



PSYC 2170 Psychology As a Profession Section Name Section Credit Hours Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This capstone course integrates students' academic experiences to prepare them for future education and careers in the field of Psychology. Students completing this course will be able to demonstrate an understanding of psychology and how it can be used to promote positive change within their lives and communities. This course includes a required Service Learning component

Prerequisites: Take PSYC-1110 and PSYC-2120 and also take either PSYC-2510, PSYC-2210 or PSYC-2240 Take PSYC-2510;

Terms offered: Fall and Spring

Section-specific Course Description:

Course Level Objectives

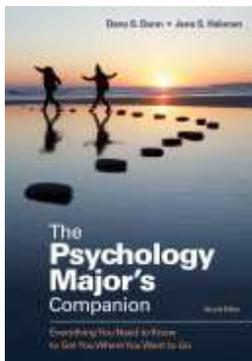
Upon successful completion of the course, the student will be able to:

1. Scientific Inquiry and Critical Thinking: Students will use critical and creative thinking and skeptical inquiry to understand psychological phenomena. Students will demonstrate psychology information literacy.
2. Ethical and Social Responsibility in a Diverse World: Students will become familiar with professional ethics in psychology and the values that contribute to positive outcomes in diverse settings. Students will enhance interpersonal relationships and values that build community.
3. Communication: Students will communicate effectively in a variety of formats. Students will exhibit effective presentation and interpersonal skills appropriate for professional settings.

4. Professional Development: Students will develop work habits and ethics to succeed in academic and para-professional settings. Students will apply psychological content and skills to career goals and develop meaningful professional direction for life after graduation.

**These outcomes for Psychology as a Profession and the psychology program were copied and/or adapted from: APA GUIDELINES FOR THE UNDERGRADUATE PSYCHOLOGY MAJOR: APA Board of Educational Affairs Task Force on Psychology Major Competencies. Version 2.0 (2013, APA.org). <https://www.apa.org/ed/precollege/about/psymajor-guidelines.pdf>*

Required Texts and/or Materials

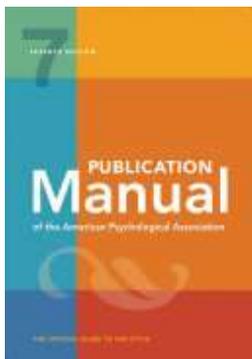


The Psychology Major's Companion

paper back or ebook available
Dana S. Dunn, Jane S. Halonen
Macmillan Higher Education
2019-08-06

2nd ed.

Multiple format options available. Please visit the SJC bookstore (<https://bookstore.sanjuancollege.edu/>) for options and individual instructor preferences



Publication Manual of the American Psychological Association

multiple formats available
American Psychological Association
American Psychological Association (APA)
2019-10-01

7th ed

Multiple format options available. Please visit the SJC bookstore (<https://bookstore.sanjuancollege.edu/>) for options and individual instructor preferences

Refer to specific course syllabus for additional required and recommended readings

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Specific learning activities and expectations vary by instructor and course format. Please consult with your individual instructor for further details regarding specific course activities, requirements, and expectations.

In this class, you will:

1. Engage with course material through regular reading, writing, and activities such as demonstrations
2. Participate in peer-to-peer interactions (e.g., discussions), allowing you to exercise critical reasoning, reflection, and communication skills while engaging with multiple perspectives
3. Check understanding through formal assessments (chapter quizzes or exams)
4. Apply course concepts to "real world" contexts (e.g., case studies, journals, research papers/projects, etc.)
5. **Develop a professional ePortfolio as a "capstone" project**

Unless otherwise noted, any electronic documents submitted must be compatible with Canvas and PC operating systems (e.g., .doc, .docx, .pdf, etc.). Please do NOT submit iWork files (e.g., .pages or .key files).

Other Classroom Policies and Expectations

You are rising professionals with valuable contributions to share with this class. This is a space to explore, grown, and challenge ideas and understandings. To facilitate this, please: "show up" and be prepared; evaluate ideas and multiple perspectives (including your own) critically; be respectful toward and considerate of each other (even in moments of disagreement); be responsible scholars (please review and abide by the college academic honesty policy); and actively participate in the learning process.

Specific policies regarding classroom/online participation, late work, extra credit, etc. vary by instructor and course format. Please consult individual course syllabi for further details.

Grading

Final grades are calculated based on course activities and assessments and vary by instructor. Please consult individual course syllabi for details.

Letter grades are based on the following percentages:

- 90-100% = A
- 80-89.99% = B
- 70-79.99% = C
- 60-69.99% = D
- < 60% = F

Course Time Commitment

Specific weekly course time commitments vary by course duration (e.g., a 6-week, 8-week, or 16-week format). Please consult individual course syllabi for specific expectations.

However, in general you should plan:

- 6-week course: ~22-23 hrs week
- 8-week course: ~18 hrs week
- 16-week course: ~9 hrs week

Canvas Participation and Expectations

As noted, your consistent participation is critical for your success. Plan to log in to Canvas regularly.

Specific Canvas policies and expectations vary by instructor and course format. Please consult individual course syllabi for further details.

Participation and Attendance Policy

Consistent participation is linked to academic success; therefore, it is in your best interest to participate regularly throughout the semester and stay in communication with your instructor.

Specific participation and attendance policies vary by instructor and course format. Please consult individual course syllabi for further details.

Instructor Response Times & Regular Interaction Expectations

Specific communication preferences and policies vary by instructor. Please consult individual course syllabi for further details.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Course schedules vary by instructor and course duration, and are subject to change at instructor discretion. Please consult individual course syllabi for details.

However, you can expect to cover the following topics through your course:

1. Strategies for learning and succeeding as a student
2. The nature of psychology and the psychology major
3. Psychological literacy and competencies
4. American psychological association
5. The psychology major and charting your path in the psychology major
6. Building psychology-related skills
7. Ethical guidelines in psychology
8. Research and high-impact practices in psychology
9. Using psychology to become an effective leader
10. Associate's and bachelor's-level degrees and career options in psychology
11. How to land a job with a degree in psychology
12. Advanced degrees and career options in psychology
13. Getting into graduate programs in psychology
14. Getting involved in and keeping connected to psychology throughout life

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical

testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.