



**EDUC 2625 Teach Engl to Speakers of Other Language Section Name Section Credit Hours**  
**Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** In this course, participants focus on the practical classroom applications of second language acquisition theories. Participants explore how each of the four skills (speaking, listening, reading, and writing) develops within second language learners. In addition to examining how receptive and productive skills should be taught, participants acquire a variety of effective teaching strategies they can use in their classrooms. Emphasis is placed on strategies and techniques teachers can use to support every English Language Learner (ELL) in building fluency and accuracy 204 in each of the four skills. Furthermore, participants study English language syntax and acquire strategies to teach the form, meaning, and use of English language grammar. One common thread throughout the course is an attention to strategies that help promote literacy in all of the skills.

**Terms offered:** Spring Only

**Section-specific Course Description:**

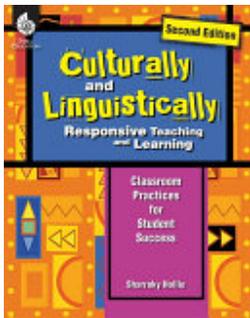
## Course Level Objectives

The student learning outcomes for this course (from the NM Higher Education Department) are:

1. Understand how culture influences language, learning, and one's worldview.
2. Understand one's own culture and one's own intercultural biases.
3. Compare and contrast different cultures based on the K.A.S.A. of each culture

4. Identify factors that help/hinder intercultural communication.
5. Articulate the cultural influences that have affected New Mexico from past to present.
6. Summarize the legal and historical evolution (past- present) of the education of culturally and linguistically diverse students in New Mexico and in the United States.
7. Recognize the value in diversity in the classroom and community.
8. Develop strategies and techniques to teach intercultural communication skills.
9. Create a classroom environment that is accepting and celebratory of cultural differences.
10. Demonstrate knowledge of how to use students, their families, and the community to promote intercultural understanding in and outside of school.

## Required Texts and/or Materials



### **Culturally and Linguistically Responsive Teaching and Learning (Second Edition)**

9781425817312

Sharroky Hollie

Teacher Created Materials

2017-07-15

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

Students will do the following activities:

## Grading

**All of your course requirements are graded using points. At the end of the course, the points are converted to a letter grade using the scale below.**

**A = 90% - 100%; B = 80% to 89%; C = 70% to 79%; D = 60% to 69%; F = below 50%**

**Students (Teacher Candidates) participating in the Alternative Licensure Program must receive a grade of a C or higher in this course.**

**Final grades are based on the points earned throughout the course and are not rounded to the next higher letter grade.**

**Assignments will be uploaded to canvas for grading. Assignments are to be submitted to CANVAS by 11:59pm on the date they are due, unless otherwise noted in the syllabus**

**Specific guidelines and the point scale for each assignment are available on Canvas.**

## Key Dates to Remember

[Full Academic Calendar](#)

## Program Handbook

**Alternative Licensure Program Student Guide.** [Click here to access the guide.](#)

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your

instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## **Inclement Weather Information**

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## **Online Course Fee**

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.