch video – Harvard’s “Justice” course: Lecture 11 “Mind Your Motive”/Lecture 12 “The Supreme Principle of Morality”
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

3/10-3/12 Chapter 8 case studies

Tasks due 3/12:

- Read assigned case study.

- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 9

3/14-3/19 – SPRING BREAK – NO CLASS

Work on Case Study Paper (due 4/18) - Narrow down situation/dilemma and start applying theories.

Week 10

3/21-3/23 Chapter 11: Virtue Ethics

Tasks due 3/23:

- Homework: Read Chapter 11 (pgs. 223-239).

Chapter 8 Case Study #4 (pgs. 174-175) - read case and answer thought questions.

Answer Chapter 11 homework questions.

- Watch video lecture – Virtue Ethics
- Post on discussion board.

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- Optional: Post on “Ethical Concepts in the News” board.

3/24-3/26 Chapter 11 case study

Tasks due 3/26:

- Read assigned case studies (2).
- Post and respond to classmates on the discussion boards (2).
- Watch video lecture – Midterm Review Case Study
- Optional: Post on “Ethical Concepts in the News” board.

Week 11

3/28-3/30 MIDTERM EXAM

Tasks due 3/30:

- Submit midterm exam essay in Canvas.
- Optional: Post on “Ethical Concepts in the News” board.

3/31-4/2 Chapter 9: Natural Law Theory

Tasks due 4/2:

- Homework: Read Chapter 9 (pgs. 178-189).

Answer Chapter 9 homework questions.

- Watch video lecture – Natural Law Theory
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 12

4/4-4/6 Chapter 9 case study

Tasks due 4/6:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

4/7-4/9 Chapter 10: Social Contract Theories/Rights; Chapter 10 case study

Tasks due 4/9:

- Homework: Read Chapter 10 (pgs. 198-202 and 205-216).

Answer Chapter 10 homework questions.

- Watch video lecture – Social Contract Theories/Rights
- Watch video - Harvard’s “Justice” course: Lecture 7 “This Land is My Land”
- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 13

4/11-4/13 Chapter 12: Feminism and Care Ethics

Tasks due 4/13:

- Homework: Read Chapter 12 (pgs. 249-269).

Answer Chapter 12 homework questions.

- Watch video lecture – Feminism and Care Ethics
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

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4/14-4/16 Chapter 12 case study

Tasks due 4/16:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 14

4/18-4/20 Peer Review of 1st draft of case study paper

Task due 4/18:

- Submit first draft of case study paper to the “Peer Review” assignment by NOON on Sunday, April 18.

Tasks due 4/20:

- Read and provide feedback on assigned classmates’ papers (2) by 11:59 PM on Tuesday, April 20.

4/21-4/23 Chapter 13: Ethics & Religion

Tasks due 4/23:

- Homework: Read Chapter 13 (pgs. 276-290).

Answer Chapter 13 homework questions.

- Watch video lecture – Ethics & Religion
- Watch video – Misunderstandings about Religion
- Watch video – Faces of Religious Diversity
- Watch video – Three Kinds of Violence
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 15

4/25-4/27 Chapter 13 case studies

Tasks due 4/27:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- *Submit final draft of case study paper in Canvas by 11:59 PM.*

4/28-4/30 Chapter 14: Ethical Pluralism

Tasks due 4/30:

- Homework: Read Chapter 1 (pgs. 5-6), Part III Ethical Pluralism (pgs. 297-299), and Chapter 14 (pgs. 301-325).

Answer Chapter 14 homework questions.

- Watch video lecture – Ethical Pluralism
- Post on discussion board.

Week 16

5/2-5/4 Case Study

Tasks due 5/4:

- Read assigned case study.
- Post and respond to classmates on the discussion board.

5/5-5/7 Case Study

Tasks due 5/7:

- Read assigned case study
- Post and respond to classmates on the discussion board.
- You may submit your final exam essay answers anytime between 5/7-5/11.

Week 17

5/7-5/11 FINAL EXAM

Tasks due 5/11:

- Submit final exam essay answers in Canvas by 10:00 AM on Tuesday, May 11.

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.