



ANTH 1330 G-Navajo Culture Section Name Section Credit Hours Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: Introduces the basic values of Dine society, past and present, including the clan system, the philosophy of duality, rites and passages, and the Navajo creation story. Offered in collaboration with Dine College (NIS 111).

Prerequisites: ENGL-095 and RDNG-099

Terms offered: Fall Only

Section-specific Course Description:

Course Level Objectives

1. Demonstrate knowledge of Diné cosmology and world order and their relationship to the Diné way of life.
2. Demonstrate knowledge of Diné History using linguistic, oral narratives, and Athapaskan migration theories based on evidence from physical anthropology and archaeology.
3. Demonstrate analytical research skills in ethnography and folklore as they relate to Diné culture.
4. Develop an understanding of the need for protection and maintenance of natural resources, the environment, and traditional Diné sacred places.
5. Draw upon the values derived from Diné culture to function successfully as citizen of the Diné Community and of the world at large.

Specific Expected Learning Outcomes

1. Demonstrate knowledge of Diné cosmology and world order and their relationship to the Diné way of life.

a) Discuss the concept of male-female duality.

b) Describe how all creations within the earth and sky are recognized according to the duality principle. c) Explain the holistic nature of Diné philosophy; that is, discuss how Nitsáhákees, Nahat'á, liná, and

Sihasin are processes found in all aspects of nature.

d) Trace the history and cultural development of the Diné using the chronological order of the narratives

that developed into ceremonies.

2. Demonstrate knowledge of Diné history using linguistics, oral narratives, and Athapaskan migration theories based on evidence from physical anthropology and archaeology.

a) Describe the meanings behind traditional ceremonies and the role these ceremonies play in modern society.

b) Describe the changes that have occurred through time in Diné ceremonies as a result of contact with other cultures.

c) Describe cultural differences and similarities between Athapaskan groups: Northern, Pacific, and Southern.

d) Describe conflicts and changes which have taken place in Diné society as a result of contact with Plain, Puebloan, and European cultures.

3. Demonstrate analytical research skills in ethnography and folklore as they relate to Diné culture.

a) Conduct research on topic(s) relevant to objectives in the course

b) Submit academic quality research papers that are thoughtful and thorough in nature.

4. Develop an understanding of the need for protection and maintenance of natural resources, the environment, and traditional Diné sacred places.

a) Discuss the cultural meaning of Diné terms such as Mother Earth, Father Sky, Mountain Woman, Water Woman, Dawn Boy, and so on.

b) Explain how these terms are interconnected to human life, life processes, and the natural world.

c) Discuss what is meant by a sacred place.

- d) Explain why sacred places should be reserved and protected.
5. Draw upon the values derived from Diné culture to function successfully as citizens of the Diné community and of the world at large.
- a) Describe the Diné clan system and explain how it is used as a means of social control within Diné society.
- b) Identify who they are and where they come from in terms of the Diné clan system.
- c) Identify their relationship to others within the Diné community and the world at large.

General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

| General Education Content Area | Essential Skills Associated with the Content Area |
|--------------------------------|---|
| Communication | Communication, Critical Thinking, Information & Digital Literacy |
| Creative and Fine Arts | Communication, Critical Thinking, Personal & Social Responsibility |
| Humanities | Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility |
| Mathematics | Communication, Critical Thinking, Quantitative Reasoning |
| Science | Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning |
| Social & Behavioral Sciences | Communication, Critical Thinking, Personal & Social Responsibility |

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Students will do the following activities:

See your Canvas course.

Other Classroom Policies and Expectations

See your Canvas course.

Grading

Final grades are calculated based on the following...

See your Canvas Course

Course Time Commitment

See your Canvas course.

Canvas Participation and Expectations

See your Canvas course.

Participation and Attendance Policy

See your Canvas course.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

See your Canvas course.

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.