



**ANTH 1135L G-Intro to Biological Anthropology Lab Section Name Section Credit Hours**  
**Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** Required lab for ANTH 1135.

**Prerequisites:** Eligible to take ENGL-1110 by Placement or ENGL-099

**Terms offered:** Fall and Spring

**Section-specific Course Description:**

## Course Level Objectives

Humans are a unique species, and in fact, we are the only species able to study ourselves, and what could be more interesting to study than you or me? There is something about humans that makes us a distinct species with traits unseen in other animals on the planet; there is also something that makes us all the same. At the same time, humans are extremely diverse and varied: culturally, linguistically, geographically, physically, and behaviorally. What is it that makes us the same? What traits do all humans share? How do we differ? Why do we differ? How can one species be so different from place to place and from era to era?

Biological anthropology studies the biological development of humankind and the modern understanding of human variation. The class will explore genetics, the workings of evolution by natural selection, sexual selection, human physical and behavioral adaptation, primate evolution and behavior, human ancestors, health and disease, biomedical anthropology, and also forensic anthropology.

Broad and Specialized Learning

i. Through course readings and lectures, students will acquire basic knowledge of the concepts and terminology in biological anthropology.

ii. Students will gain an understanding of the biological development of both humans and nonhuman primates.

b. Critical Thinking

i. Through reflective thought, class projects, and class discussions, students will use the basic concepts of biological anthropology and apply them in different contexts.

ii. Many areas of anthropology provide no right and wrong answers, and students will learn to evaluate concepts and draw conclusions based on their own reasoning.

c. Effective Communication

i. Students will research a topic of their choosing for their final paper.

ii. Students will explore different fields of biological anthropology and present their findings to the class using visual aids.

iii. Students will also participate in class discussions that require use of class concepts and their own ideas.

## General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal &

## Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Canvas Participation and Expectations

Canvas is required if the class is online. If not, Canvas will have Powerpoints and other materials and function as a repository.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

See Canvas Introduction Module

## Program Handbook

N/A

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and and Canvas support, visit the [Student Technology Guide](#) website.

# Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

**Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

**Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.