



SIGN 1110 G-American Sign Language I Section Name Section Credit Hours Credits

Syllabus

Course Information

Meeting times and location: Section Meeting Times Section Location

Catalog description: American Sign Language I is an introductory level language course in the language of the American Deaf Culture. Content includes ASL vocabulary and conversational skills; linguistic features of ASL; and skills in narrative/storytelling. In-class activities, comprehension and expressive examinations, narrative and storytelling assignments in addition to semester projects are venues for students to demonstrate their learning. In addition, Deaf Culture and Deaf Community issues are addressed.

Terms offered: Fall and Spring

Section-specific Course Description:

Course Level Objectives

1. Engage in basic conversations using ASL, such as introducing oneself, exchanging personnel information, and talking about one's surroundings.
2. Demonstrate the use of grammatical structures, including spatial referencing, use of classifiers, role shifting, ASL syntax, and non-manual signals (NMS).
3. Demonstrate clear sign production using an understanding of sign parameters: hand shapes, movement, location, palm orientation, and NMS in targeted lexicon.
4. Demonstrate the use of basic ASL vocabulary and expressions necessary for conversations about real-life situations.
5. Evaluate and provide feedback concerning peers' and one's own uses of ASL.

6. Develop culturally-appropriate behaviors and conversation strategies within a variety of contexts for interacting with people who are Deaf.

7. Demonstrate effective use of comprehension and expressive ASL skills through narrative and/or storytelling activities.

8. Describe issues of the American Deaf community and Culture

General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

Required Texts and/or Materials

Signing Naturally Student Workbook

Units 1-6

978-1581212105

Lentz, Ella May. Mikos, Ken. Smith, Cheri.

DawnSign Press

2008

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Students will do the following activities:

- Students will become informed about the building blocks of ASL grammar.
- Students will introduce themselves and hold simple conversations in ASL. This activity requires students to make a video.
- Students will become informed about the basics of how numbers work in ASL.
- Students will become informed about the basics of Deaf culture and upload written assignments.

You should be prepared to dedicate at least 9-12 hours a week or more on assignments, homework, and viewing, studying, and reading course material.

You should be comfortable making and submitting videos of yourself using your new ASL skills.

You need to contact your instructor weekly to ask questions or make comments about ASL or Deaf culture.

Other Classroom Policies and Expectations

1. While making their ASL videos, students are expected to wear modest clothes. If you wouldn't wear it on campus, don't wear it in a video.
2. Technical Problems- While these do occur either at home or from an on-campus connection, they are usually not valid reasons for failing to fulfill the requirements for that week. Students are responsible for allocating enough time to complete assignments, and they should include the possibility of technical "glitches."
3. Late assignments policy will depend upon instructor.
4. Please do not ask me to make exceptions for you as it is not fair to the rest of the class.
5. Incomplete assignments will receive a zero.

6. Submitted ASL videos should be without talking. You can talk before or after your ASL presentation; but do not try to do ASL and voice English at the same time.

Grading

Final grades are calculated based on assignments being turned in and participation. Each instructor will determine their own grading procedures in their own Syllabus.

Course Time Commitment

You should be prepared to dedicate at least 9-12 hours a week or more on assignments, homework, and viewing, studying, and reading course material.

Canvas Participation and Expectations

A list of your weekly assignments will be posted on Canvas. You are expected to log into Canvas every day to check and submit your homework.

- All homework assignments for the week will be available on Canvas. Please be aware of each assignment's due date and plan accordingly to have it done on time.
- If you do not understand your homework, contact me as soon as you can. If you contact me with questions right before the assignments are due, it is unlikely that I will be able to respond before the due time.
- Use Canvas email (inbox) to communicate with me and your classmates. Check your Canvas email daily.

Participation and Attendance Policy

1. Log into Canvas several times a week and plan ahead how you are going to complete the work.
2. Study every day, even for a few minutes, everything that was covered in the week. Practice as much and as often as possible.
3. Active class participation is necessary and mandatory for improving your communication skills and your understanding of the language.

4. Active participation is very important in all the ASL courses. In addition to active participation, you need to do the following:

- Check Canvas on a daily basis,
- Start early and allocate enough time to complete the assignments,
- Complete all module assignments, tests and activities on time,
- Participate in class discussions

5. Please contact me about any problems related to the course and your ability to complete the assignments and understand the material. If a problem arises, e-mail or call me as soon as possible.

6. Drop for Non-Attendance and/or Non-Participation - Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 16 week semester) without consulting the instructor, maybe considered as having abandoned the course. Logging in does not meet the attendance standard.

Instructor Response Times & Regular Interaction Expectations

Communicate with me about any problems related to the course, your ability to complete the assignments and understand the material. If a problem arises, please e-mail or call me as soon as possible. Please use the CANVAS email to communicate with me. During the week I will respond to phone calls or e-mails within 24 hours. During weekends I will respond to phone calls or e-mails within 48 hours. All grades will be posted on Canvas in a timely manner. Keep in touch and ask for help.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Calendar will vary according to the instructor.

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical

testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.