



SIGN 1130 Introduction to Deaf Studies Section Name Section Credit Hours Credits
Syllabus

Course Information

Meeting times and location: Section Meeting Times Section Location

Catalog description: Provides an overview of cultural issues and historical perspectives, education for deaf and hard-of-hearing children, laws pertaining to educational choices, and rights of the deaf. The course also addresses sociological influences contributing to life for deaf persons in America and explores the role of technology, organizations, and relevant legislation. Additional topics include etiologies, demographics and communication methods.

Terms offered: Fall and Spring

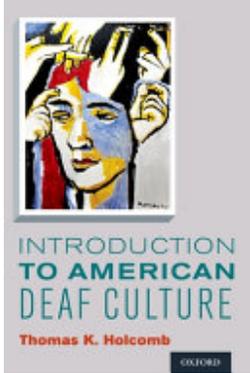
Section-specific Course Description:

Course Level Objectives

At the conclusion of this course, the student should be able to:

1. Describe the significant developments in the history of deafness.
2. Discuss the contributions made by deaf and hearing towards a stronger Deaf Community.
3. Contrast the cultural perspective of deafness to the broader cultural view.
4. Describe multiple causes of deafness and their impact on communication, the family, and education.
5. Describe the history of current educational programs & trends in America.
6. Recognize role and contributions of significant organizations and legislation in empowering the Deaf Community.
7. Utilize the basic technologies that enhance communication access for deaf and hard of hearing persons.

Required Texts and/or Materials



Introduction to American Deaf Culture

9780199777549

Thomas K. Holcomb

Oxford University Press

2013-01-17

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Students will do the following activities:

- Reading assignments
- Discussions
- View videos and movies
- Complete multiple 'Deaf experiences'
- Have discussions and do written responses on the readings, videos, movies, Deaf experiences

Grading

Final grades are calculated based on the following...

Class participation	15%
Chapter/Class Quizzes	25%
Quasi Deaf Experiences	30%
Test One	10%
Test Two	10%
Final	10%
Extra Credit	5%

Course Time Commitment

As mentioned earlier, face-to-face classes meet twice a week for an hour and 15 minutes (75 minutes). We will be meeting once a week, so I will be giving you work that would fill that other 75 minutes (more or less). Then there is the time one would expect to spend on homework.

I can't say how many hours I expect you to put into the course, but I would like to make sure you are not coming into the course with the idea that this is only going to require an hour a week. It will need more time than that.

Canvas Participation and Expectations

A list of your weekly assignments will be posted on Canvas. You are expected to log into Canvas regularly to check and do your homework.

Check the calendar to see when each homework assignments is due. If you do not understand your homework, talk to me before it is due so that you always come to class prepared.

Use Canvas email to communicate with me and your classmates. Check your Canvas email daily.

Participation and Attendance Policy

As this is a hybrid class, we will be 'face-to-face' 1/2 the normal time. This means attendance is twice as important. I will be relying on your doing work outside of class and then when we come together any missing piece will be put in place. This means the information missed in class is not something to simply "make up". In ASL there is the idiom "train gone" and the best English equivalent that I can come up with is 'you had to be there [to full understand_____]' - the joke, why everyone is laughing. With 'train gone', the idea is there is no way to go back and fill you in on what you missed, the moment has passed and the experience is gone. There is no way to catch up or be filled in on the discussions and such that happen in those 75 minutes.

That being said, you are still responsible for the information covered in the Thursday classes. There is a PowerPoint for each Thursday. It is not inclusive of all the material that will be covered that day. Think of it more as the outline and during class the points will be explained. I encourage you to reach out to at least 2 of your classmates and exchange contact information. If you need to get any missed information, they should be able to help you

There was a comic strip that I saw and in the first box was the mom busy in the kitchen and the toddler in the highchair talking to mom. Mom has her back to the little girl and say 'Uh huh' In the next box the

young girl is looking at mom's back and her face is showing she is getting frustrated with mom and mom again says 'Uh huh'. The thin third frame mom comes over to see if something is wrong with her young daughter. In the last frame, the toddler puts her tiny hands on each side of the mom's face and draws her close to her little face and says: 'Mama, whole face listen!'

Putting the above two paragraphs together and how they impact you with this course: There will be no credit given for attendance because credit will be given for things that happen during the class. If the class is light on discussion or other activities, then the participation will be cameras on and people giving 'whole face' attention.

Cameras will need to be kept on during the entire class so that you can be in attendance. (Yes, if you have to leave for a moment, you can turn your screen off.)

Please think about where you set yourself and your computer up for Thursday evenings. This is you in the classroom. What I'm meaning is:

You will need a quiet space/environment to set up in.

- Just as you will be keeping your cameras on, you want to keep your mics on to be able to be fully involved in conversations just as you would in the classroom.
- If you need to have a drink, of course that would be normal. Please don't be eating dinner during class. Your attention needs to be on class.
- Just as we don't bring our children and pets to campus, we need to keep our virtual classroom environment one for of us to be able to focus.
- Things you would not do in a during class in a normal classroom are texting, doing computer work, cooking, driving to Sonic, cleaning the kitchen....., so please don't do them during our Zoom time. (You would think I shouldn't have to mention driving to pick up fast food during class....these are all things that have happened.)

Just as in a face-to-face class setting, we will speak with each other in a respectful manner. You don't have to agree and you can state a differing opinion, it simply needs to be done without the other person feeling uncomfortable or disrespected. That being said, we also need to know that there are many ways to look at something and if someone offers a different view, they are not saying something against us, but stating an alternative view, so we don't want to be too sensitive.

ZOOM ETIQUETTE

Make sure of the following things about what we see:

- Put your name on the screen the way you would like us all to call you.
- The lighting needs to be set up so that we can see your face.

- You need to be in an environment that is conducive for learning. Meaning don't have the family in and out of the room. Help them to understand this is your class time and when it will be done. (I expect there will be interruptions, you're at home – but keeping them to a minimum is what I'm going for.)
- Have your feed setup so that we can comfortably see you. Having the camera low and pointing up so that we are looking up your nose, well...let's not. Same for putting the camera up high and angled down so that we get to look at the top of your head or in your lap....how about we each take the time before class and figure how we can be seen similar to if you were sitting in the classroom?

If you've got a busy background, there are great options for free backgrounds. It is as easy as going to Google Images and typing in free zoom backgrounds and finding one that you like.

Instructor Response Times & Regular Interaction Expectations

I check my Inbox Monday-Friday at least once a day. So, during the week my response time should be less than 36 hours. I try to check it once during the weekend as well. If there is something that is time sensitive, please send me a text with the following information and I will be as prompt as possible in my response to you:

- Your name
- This is the Deaf Culture course
- Either tell me in the text your issue/question or let me know to check the Inbox for your email.

If you've got a simple question, you are welcome to just sent a quick text (with your name/class) and ask me that way if you'd like.

Key Dates to Remember

[Full Academic Calendar](#)

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical

testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.