



**EDUC 2510 Introduction to Gifted Education Section Name Section Credit Hours Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** Explores issues encountered in developing the abilities of gifted and talented students. Topics include the nature of exceptional abilities, student characteristics, the history of special provisions in gifted and talented education; strategies for curriculum compacting; study guide development; the use of cooperative learning groups, and lesson plan development. Effective teacher dispositions for working with the GATE student will be addressed.

**Terms offered:** Fall Only

**Section-specific Course Description:**

## Course Level Objectives

### Student Learning Outcomes:

The student learning outcomes for this course (from the NM Higher Education Department) are:

1. Describe the characteristics of gifted students, including those who are twice exceptional.
2. Describe compacting and differentiating curriculum in skill areas and content areas for gifted students.
3. Demonstrate the ability to assist with screening and child find about gifted students.
4. Develop curriculum options for gifted students that are challenging and meaningful to the student's individual learning capabilities.
5. Identify some of the most common social-emotional concerns found among gifted populations.

## Alignment of Student Learning Outcomes with Professional Standards

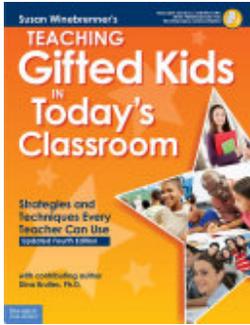
To ensure that our program meets accreditation guidelines and to demonstrate the alignment of our student learning outcomes with recognized professional standards, we have mapped each outcome to relevant standards set by the New Mexico Public Education Department (NM-PED), the Interstate Teacher Assessment and Support Consortium (InTASC), the Council for the Accreditation of Educator Preparation (CAEP), and the Association for Advancing Quality in Educator Preparation (AAQEP). This alignment ensures that our coursework prepares students for professional excellence and meets the rigorous expectations of the teaching profession.

The student learning outcomes for this course align with these standards:

| (NM HED) Student Learning Outcomes   | NM-PED Elevate Domains     | InTASC | CAEP       | AAQEP              |
|--|----------------------------|--------|------------|--------------------|
| Describe the characteristics of gifted students, including those who are twice exceptional.  | 1A; 1B; 2A; 2B; 3A         | 1; 2   | R1.1; R1.2 | 1A, 1B, 2B, 2C     |
| Describe compacting and differentiating curriculum in skill areas and in content areas for gifted students.                          | 1A; 1B; 2A; 2B; 3B         | 7; 8   | R1.3       | 1A, 1B, 2B, 2E     |
| Demonstrate the ability to assist with screening and child find in relation to gifted students.                                      | 1A; 1B; 2A; 2B; 4A         | 6      | R1.1; R1.2 | 1A, 1B, 2B, 2D     |
| Develop curriculum options for gifted students that are challenging and meaningful to the students individual learning capabilities. | 1A; 1B; 2A; 2B; 3A; 3B     | 7      | R1.3; R2.1 | 1A, 1B, 2B, 2C, 2E |
| Identify some of the most common social emotional concerns found among gifted populations.   | 1A; 1B; 2A; 2B; 2C; 3A; 4A | 2; 5   | R1.4       | 1A, 1B, 2B, 2D, 2E |

## Required Texts and/or Materials

**Teaching Gifted Kids in Today's Classroom**  
9781631983740



Susan Winebrenner  
Free Spirit Publishing  
2020-03-06

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

Students will do the following activities:

## Grading

**All of your course requirements are graded using points. At the end of the course, the points are converted to a letter grade using the scale below.**

**A = 90% - 100%; B = 80% to 89; C = 70% to 79%; D = 60% to 69%; F = below 50%**

**Final grades are based on the points earned throughout the course and are not rounded to the next higher letter grade.**

**Assignments will be uploaded to canvas for grading. Assignments are to be submitted to CANVAS by 11:59pm on the date they are due, unless otherwise noted in the syllabus**

**Specific guidelines and the point scale for each assignment are available on Canvas.**

## Key Dates to Remember

[Full Academic Calendar](#)

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring

platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.