



HIST 1150 G-Western Civilization I Section Name Section Credit Hours Credits

Syllabus

Course Information

Meeting times and location: Section Meeting Times Section Location

Catalog description: This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization.

Prerequisites: ENGL-099 and RDNG-099

Terms offered: All Semesters

Section-specific Course Description:

Course Level Objectives

1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from ancient times to the early modern era. Bloom Taxonomy's Cognitive Process: REMEMBER AND UNDERSTAND
2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context. Bloom Taxonomy's Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE
3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events. Bloom Taxonomy's Cognitive Process: UNDERSTAND, EVALUATE, APPLY
4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance. Bloom Taxonomy's Cognitive Process:

REMEMBER, UNDERSTAND, EVALUATE

5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience. Bloom Taxonomy's Cognitive Process: CREATE, APPLY

6. Students will APPLY historical knowledge and historical thinking "in order to infer what drives and motivates human behavior in both past and present." Bloom Taxonomy's Cognitive Process: APPLY, ANALYZE 14

General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

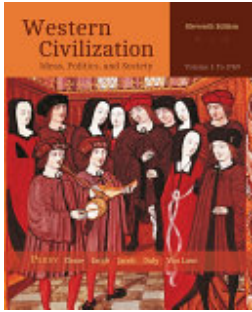
Required Texts and/or Materials

Western Civilization: Ideas, Politics, and Society, Volume I: To 1789

9781305445482

Marvin Perry, Myrna Chase, James Jacob, Margaret Jacob, Jonathan W
Daly

Cengage Learning



2015-01-01

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Students will do the following activities: 1) evidence of serious reading in the assigned texts, 2) a reasonable amount of accurate knowledge and clear understanding of concepts, issues, and relationships, and 3) evidence of improvement in grasping the material and in written expression.

Other Classroom Policies and Expectations

STUDENT'S RESPONSIBILITIES: 1) attend class regularly - you are responsible for all the materials covered in lectures and videos; 2) do the reading as assigned; 3) show up for all exams (no makeup tests will be given except in the case of a proven emergency); 4) if you decide to withdraw from the course, do so before or on the deadline, which is Friday, November 13; 5) take pride in your work and try to do a good job. This course will cover a large amount of material and in order to succeed the student must keep current with the material.

DIVERSITY: In order for learning to take place, all students must feel welcome in their learning environment. SJC has an open enrollment so that all members of the community can participate in the learning process. Diversity of students is not only expected in this classroom, it is welcomed and appreciated.

FEEDBACK: Learning involves a dialogue -- a discussion between teacher and students (and among students themselves). My role in this process requires feedback on how you are doing in this class -- what you understand, what you don't understand, how the material is being presented, etc. Periodically, you will be asked, through focus groups and/or by written evaluations, to express your

thoughts on the progress of the course and my teaching. Please take this responsibility seriously and honestly as we both need to learn from one another.

Grading

Final grades are calculated based on the following...

Course Time Commitment

The standard time commitment is 6-9 hours outside of class for a 3-credit course.

Canvas Participation and Expectations

In this course, students are expected to log into Canvas twice a week. For the first meeting of the week, the main focus will be on the weekly quiz and discussion of some issues raised in the reading. The second meeting will focus on a PowerPoint presentation which will further develop aspects of the week's topic.

Participation and Attendance Policy

CLASS PARTICIPATION: Frequently and constructively contributing to class discussions, along with asking relevant questions will positively affect class participation grades. IF YOU DO NOT POSITIVELY CONTRIBUTE TO THE CLASS DIALOGUE, YOU WILL NOT RECEIVE A POSITIVE GRADE FOR CLASS PARTICIPATION.

ATTENDANCE POLICY: Required attendance is both college and my policy. Classroom instruction and interaction are a major part of this course. UNEXCUSED ABSENCES BEYOND THREE (3) WILL RESULT IN A GRADE REDUCTION OF ONE-THIRD ($1/3$) A GRADE POINT PER ABSENCE FROM THE FINAL GRADE. (i.e., a grade of B with six absences translates into a C) .

Attendance will be taken for each class, based on students logging into the course on Canvas at least twice a week.

Instructor Response Times & Regular Interaction Expectations

I will do my best to respond to your communications by the following day. Your assignments will typically be returned at the next class meeting.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students

are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.