



PHIL 1115 G-Introduction to Philosophy section name section credit hours
Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: In this course, students will be introduced to some of the key questions of philosophy through the study of classical and contemporary thinkers. Some of the questions students might consider are: Do we have free will? What is knowledge? What is the mind? What are our moral obligations to others? Students will engage with and learn to critically assess various philosophical approaches to such questions.

Prerequisites: ENGL-1110

Terms offered: Fall and Spring

Section-specific Course Description:

Course Level Objectives

1. Comprehend and differentiate between various philosophical approaches to questions within fields such as metaphysics, epistemology, ethics, and aesthetics.
2. Critically evaluate various philosophical arguments and positions.

General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

Required Texts and/or Materials

ROOTS OF WISDOM

9781305766662

MITCHELL

CUSTOM

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities: 1) evidence of serious reading in the assigned texts, 2) a reasonable amount of accurate knowledge and clear understanding of concepts, issues, and relationships, and 3) evidence of improvement in grasping the material and in written expression.

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

Participation and Attendance Policy:

CLASS PARTICIPATION: Frequently and constructively contributing to class discussions, along with asking relevant questions will positively affect class participation grades. IF YOU DO NOT POSITIVELY CONTRIBUTE TO THE CLASS DIALOGUE, YOU WILL NOT RECEIVE A POSITIVE GRADE FOR CLASS PARTICIPATION.

ATTENDANCE POLICY: Required attendance is both college and my policy. Classroom instruction and interaction are a major part of this course. UNEXCUSED ABSENCES BEYOND THREE (3) WILL RESULT IN A GRADE REDUCTION OF ONE-THIRD (1/3) A GRADE POINT PER ABSENCE FROM THE FINAL GRADE. (i.e., a grade of B with six absences translates into a C)

Attendance will be taken for each class, based on students logging into the course on Canvas at least twice a week.

Other Classroom Policies and Expectations

STUDENT'S RESPONSIBILITIES: 1) attend class regularly - you are responsible for all the materials covered in lectures and videos; 2) do the reading as assigned; 3) show up for all exams (no makeup tests will be given except in the case of a proven emergency); 4) if you decide to withdraw from the course, do so before or on the deadline, which is Friday, November 13; 5) take pride in your work and try to do a good job. This course will cover a large amount of material and in order to succeed the student must keep current with the material.

DIVERSITY: In order for learning to take place, all students must feel welcome in their learning environment. SJC has an open enrollment so that all members of the

community can participate in the learning process. Diversity of students is not only expected in this classroom, it is welcomed and appreciated.

FEEDBACK: Learning involves a dialogue -- a discussion between teacher and students (and among students themselves). My role in this process requires feedback on how you are doing in this class - what you understand, what you don't understand, how the material is being presented, etc. Periodically, you will be asked, through focus groups and/or by written evaluations, to express your thoughts on the progress of the course and my teaching. Please take this responsibility seriously and honestly as we both need to learn from one another.

Canvas Participation and Expectations

In this course, students are expected to log into Canvas twice a week. For the first meeting of the week, the main focus will be on the weekly quiz and discussion of some issues raised in the reading. The second meeting will focus on a PowerPoint presentation which will further develop aspects of the week's topic.

Instructor Response Time

I will do my best to respond to your communications by the following day. Your assignments will typically be returned at the next class meeting.

Course Time Commitment

The standard time commitment is 6-9 hours outside of class for a 3-credit face-to-face course.

Grading

Students will be evaluated for evidence of having seriously engaged the subject matter - both the assigned texts and the materials introduced in lectures, video tapes, and discussions. There will be a midterm exam counting twenty (20) percent of the final grade, and a final exam counting twenty-five (25) percent. A thought paper will count for twenty (20) percent of the grade. Twenty (20) percent of the grade will come from weekly quizzes. An additional fifteen (15) percent of the grade will reflect class participation.

MEANS OF EVALUATION	PERCENTAGE OF COURSE GRADE
MIDTERM EXAMINATION	20%
THOUGHT PAPER	20%
FINAL EXAMINATION	25%
QUIZ AVERAGE	20%
CLASS PARTICIPATION	15%
COURSE GRADE	100%

Weekly Quizzes: Reading and comprehending the material in the text is critical to mastering the subject matter in this course. In order to 1) give you an incentive to keep up with your reading, and 2) provide you with an additional study aid, every week (except on weeks when there is an examination scheduled or a paper due) there will either be a short (15 minute) quiz of an identification and/or an essay format given on the readings for that week, or you will be asked to write a paragraph about the major concept covered in the readings. THE QUIZZES ARE ON THE MATERIAL YOU HAVE BEEN ASSIGNED TO READ, BEFORE WE DISCUSS IT IN CLASS. The questions should be simple to answer if you have done the reading - you should not have to study for these quizzes - just do the readings in a conscientious manner. The quiz grade will be based on the average of your top 8 quizzes. Make-ups are permitted for excused absences; in other instances a zero will be recorded.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

1/19: Class orientation and introduction / What is Philosophy?: (pp. 2-13)

1/25: the Cosmologists, and Socrates: chapter 2 (pp. 14-32)

2/1: Plato: chapter 2 (pp. 32-38)

2/8: Aristotle, and others: chapter 2 (pp. 38-46)

2/16: Reality: chapter 3 (pp. 47-74)

2/22: Human Nature: chapter 4 (pp. 75-103)

3/1: Religion: chapter 5 (pp. 104-126)

3/4-6: MIDTERM EXAM

3/8: Knowledge: chapter 6 (pp. 127-141)

3/22: Aesthetics: chapter 7 (pp. 143-166)

3/29: Political Philosophy: chapter 8 (pp. 167-176)

4/5: Political Philosophy: chapter 8 (pp. 176-187)

4/12: Political Theory: chapter 8 (pp. 188-197)

4/19: Social Philosophy: chapter 9 (pp. 198--217)

4/22: THOUGHT PAPER DUE

4/26: Social Philosophy: chapter 9 (217--230)

5/3: Ethics: chapter 10 (pp. 231-248)

5/10-11: FINAL EXAM

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. **Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College

(July 2006).

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran’s status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not

limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade

will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)