



**DHYG 225 Clinical Dental Hygiene Seminar II Section Name Section Credit Hours Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** A continuation of clinical skills, patient assessment, treatment, scheduling, preventive techniques and application of dental hygiene procedures at the intermediate level. Work-based instruction that helps students synthesize new knowledge, apply previous knowledge or gain experience managing the workflow. Practical experience is simultaneously related to theory. Direct supervision is provided by the clinical faculty.

**Prerequisites:** DHYG-222, DHYG-223 ,DHYG-224, DHYG-227, and DHYG-231; Take DHYG-221

**Terms offered:** Summer Only

**Section-specific Course Description:**

## Course Level Objectives

1. The student will apply the theory, concepts, and skills involving comprehensive patient care at an intermediate level to patients with AAP Class I, II and III with a clinical competency average of 75% or higher.
2. The student will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the profession as evidenced by a 75% or higher accuracy on learning assessments.

SPECIFIC LEARNING OUTCOMES:

Upon completion of this course this student will be able to:

1. Provide introductory level comprehensive dental hygiene care within recommended time limits at Clinic II competency levels for patients with slight to moderate hard deposits in patients with

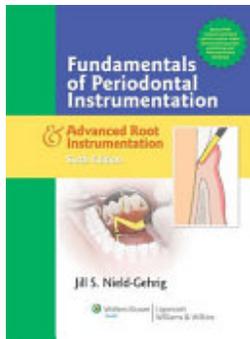
AAP Case Type I, II and III to include:

- Assessment
  - Dental Hygiene diagnosis
  - Treatment planning
  - Implementation
  - Evaluation of services
1. Identify indications, contraindications, special precautions, and need for patient referral through comprehensive medical, dental and social histories including vital signs and provide emergency medical intervention, as needed, in accordance to established protocols.
  2. Apply the fundamentals of asepsis protocol, demonstrate ethical and professional conduct, and comply with all SJC Dental Hygiene Protocols in all dental hygiene services.
  3. Complete all charts and forms necessary for record keeping, document all dental hygiene services performed, and maintain a re-care system for patients seen.
  4. Incorporate the Dental Hygiene Process of Care into clinical practice through the utilization of assessment data to formulate a dental hygiene diagnosis and intervention strategies in a written care plan. The plan should be evidence-based and in prioritized sequence of dental hygiene services. The plan, will include educational needs, treatment and/or referrals necessary to achieve mutually determined oral health outcomes.
  5. Identify patients that would benefit from radiographs, receive appropriate approval, properly expose, process, mount and critique the radiographs. Integrate radiographic findings into dental hygiene care.
  6. Use didactic knowledge, communication and patient management skills to modify dental hygiene care for patients with specials needs.
  7. Provide adjunctive clinical procedures related to dental hygiene care when appropriate to

include:

- use of four handed techniques
- use of the ultrasonic scaler and air polisher
- application of fluoride
- placement of pit and fissure sealants
- care of dental prosthesis

## Required Texts and/or Materials



## **Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation**

9780781769921

Jill S. Nield-Gehrig

Lippincott Williams & Wilkins

2008-01-01

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

Students will do the following activities:

- Participate in discussions on various topics pertinent to the practice of dental hygiene
  1. In order to receive full credit for discussions, the student must:
    - 1) Post initial discussion three days before the due date to earn full credit. This allows ample time for all students to reply back.
    - 2) Respond to at least two other classmates before the due date.

- 3) When responding to another classmate's discussions, student must contribute to the discussion by offering additional information to the post. Examples could be a picture or a link to additional information. You can also add to the conversation by offering evidence-based material from your text book or online scholarly materials. All sources must be cited properly using APA format.
- Present material on different topics to classmates
- Complete assignments given in class or that are posted online in canvas.
- Attend additional class activities such as guest speakers, orientation meetings, etc.
- Complete Exams
  1. Some exam dates may be on a different day outside of normal course hours due to availability of HHPC Health Sciences computer lab.

## MINIMUM REQUIREMENTS FOR DENTAL HYGIENE CLINIC II

You are responsible for providing your own patients to meet the following requirements:

Students will fill clinic time completely and include a minimum of:

### 1. Patient Requirements

- 1 New Adult Patient (Easy to Difficult)
- 1 Adult Recare Patient
- 1 Child patient (primary dentition only)

Total: 3 Completed Patients

Definition of terms:

A child patient is defined as birth to age 11

An adolescent patient is age 12-17

An adult patient is 18-64

A geriatric patient is 65+

Special Needs Patient: Patients with Special Needs are defined as those patients whose medical, physical, psychological, or social conditions make it necessary to modify normal dental routines in order to provide dental treatment for that individual. These individuals include, but are not limited to, people with intellectual and/or developmental disabilities, complex medical problems, and significant physical limitations. This needs to be approved by the Clinic Coordinator.

See rubric in Canvas to determine difficulty of patient.

#### 1. Periodontal Classification Requirements

- Documentation of completing 1 Healthy & 1 Gingivitis (if not completed in Clinic I)
- Documentation of completing 1 Stage I
- Documentation of starting 1 Stage II

#### 1. Radiology Requirements

- 1 pedo 2BWX (primary dentition)
- 1 set occlusals
- Radiographs as needed for patient assessment (must include technique critique & interpretation)

#### 1. Junior Pre-Competency (passed at 75%)

- Must be evaluated by Clinic Coordinator

#### 1. 2 mini mocks on any patient with moderate calculus

- Due date listed in Canvas
- 75% Competency on both detection and removal.

The following are requirements for each mini-mock board:

- One quadrant with at least one molar in proximal contact
- Eight (8) readily identifiable pieces of moderate subgingival calculus
- At least three (3) pieces of calculus on posterior teeth
- If the student is having trouble and needs instructional help from the faculty the mini-mock will be halted and instruction will begin.
- All mini-mock results will be recorded on the Case Management form.

1. Clinical Skill Evaluations (CSE's): Students will be required to pass clinical skill evaluations at 75% or higher on the following skills. If you attempt a CSE without being prepared, it will result in a zero grade for professionalism on the DCE. Examples – not having a rationale written, or not reviewing the CSE prior to calling an instructor over, etc.

- Air Powder Polish FE/85
- Desensitization LE/75
- Impressions LE/75
- Whitening (Bleaching) LE/75
- Antimicrobial Placement LE/75
- Implant Care and Maintenance FE/75
- Laser Therapy LE/75

1. Complete any outstanding requirements from Clinic I- such as LE/FE's, Radiographs, etc. and complete any outstanding treatment on patients you started during Clinic I. Students are expected to use clinic time wisely and to appoint one or more patients for every clinical session, even if you have exceeded the minimum requirements.

Students will do the following activities:

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

**Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

**Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

**Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## Participation and Attendance Policy

Students are expected to attend all regularly scheduled classes/clinics for which they are registered. Students are responsible for notifying the instructor prior to class/clinic if they cannot attend. Valid reasons for missing classes do not relieve the student from making up any missed work. Students are expected to be in the classroom, laboratory or clinic and be ready to begin on time. Any clinic sessions that are missed or if student clinician does not have a patient for the day, these will result in a "0" DCE grade.

## Other Classroom Policies and Expectations

### Clinic Management

- Unit Assignments/ Rotation Schedules: See the clinic schedule for assignments and rotations. (This is also posted on Canvas.) Students on rotation will be evaluated using rotation evaluation forms to be signed by clinical staff assigned to supervise the rotation. The Clinic Manager will evaluate the Office Rotation and the Department Assistant will evaluate students on sterilization and radiology.
- \*Students are NOT to trade rotations without the expressed consent of Professor Cahoon. Please email in advance asking to switch rotations, cc all students involved, and the student requesting to switch is responsible for changing the schedule in the computer.
  
- Chart Entries:
  1. All chart entries are to be made at the time of service and all required faculty signatures must be secured from the faculty who supervised your activity. This includes electronic and/or paper entries.
  2. All phone and "texting" contacts with patients such as phone discussions, "no shows"; confirmations and cancellations of appointments must be entered in the Treatment Notes.
  3. All communication with other health professionals regarding the care of the patient must be entered in the treatment notes, and include contact person and summary of communication.
  4. All referrals to other health professionals regarding the care of the patient must be documented (see Dalene)
  5. Any changes in the chart such as a change in the periodontal or dental diagnosis etc, must be approved by faculty, and an entry about the change must be made in the treatment notes.

- Lab/Clinic Usage: Students are not allowed to work in the lab or clinic without direct faculty supervision. No patient is to be seated in the clinic until a faculty person is in the clinic.
- Cash management: Faculty, staff and students who receive payments in the San Juan College Dental Hygiene Clinic are responsible for the collection, safekeeping, and deposit of all monies entrusted to them. Payment for services in the Clinic may include cash, checks and credit card payments, received in person, by mail, or by telephone. Students are not allowed to accept any such payments without faculty/staff supervision.
- Case Management Forms This form must be completed on every patient seen in the clinic. These forms will become part of your Graduation Notebook. When faculty initial and date Case Management Form patient completion, this indicates student was competent in providing dental hygiene process of care.
- Patient Satisfaction Surveys: At the completion of patient treatment, the patients are asked to complete a survey using the computer in your unit, or another student's unit if available. Surveys are evaluated and any negative reports are discussed with the student during the required student conferences at midterm and/or at the end of the semester.
- Documentation of Requirements: This must be kept up to date and must remain in your locker in the clinic. It contains HIPAA sensitive material. DO NOT TAKE THIS HOME. It is to be brought to faculty conferences.

Record all dental hygiene services and clinical activities: It is the student's responsibility to record clinical activities in the Patients Clinical Notes, on the Patient Tracking Form, Case Management Forms, Radiology Grade sheets, or other records distributed in clinic. See formatted jump drive for list of supporting documents that are to be scanned into the student's Graduation Notebook.

## Canvas Participation and Expectations

Students are expected to monitor their progress on Canvas.

## Distance Education Policy

### **Distance Education Policy**

New technologies allow for the delivery of education in a multitude of different formats. Many of these may involve distance education in which instruction to students may be delivered while separated from the instructor, either synchronously or asynchronously. This may include technologies such as the CANVAS learning management system, use of email correspondence, and the internet and audio/video conferencing. In light of these ever changing technologies, the following are expectations of student behavior with regard to distance education;

### **Academic Honesty**

The standards and requirements of academic honesty and integrity apply to all Dental Hygiene Students whether engaged in or utilizing distance-education or not. Any required work submitted by the student must be their own. This applies to any course within the Dental Hygiene curriculum.

### **Safeguards**

San Juan College has ensured that safeguards are in place with regard to student login and passcode access to the CANVAS learning management system. Distance education within the Dental hygiene Program curriculum will therefore utilize this learning management system. In order to protect student privacy, students shall not share such log-in and passcode information.

### **Tuition & Fees**

There are no additional student charges associated with the utilization of distance education within the Dental Hygiene curriculum and/or with the verification of student identity at the time of registration or enrollment.

## Instructor Response Times & Regular Interaction Expectations

Daily clinic grades are usually posted at the end of clinic. Radiographs may take up to two weeks to be graded and posted. Exams are graded and posted within the week, and written assignments may take up to two weeks.

## Course Time Commitment

Students should expect to spend 2-3 hours a week (minimum) outside of class preparing, researching, and scheduling patients.

## Grading

Final grades are calculated based on the following...

Seminar II	Weight
Discussion Posts	10
Oral Presentation	5
Final Exam	20
Assignments	15

Clinic II	Weight
CSEs	10
Mini-Mocks/ Pre-comp	15
Daily Clinic Evals	18
Patient Care	5
Extra Patients	2

Grade Scale	
90-100%	A
80-89%	B
75-79%	C
65-74%	D
<65%	F
75% is the passing standard	
For all dental hygiene courses	

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

See separate course schedule

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.