



## **HIST 1110 G-United States History I Section Name Section Credit Hours Credits** **Syllabus**

### Course Information

**Meeting times and location:** Section Meeting Times Section Location

**Catalog description:** The primary objective of this course is to serve as an introduction to the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies.

**Prerequisites:** ENGL-099

**Terms offered:** All Semesters

**Section-specific Course Description:**

### Course Level Objectives

Student Learning Outcomes

- 1.Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. Bloom Taxonomy's Cognitive Process: REMEMBER AND UNDERSTAND
- 2.Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context. Bloom Taxonomy's Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE
- 3.Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events. Bloom Taxonomy's Cognitive Process: UNDERSTAND, EVALUATE, APPLY

4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance. Bloom Taxonomy's Cognitive Process: REMEMBER, UNDERSTAND, EVALUATE

5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience. Bloom Taxonomy's Cognitive Process: CREATE, APPLY 8

6. Students will APPLY historical knowledge and historical thinking "in order to infer what drives and motivates human behavior in both past and present." Bloom Taxonomy's Cognitive Process: APPLY, ANALYZE 9

#### GENERAL LEARNING OBJECTIVES

1. knowledge of historical events
2. an understanding of the causes and processes involved in the growth and development of cultures over time
3. an awareness of the function of change and continuities in past societies
4. an understanding of the historical roots of the contemporary world.
5. an appreciation of the study of history
6. an understanding of historical methods

#### SPECIFIC LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to ...

1. knowledge of historical events
  1. analyze and discuss coherently the major themes in United States history until the end of the Civil War including:
    1. the means and methods of colonization
    2. the development of slavery and the subsequent battle against this institution
    3. the development of American political institutions
    4. the foundation of the American political system underlying the Constitution
    5. the reasons behind the War of Independence
    6. the growth the of plurality in the English American colonies and the United States
    7. the economic development of the United States from colonial beginnings through early industrialization
    8. the westward expansion of the American people

9. the causes and key events of the Civil War
2. an understanding of the causes and processes involved in the growth and development of cultures over time
3. an awareness of the function of change and continuities in the past
4. an understanding of the historical roots of the contemporary world.
  1. will understand the relationships between the institutions, conflicts, and values of today as the legacy of our predecessors
  2. will express their understanding in papers and classroom discussion
5. an appreciation of the study of history.
  1. will enable students to relate events of the past to their own lives and times.
  2. will appropriately use these concepts in tests, papers, and in classroom discussion
6. an understanding of historical methods
  1. critical analysis of texts and argument
  2. interpretation of evidence
  3. conduct research in a variety of media

## General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

## Required Texts and/or Materials

**Textbook may vary by instructor.**

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

Students will do the following activities:

Individual instructors will have specific course requirements.

## Other Classroom Policies and Expectations

Individual instructors will have specific requirements.

## Grading

Final grades are calculated based on the individual instructor's course requirements.

## Course Time Commitment

For every hour you spend in class for a face to face class, you should expect to spend 2 - 3 hours outside of class on work for class. That means that in this 3 credit class you should spend between 6 - 9 hours outside class every week on work. For online sections of this course, you should plan to spend 9 - 12 hours on class work each week.

## Canvas Participation and Expectations

Individual instructors will have specific requirements.

## Participation and Attendance Policy

Individual instructors will have specific requirements.

## Instructor Response Times & Regular Interaction Expectations

Individual instructors will have specific response times.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Individual instructors will have specific schedules.

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.