



**SOCI 1110 G-Introduction to Sociology Section Name Section Credit Hours Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them. Students will be given the opportunity to challenge their "taken for granted" or "common sense" understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life. In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course's examination of social life in the United States.

**Prerequisites:** ENGL-099 and RDNG-099

**Terms offered:** Fall and Spring

**Section-specific Course Description:**

## Course Level Objectives

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

**Student Learning Outcomes** 1. Define sociological perspectives and the contributions that sociological knowledge can bring to the social sciences. 2. Understand the sociological imagination and explain the relationships between social structures, social forces and individuals. 3. Demonstrate the ability to apply the perspectives of symbolic interactionist theory, conflict theory, and structural-functional theory to qualitative and/or quantitative data. 4. Understand and explain intersectionality

and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality.

## General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

## Required Texts and/or Materials

### **Sociology in our Times-The Essentials**

Kendall, Diana

Cengage

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## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

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Students will do the following activities:

Log in to Canvas several times a week to remain abreast of all assignments.

Complete various weekly assignments in MindTap.

Participate in weekly discussion forums in Canvas.

Write a midterm paper.

Submit a final project.

## Other Classroom Policies and Expectations

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### Other Classroom Policies and Expectations

Written work- The work you submit must meet college grammar and writing style requirements. When you are working in the profession of your choice, your employer will expect your written work to demonstrate professional writing. After you submit the first written assignment, I will comment as to whether your grammar/writing style needs to improve. I will suggest you seek assistance from the tutoring center. Should you choose not to seek assistance and your future assignments do not meet college level grammar and writing style, you will not earn full credit.

Assignment Deadlines and Late Work-Each assignment has a corresponding due date/time.

Submitting late assignments is discouraged. I do not like to accept late work for several reasons. First, it is not fair to those students who complete and submit their assignments on time. Second, it is simply impossible to keep track of random submissions of work for numerous students. Finally, I would not be helping you prepare for your other course work or future jobs if I allowed you to disregard deadlines and requirements. I consider an assignment to be late if it is posted after the exact time indicated. You will not receive full credit for assignments that are submitted after the due date. If a catastrophic, life-

changing event occurs, please contact me as soon as possible to discuss the situation so that I may decide the best course of action.

Dialogue-Sensitive issues inevitably arise in classes such as this one. I insist that we maintain an attitude of respect for one another in written and verbal discourse; here are some guidelines to help us achieve that goal.

- In order to create a climate for open and honest dialogue, it is important for us to treat each other with respect. Name-calling, accusations, verbal attacks, sarcasm, and other negative exchanges are counter-productive to successful teaching and learning. They will not be tolerated.
- Racist, sexist, or homophobic remarks will not be tolerated. The same goes for insulting, abusive or threatening language.
- The purpose of class discussion is to generate a greater understanding of important topics. Thus, questions and comments should be asked or stated in such a way that they will promote learning rather than defensiveness.
- Learning is both sharing different views AND actively listening to those with different views. As a student in this class, you are expected to do both. Everyone's learning is maximized when many different viewpoints are expressed.
- Keep the discussion and comments on the topic, not on the individual. Don't personalize the dialogue.
- Remember that it is OK to disagree with one another. We will agree to disagree - WITH RESPECT

## Grading

Final grades are calculated based on the following...

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Final grades are calculated based on the following...

What does it mean to weight a grade?

When grades are weighted, some assignments (e.g. Final Exam) or categories of assignments (e.g. MindTap) count more than others.

A=90-100 Superior work. Assignments and exams are not only accurate and complete, but also insightful and comprehensive. Generally, includes excellent attendance and class participation.

B=80-89 Above average work. Assignments and exams are accurate and complete and show the ability to develop a critical perspective. Generally includes good attendance and class participation.

C=70-79 Average work. Assignments and exams are accurate, but somewhat incomplete, lacking the fuller developments of above average work. Generally, includes fair attendance and class participation.

D=60- 69 Below average work which is inaccurate and incomplete, but indicates some effort to deal with the issues at hand. Generally includes poor attendance and class participation.

F=below 60 Inadequate work which is inaccurate and incomplete and fails to fulfill the assignment. Generally demonstrates a lack of regard for attendance and class participation.

**\*YOU MUST EARN A C OR BETTER IN THIS COURSE TO RECEIVE CREDIT TOWARD THE HUMAN SERVICES DEGREE.\***

To determine final grades use the calculations above along with the table below...

Category

Weight

MindTap/Homework	25%
Discussions	35%
Projects: Midterm Service Learning Final	40%

## Course Time Commitment

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students should expect to spend 6-9 hours per week for an 8-week online course.

## Canvas Participation and Expectations

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Students will log in to Canvas and MindTap several times weekly in order to keep abreast of assignments and other information shared by the instructor.

## Participation and Attendance Policy

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Attendance will not be taken in online classes.

Attendance will be taken in Live classes.

## Instructor Response Times & Regular Interaction Expectations

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I will make every effort to respond to phone calls, text messages and/or emails within 24 hours of receipt. I will further make every effort to return graded work and enter grades into the Canvas grade book within 1 week of receipt.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

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All assignments are listed in the Modules tab of Canvas.

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.



## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.