



EDUC 2530 IEP/Service Options for Gifted Students Section Name Section Credit Hours
Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: Through the lens of the Least Restrictive Environment, will assist teachers in the development of annual goals, timelines and the procedural steps in IEP implementation. An overview of services and programs that operate efficiently will provide a model to plan, write and implement an Individualized Education Plan for gifted students based on the unique needs of each student, not solely on the student's classification. The course will also cover acceleration or enrichment program options most appropriate for the student's intellectual and academic abilities and needs. Course participants will also benefit from a field experience component by working with professionals in the field throughout the semester.

Terms offered: Fall Only

Section-specific Course Description:

Course Level Objectives

Student Learning Outcomes:

The student learning outcomes for this course (from the NM Higher Education Department) are:

1. Write an IEP concerning the identified needs of diverse gifted learners using an individual, collective, and site-based paradigm
2. Collaborate and comply with the curricular needs of the IEP team, state mandates, and the families of gifted students. Understand limitations, interpret multiple assessments, and develop

strategies for success with gifted learners across the curriculum and multiple service levels.

3. Integrate academic and career guidance experiences, transition steps, resources, and the promotion of character education. Involve the IEP team in cross-curricular decisions, placement, and environments conducive to the needs of gifted students
4. Observe, journal, and explore field-based opportunities with diverse gifted learners. Consult with professionals in various capacities in gifted instruction and case management.
5. Develop a functional and supportive understanding of the placement of gifted learners within strengths-based paradigms. Document gifted learners' needs and goals with respect to their unique differences and circumstances. Integrate stakeholder views in decision-making and collaborate effectively with professionals in a public school.

Alignment of Student Learning Outcomes with Professional Standards

To ensure that our program meets accreditation guidelines and to demonstrate the alignment of our student learning outcomes with recognized professional standards, we have mapped each outcome to relevant standards set by the New Mexico Public Education Department (NM-PED), the Interstate Teacher Assessment and Support Consortium (InTASC), the Council for the Accreditation of Educator Preparation (CAEP), and the Association for Advancing Quality in Educator Preparation (AAQEP). This alignment ensures that our coursework prepares students for professional excellence and meets the rigorous expectations of the teaching profession.

The student learning outcomes for this course align with these standards:

(NM HED) Student Learning Outcomes	NM-PED Elevate Domains	InTASC	CAEP	AAQEP
Write an IEP with respect to the identified needs of diverse gifted learners, using an individual, collective and site-based paradigm	1A; 2A; 2B; 3A; 4A	2; 3; 5; 7	R1.1; R1.2; R2.2; R3.1	1A, 1B, 2B, 2D
Collaborate and comply with the curricular needs of the IEP team, state mandates, and with the families of gifted students. Understand limitations, interpret multiple assessments, and developing strategies for	1A; 1D; 2A; 2B; 2C; 4A; 4B	9; 10	R1.4; R2.3	1A, 1B, 2B, 2D, 2F

success with gifted learners across curriculum and multiple service levels.				
Integrate academic and career guidance experiences, transition steps, resources, and the promotion of character education. Involve IEP team in cross-curricular decisions, placement and environments conducive to the needs of gifted students	1A; 1D; 2A; 2B; 3A; 4A; 4B	6; 7; 10	R1.3; R2.1; R3.2	1A, 1B, 2B, 2C, 2F
Observe, journal and explore field-based opportunities with diverse gifted learners. Consult with professionals in various capacities in the field of gifted instruction and case management.	1A; 1D; 2A; 2B; 3A	9; 10	R1.4; R2.3	1A, 1B, 2B, 2E
Develop a functional and supportive understanding of the placement of gifted learners within strengths-based paradigms. Document gifted learners' needs and goals with respect to their unique differences and circumstances. Integrate stakeholder views in decision-making and collaborate effectively with professionals in a public school.	1A; 1D; 2A; 2B; 2C; 4A; 4B	7; 8; 9; 10	R1.2; R2.2; R3.1; R3.2	1A, 1B, 2B, 2D, 2F

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Students will do the following activities:

Grading

All of your course requirements are graded using points. At the end of the course, the points are converted to a letter grade using the scale below.

A = 90% - 100%; **B** = 80% to 89%; **C** = 70% to 79%; **D** = 60% to 69%; **F** = below 50%

Final grades are based on the points earned throughout the course and are not rounded to the next higher letter grade.

Assignments will be uploaded to canvas for grading. Assignments are to be submitted to CANVAS by 11:59pm on the date they are due, unless otherwise noted in the syllabus

Specific guidelines and the point scale for each assignment are available on Canvas.

Key Dates to Remember

[Full Academic Calendar](#)

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources

available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.