



**MUSC 2410 Music for the Elementary Classroom Section Name Section Credit Hours Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** Section Meeting Times Section Location

**Catalog description:** An introductory or refresher course for current or future elementary classroom teachers. Musical experiences which relate to all age groups at the elementary level will be covered, including students with special needs.

**Terms offered:** Fall and Spring

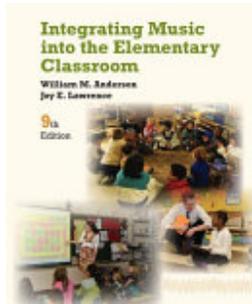
**Section-specific Course Description:**

## Course Level Objectives

The student learning outcomes for this course (from the NM Higher Education Department) are:

1. Comprehend basic music reading skills including rhythmic and melodic notation.
2. Know and be able to successfully teach lessons which communicate these basic skills.
3. To develop skills in playing classroom instruments.
4. To examine methods, materials and resources for teaching music.
5. Create and teach lessons that demonstrate an understanding of basic music skills, theories of child development, and best practices in music education.
6. Explore teaching and learning strategies that promote interdisciplinary thinking through the arts in the elementary classroom.

## Required Texts and/or Materials



### **Integrating Music into the Elementary Classroom**

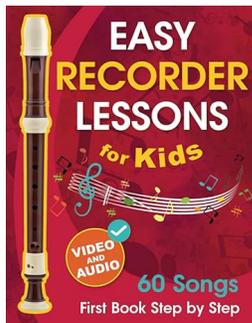
9781133957973

William Anderson

Cengage Learning

2013-06-28

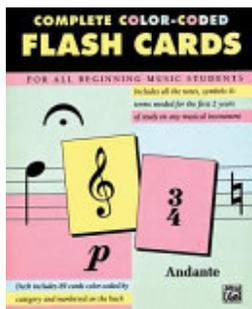
NO required text. Required Soprano Recorder supplied by Instructor.



### **Easy Recorder Lessons for Kids**

979-8386419004

Augusta Udartseva



### **Complete Color-Coded Flash Cards**

9780739015575

Alfred Publishing, Alfred Publishing Staff

Alfred Music Publishing

1996-07-01



### **Piano Adventures**

9781616770761

Nancy Faber, Randall Faber

1996-01-01

## Required Technology and Software

- Canvas

- Chrome, Safari, or Firefox

## Course Requirements

**Please note: Specific learning activities and expectations vary by instructor and course format. Please consult with your instructor for further details.**

In this class, you will participate in a variety of activities such as:

1. Engage with course material through regular reading, writing, and activities such as demonstrations
2. Participate in peer-to-peer interactions (e.g., discussions), allowing you to exercise critical reasoning, reflection, and communication skills while engaging with multiple perspectives.
3. Check understanding through formal assessments (assignments, discussions, group work, portfolios, etc.);
4. Apply course concepts to "real world" contexts through various "Application Assignments."

**Unless otherwise noted, any electronic documents submitted must be compatible with PC operating systems (e.g., .doc, .docx, .pdf, etc.).** Please do NOT submit .pages or .key files. Check with your instructor regarding Google Drive files (e.g., Google Sheets, Docs, or Slides).

**Please refer to the "COURSE OVERVIEW START HERE" module for further details regarding course activities, requirements, and expectations.**

**Students will do the following activities:**

- Engage in remote learning apps such as flipgrid, emaze, prez!, zoom, edwebinars
- Actively engage in movement for cognitive learning
- Learn the Soprano Recorder, read music, perform individually and as an ensemble
- Perform creative drama and storytelling projects
- Perform for an audience of peers, family and friends (on Zoom)
- Connect music and movement to language learning
- Reflect on their learning throughout the semester

## Other Classroom Policies and Expectations

**Silence phones out of respect for all learners.** We observe European etiquette of phone use (including texting). Cell phones should be turned off during class to avoid disrupting the flow of communication & learning for colleagues. Please take care of phone calls before or after class. If you are expecting a necessary call during seminar, please inform instructor before session. Above all, in encouraging an optimum learning environment we all contribute to being considerate, respectful and honest of ourselves and others. Source: Wollman, D. (2008). Expert: cell phone etiquette 101. Available at <http://blog.laptopmag.com/expert-cell-phone-etiquette-101>

Course projects, Assignments, and Discussions are due on the Wednesday of our class meeting before 5:00pm.

Please notify me if you have any conflicts with not meeting scheduled module activity deadlines.

## Grading

**All of your course requirements are graded using points. At the end of the course, the points are converted to a letter grade using the scale below.**

**A** = 90% - 100%; **B** = 80% to 89; **C** = 70% to 79%; **D** = 60% to 69%; **F** = below 50%

**Final grades are based on the points earned throughout the course and are not rounded to the next higher letter grade.**

**Assignments will be uploaded to Canvas for grading. Assignments will be submitted to CANVAS by 11:59 pm on the due date unless otherwise noted in the syllabus and "COURSE OVERVIEW START HERE" module.**

**Specific guidelines and the point scale for each assignment are available on Canvas.**

## Course Time Commitment

Specific weekly course time commitments vary by course duration (e.g., a 6-week, 8-week, or 16-week format). **Please refer to your Canvas course's "Course Participation/Grading/Late Policy" section of the "COURSE OVERVIEW START HERE" module for specific expectations.**

However, in general, you should plan:

- 6-week course: ~ 22-23 hours per week
- 8-week course: ~ 18 hours per week
- 16-week course: ~9 hours per week

Please expect to allot 9-10 hours weekly for this remote learning hybrid course.

## Canvas Participation and Expectations

Consistent participation is linked to academic success; therefore, it is in your best interest to participate regularly throughout the semester and communicate with your instructor.

**Please refer to your Canvas course's "Course Participation/Grading/Late Policy" section of the "COURSE OVERVIEW START HERE" module for further details.**

Expectations that you will be responsible and respectful in:

- Communicating with instructor and other peers
- Being conscientious in your effort and work quality
- Attending each scheduled meeting
- Completing scheduled assignments according to deadlines

## Participation and Attendance Policy

Consistent participation is linked to academic success; therefore, it is in your best interest to participate regularly throughout the semester and communicate with your instructor.

**Please refer to your Canvas course's "Course Participation/Grading/Late Policy" section of the "COURSE OVERVIEW START HERE" module for further details.**

Attendance and participation are mandatory on Zoom and F2F when scheduled unless making alternate arrangements with the instructor. Attendance is required. Only Instructor Approved absences will be considered.

## Instructor Response Times & Regular Interaction Expectations

Communication is essential for a positive learning experience. Our commitment is to provide timely responses to your inquiries. Here is the response time policy for this course:

### **Monday through Friday:**

- Written Communication: Instructors will respond to emails, messages, and other written communication within 48 hours.
- Telephone Calls: Instructors will aim to respond to telephone calls within 48 hours.

### **Weekends (Saturday and Sunday):**

- Written Communication: Response time may extend from 24 to 72 hours during weekends.
- Telephone Calls: Instructors will strive to respond to weekend telephone calls within 24- to 72 hours.

I will strive to respond to your correspondence within 48 hours. Please feel free to text me with questions or concerns at 505.566.3938. I have your cell numbers in my phone to respond to your calls conveniently. I will grade work weekly in Canvas.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Course schedules vary by instructor and course duration and are subject to change at the instructor's discretion.

**For further details, please refer to your Canvas course's "Course Schedule – Schedule of Important Dates for this Course."**

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your

instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.