SAN JUAN COLLEGE

ECED **2115 Intro to Language Literacy & Reading Section Name Section Credit Hours Credits**
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course is designed to prepare early childhood professionals for promoting children's emergent literacy and reading development. Through a developmental approach, the course addresses ways in which early childhood professionals can foster young children's oral language development, phonemic awareness, and literacy problem solving skills, fluency, vocabulary, and comprehension. This course provides the foundation for early childhood professionals to become knowledgeable about literacy development in young children. Instructional approaches and theory-based and research-based strategies to support the emergent literacy and reading skills of native speakers and English language learners will be presented.

Terms offered: All Semesters

Section-specific Course Description:

Course Level Objectives

The student learning outcomes for this course (from the NM Higher Education Department) are:

(NM HED) Early Childhood Task Force Student Learning Outcomes
Explore how experiences and attitudes toward literacy learning may impact teaching practices.
Develop a foundation for understanding language acquisition, literacy development, and the components of literacy for children birth-3rd grade.
Demonstrate an understanding of the developmental order of phonological awareness skills in children.

(NM HED) Early Childhood Task Force Student Learning Outcomes
Build learning activities and outcomes based on understanding of literacy development in children birth-3rd grade.
Integrate the concepts and skills learned during the semester to create a literacy experience for kindergarten-3rd grade students.
Work collaboratively to promote community, home and school-based literacy.

Course Competencies (NM HED) Early Childhood Task Force
Demonstrate knowledge of the many functions that language serves in the cognitive, social, and emotional aspects of development in the formative years. A.7
Demonstrate knowledge of the developmental sequence of language and literacy, including the influence of culture and home factors. A.8
Demonstrate knowledge of how children acquire and use verbal, non-verbal, and alternative means of communication. A.9
Develop partnerships with family members to promote early literacy in the home. C.8
Establish partnerships with community members in promoting literacy. C.10
Demonstrate knowledge of the reading and writing components of emergent literacy at each developmental level. D.4
Provide and use anti-bias materials/literature and experiences in all content areas of the curriculum. D.7.
Create and manage a literacy-rich environment that is responsive to each child's unique path of development. E.9
Use a variety of strategies during adult-child and child-child interactions and facilitate communication and dialogue of expressive language and thought. E.10
Demonstrate a variety of developmentally appropriate instructional strategies that facilitate the development of literacy skills. E.11

Required Texts and/or Materials
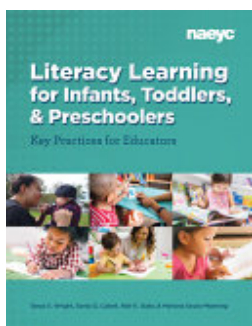
Literacy Learning For Infants, Toddlers, and Preschoolers
9781952331084
Tanya S. Wright, Nell K. Duke, Mariana Souto-Manning, Sonia Q. Cabell
2022-10-25

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Please note: Specific learning activities and expectations vary by instructor and course format. Please consult with your instructor for further details.

In this class, you will participate in a variety of activities such as:

1. Engage with course material through regular reading, writing, and activities such as demonstrations
2. Participate in peer-to-peer interactions (e.g., discussions), allowing you to exercise critical reasoning, reflection, and communication skills while engaging with multiple perspectives.
3. Check understanding through formal assessments (assignments, discussions, group work, portfolios, etc.);
4. Apply course concepts to "real world" contexts through various "Application Assignments."

Unless otherwise noted, any electronic documents submitted must be compatible with PC operating systems (e.g., .doc, .docx, .pdf, etc.). Please do NOT submit .pages or .key files. Check with your instructor regarding Google Drive files (e.g., Google Sheets, Docs, or Slides).

Please refer to the "COURSE OVERVIEW START HERE" module for further details regarding course activities, requirements, and expectations.

Grading

All of your course requirements are graded using points. At the end of the course, the points are converted to a letter grade using the scale below.

A = 90% - 100%; **B** = 80% to 89%; **C** = 70% to 79%; **D** = 60% to 69%; **F** = below 50%

Final grades are based on the points earned throughout the course and are not rounded to the next higher letter grade.

Assignments will be uploaded to Canvas for grading. Assignments will be submitted to CANVAS by 11:59 pm on the due date unless otherwise noted in the syllabus and "COURSE OVERVIEW START HERE" module.

Specific guidelines and the point scale for each assignment are available on Canvas.

Course Time Commitment

Specific weekly course time commitments vary by course duration (e.g., a 6-week, 8-week, or 16-week format). **Please refer to your Canvas course's "Course Participation/Grading/Late Policy" section of the "COURSE OVERVIEW START HERE" module for specific expectations.**

However, in general, you should plan:

- 6-week course: ~ 22-23 hours per week
- 8-week course: ~ 18 hours per week
- 16-week course: ~9 hours per week

Canvas Participation and Expectations

Consistent participation is linked to academic success; therefore, it is in your best interest to participate regularly throughout the semester and communicate with your instructor.

Please refer to your Canvas course's "Course Participation/Grading/Late Policy" section of the "COURSE OVERVIEW START HERE" module for further details.

Participation and Attendance Policy

Consistent participation is linked to academic success; therefore, it is in your best interest to participate regularly throughout the semester and communicate with your instructor.

Please refer to your Canvas course's "Course Participation/Grading/Late Policy" section of the "COURSE OVERVIEW START HERE" module for further details.

Instructor Response Times & Regular Interaction Expectations

Communication is essential for a positive learning experience. Our commitment is to provide timely responses to your inquiries. Here is the response time policy for this course:

Monday through Friday:

- Written Communication: Instructors will respond to emails, messages, and other written communication within 24 hours.
- Telephone Calls: Instructors will aim to respond to telephone calls within 24 hours.

Weekends (Saturday and Sunday):

- Written Communication: Response time may extend from 24 to 72 hours during weekends.
- Telephone Calls: Instructors will strive to respond to weekend telephone calls within 24- to 72 hours.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Course schedules vary by instructor and course duration and are subject to change at the instructor's discretion.

For further details, please refer to your Canvas course's "Course Schedule – Schedule of Important Dates for this Course.

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

Accessibility/Privacy Policies for all Technology Tools Used

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the Academic Support and Resources webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the Student Support and Resources webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The Student Handbook provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the Academic Policies students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

 A course fee of $5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.