



**PHIL 2120 G-Biomedical Ethics Section Name Section Credit Hours Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** The course examines ethical theories against the reality of current issues in the medical professions and in the fields of bio-research. Topics such as euthanasia, genetic experimentation, informed consent, abortion and human and animal experimentation are studied from widely different ethical perspectives.

**Prerequisites:** ENGL-095 and RDNG-099

**Terms offered:** Fall Only

**Section-specific Course Description:**

## Course Level Objectives

1. Developing the student's ability to read and comprehend biomedical works.
2. Developing the student's critical thinking skills.
3. Providing students with conceptual frameworks for understanding the issues in biomedical ethics.
4. Developing the student's understanding of the great questions of modern medicine and biological research as issues of contemporary life.
5. Providing students with a better appreciation of biomedical ethics.
6. Enabling students to see the underlying issues associated with modern health care and science as challenges to traditional values of society.

## General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

## Required Texts and/or Materials

### **Biomedical Ethics**

9780073407456

DeGrazia, David

McGraw-Hill Education

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

Students will do the following activities: 1) evidence of serious reading in the assigned texts, 2) a reasonable amount of accurate knowledge and clear understanding of concepts, issues, and relationships, and 3) evidence of improvement in grasping the material and in written expression.

## Other Classroom Policies and Expectations

STUDENT'S RESPONSIBILITIES: 1) attend class regularly - you are responsible for all the materials covered in lectures and videos; 2) do the reading as assigned; 3) show up for all exams (no makeup tests will be given except in the case of a proven emergency); 4) if you decide to withdraw from the course, do so before or on the deadline, which is Friday, November 15; 5) take pride in your work and try to do a good job. This course will cover a large amount of material and in order to succeed the student must keep current with the material.

DIVERSITY: In order for learning to take place, all students must feel welcome in their learning environment. SJC has an open enrollment so that all members of the community can participate in the learning process. Diversity of students is not only expected in this classroom, it is welcomed and appreciated.

FEEDBACK: Learning involves a dialogue -- a discussion between teacher and students (and among students themselves). My role in this process requires feedback on how you are doing in this class -- what you understand, what you don't understand, how the material is being presented, etc. Periodically, you will be asked, through focus groups and/or by written evaluations, to express your thoughts on the progress of the course and my teaching. Please take this responsibility seriously and honestly as we both need to learn from one another.

## Grading

Final grades are calculated based on the following...

Students will be evaluated for evidence of having seriously engaged the subject matter - both the assigned texts and the materials introduced in lectures, and discussions. There will be a final exam counting twenty (20) percent of the final grade. Two papers will each count for twenty (20) percent of the grade. Twenty (20) percent of the grade will come from weekly quizzes. An additional twenty (20) percent of the grade will reflect class participation.

### MEANS OF EVALUATION

PAPER 1

PAPER 2

FINAL EXAMINATION

### PERCENTAGE OF COURSE GRADE

20%

20%

20%

QUIZ AVERAGE	20%
CLASS PARTICIPATION	20%
COURSE GRADE	100%

## Course Time Commitment

The standard is 6-9 hours outside of class for a 3-credit face to face course .

## Canvas Participation and Expectations

Students are expected to log into Canvas regularly.

## Participation and Attendance Policy

**CLASS PARTICIPATION:** Frequently and constructively contributing to class discussions, along with asking relevant questions will positively affect class participation grades. **IF YOU DO NOT POSITIVELY CONTRIBUTE TO THE CLASS DIALOGUE, YOU WILL NOT RECEIVE A POSITIVE GRADE FOR CLASS PARTICIPATION.** Sleeping, TEXTING, carrying on private conversations, working on material from other courses, continually being late or leaving the room during the class will adversely impact this grade. Cell phones and beepers represent potential distractions to yourself, your classmates, and your instructor – please be certain that yours is turned off during class.

**ATTENDANCE POLICY:** Required attendance is both college and my policy. Classroom instruction and interaction are a major part of this course. **UNEXCUSED ABSENCES BEYOND THREE (3) WILL RESULT IN A GRADE REDUCTION OF ONE-THIRD (1/3) A GRADE POINT PER ABSENCE FROM THE FINAL GRADE.** (i.e., a grade of B with six absences translates into a C)

Attendance will be taken at the beginning of each class. If you arrive late, it is your responsibility to notify me of your presence immediately after that class. Otherwise an absence will be recorded and will not be changed at a later date.

## Instructor Response Times & Regular Interaction Expectations

I will do my best to respond to you communications by the following day. Your assignments will typically be returned at the next class meeting.

# Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Semester Calendar:

8/27: Class orientation and introduction / Biomedical Ethics Defined chapter 1 (pp. 1-4)

9/3: Ethical theories: chapter 1 (pp. 4-23, 26-27,40-51)

9/10: Professional-Patient Relationship: chapter 2 (pp. 58-68, 103-108, 116-119)

9/17: Contested Therapies: chapter 3 (pp. 144-150,155-186)

9/24: Cosmetic Surgery: chapter 3 (pp. 150-154, 187-204)

10/1: Paper 1 DUE

10/1: Human Research: chapter 4 (pp. 243-251, 278-292)

10/8: Animal Research: chapter 4 (pp. 251-252, 292-313)

10/15: End of Life: chapter 5 (pp. 316-318,322-324)

10/22: Life-Sustaining Treatment: chapter 5 (pp. 318-321, 341-373)

10/29: Euthanasia: chapter 6 (pp. 373-380, 385-404)

11/5: Physician-Assisted Euthanasia: chapter 6 (pp. 380-384, 414-444)

11/5: PAPER 2 DUE

11/12: Embryonic Stem-Cell Research: chapter 7 (pp. 456-465, 501-520)

11/19: Genetics and Human Reproduction: chapter 8 (pp. 523—529, 533-565)

12/3: Cloning: chapter 8 (529- 531, 577--589)

12/10: FINAL EXAM 10:00 am to 11:50 pm

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

# Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

## **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

## **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical

testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.