



**SOWK 2110 Intro to Human Services & Social Work Section Name Section Credit Hours**  
**Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** This course is for students who are interested in social welfare issues and/or are considering entering a social service profession. The course presents an overview of social problems, issues and trends, and the network of social agencies developed to address these concerns. The course examines the influence of personal and professional values and ethics on the helping relationship. The concept of social welfare will be discussed from a social work perspective (with an emphasis on social justice), and students will gain a basic understanding of social work in U.S. society, social work career opportunities, and contemporary issues facing social workers. Approaches relevant to work with individuals, families, groups and communities are presented, with special emphasis on Hispanic and Indigenous populations of New Mexico and the Southwest.

**Prerequisites:** ENGL-095 and RDNG-099

**Terms offered:** Fall and Spring

**Section-specific Course Description:**

## Course Level Objectives

Identify and define the major components of the field of Human Services and critically evaluate those components. Demonstrate increased awareness and understanding of the various professions in the field of Human Services. Understand the interrelationships of the various professions in the field of Human Services and how they work together to benefit clients.

## Required Texts and/or Materials

## **Introduction to Human Services**

9781337746861

Woodside and McClam

Cengage

9

MindTap LMS is required

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students will do the following activities:

Participate in all class activities/discussions

Apply learning in weekly MindTap activities and quizzes.

Formulate a midterm paper relating Helper Values and Characteristics to human service professions.

Observe a helping agency and create a service-learning project relating professional observations with Helper concepts.

Research a helping profession, interview a helping professional and illustrate the profession in a final project

## Other Classroom Policies and Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Assignments in Canvas and MindTap will be completed and submitted on or before the due date/time.

College-level grammar and writing style is required.

Sensitive issues inevitably arise in classes such as this one. All participants will maintain an attitude of respect for one another in written and verbal discourse.

## Grading

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Final grades are calculated based on the following...

Attendance    15%            0% for online classes

MindTap        15%

Discussions    30%

Projects        40%

## Course Time Commitment

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students should expect to spend approximately 3-6 hours weekly outside of class meetings on work for this 3-credit course.

## Canvas Participation and Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students will log into Canvas several times weekly meetings to locate then complete all assignments listed.

Students will view the announcements tab several times weekly to remain aware of information posted by the instructor.

Access to a computer and internet is essential to this course as all assignments must be typed and submitted online unless otherwise stated.

## Participation and Attendance Policy

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Attendance will be taken for face-face courses.

Participate in all small and large group class activities.

## Instructor Response Times & Regular Interaction Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Instructors will make every effort to respond to phone calls, text messages, and/or emails within 24 hours of receipt. Instructors will further make every effort to return graded work and enter grades into the Canvas grade book within 1 week of receipt.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

All assignments will be listed in weekly modules in Canvas.

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring

platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.