

ACCT 2110 Principles of Accounting I-Financial Section Name Section Credit Hours Credits Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: An introduction to financial accounting concepts emphasizing the analysis of business transactions in accordance with generally accepted accounting principles (GAAP), the effect of these transactions on the financial statements, financial analysis, and the interrelationships of the financial statements. Also listed as ACCT 201

Terms offered: All Semesters

Section-specific Course Description:

Course Level Objectives

Upon successful completion of the course, the student will be able to:

- 1. Analyze business transactions, their effects on the financial statements, and the interrelationships of the financial statements involving the following:
 - a. Cash transactions
 - b. Receivables and Net Realizable Value
 - c. Operational Assets and Depreciation
 - d. Inventory
 - e. Current Liabilities
 - f. Long-term Liabilities
- 2. Define, identify, and demonstrate the impact of adjusting entries on financial statements.
- 3. Explain and demonstrate the differences between cash and accrual basis accounting.
- 4. Define and identify generally accepted accounting principles.

Realized to be included in either Principles of Accounting I (Financial) or Principles of Accounting II (Managerial)

- 1. Analyze equity ownership transactions and their effect on the financial statements.
- 2. Identify the cash flow statement activities and explain the purpose of the cash flow statement.
- 3. Perform ratio analysis to evaluate financial statements.

Required Texts and/or Materials

Financial Accounting

978-0-989800-12-9 Albrecht, Stice and Stice MyEducator 2019 2019 online edition

Systems Understanding Aid

9780912503752 Alvin A. Arens, D. Dewey Ward 2020-01-01

image not available

ACCESS CARD: ALEKS ACCESS CARD FOR ACCOUNTING - 18 WEEKS

9781259238420 ALEKS McGraw-Hill

Required Technology and Software

- Canvas
- · Chrome, Safari, or Firefox

Course Requirements

In this class, you will:

- 1. Engage with course material through regular reading and completing assignments in MyEducator.
- 2. Check understanding through formal assessments (chapter quizzes and exams).
- 3. Engage with course material through regular reading and completing assignments in ALEKS.
- 4. Engage with course material through regular reading and completing assignments the Systems Understanding Aid practice set.
- 5. Participate in peer-to-peer interactions, allowing you to exercise critical reasoning, reflection, and communication skills.

Grading

Final grades are calculated based on the percentage of points you earn from the following:

Category	Points
Topic Reviews	1,018
Exams	175
ALEKS Pie	430
Systems Understanding Aid Quizzes	91
Systems Understanding Aid Project Assignments	481
Total	2,195

*** These points are subject to change.

89.5% - 100% => A

79.5% - 89.4% => B

69.5% - 79.4% => C

59.5% - 69.4% => D

Below 59.4% => F

Course Time Commitment

For every hour you spend in class for a face to face class, you should expect to spend 2 - 3 hours outside of class on work for class. That means that in this 3 credit class you should spend between 6 - 9 hours outside class every week on work.

For online sections of this course, you should plan to spend 9 - 12 hours on class work each week for a regular 16-week course.

This is a 3-credit online course in a 12-week semester. You can expect to spend a minimum of 12 - 16 hours per week on this course since it is an online course.

You will only learn this material by doing the work.

Canvas Participation and Expectations

As noted, your consistent participation is critical for your success. Plan to log in to Canvas every day.

Participation and Attendance Policy

Active participation is essential for a comprehensive understanding of accounting.

For HyFlex classes, attendance will be taken regularly, and students are expected to attend all classes punctually. Participation includes engaging in class discussions, asking questions, and actively contributing to class activities. Consistent attendance and active involvement enhance your learning experience and contribute to the overall dynamics of the class. If you anticipate missing a class, please let your instructor know. Excessive absences may impact your understanding of the material, and, subsequently, your grade.

The college policy is that "faculty have the right to ask students to drop a class in the semester by which the student would automatically earn an 'F' grade for missed classes". The policy further states for face-to-face (includes HyFlex), "Any student missing more than 10% of consecutive class time without consultation with the instructor, may be considered as having abandoned the course." For online classes, a similar policy applies, but it is measured by submitting assignments. Just logging in to the Canvas course does not meet the attendance standard. For a standard 15-week course, 10% equates to missing 3 consecutive classes.

Instructor Response Times & Regular Interaction Expectations

It is my goal to respond to your emails through Canvas within 24 hours Monday through Friday.

Key Dates to Remember

Full Academic Calendar

Course Schedule

The course schedule can be accessed by clicking on the Calendar icon in Canvas.

The following topics will be covered in this course:

1. Accounting Information: Users and Uses

2. Financial Statements: An Overview

3. The Accounting Cycle: The Mechanics of Accounting

4. Completing the Accounting Cycle

5. Internal Controls: Ensuring the Integrity of Financial Information

6. Receivables: Selling a Product or Service

7. Inventory and the Cost of Sales

8. Completing the Operating Cycle

9. Investments: Property, Plant, and Equipment and Intangible Assets

10. Financing: Long-Term Liabilities

11. Financing: Equity

12. Investments: Debt and Equity Securities

13. The Statement of Cash Flows

14. Analyzing Financial Statements

15. The Present Value Module

16. How to Locate Financial Statements

17. Systems Understanding Aid Practice Set

18. ALEKS Pie

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at <u>San Juan College Help Desk</u>.

For password reset and and Canvas support, visit the **Student Technology Guide** website.

Accessibility/Privacy Policies for all Technology Tools Used

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Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the <u>Academic Support and Resources</u> webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the <u>Student Support and Resources</u> webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The <u>Student Handbook</u> provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the Academic Policies students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical

cost of using that center.		

testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the