

SAN JUAN COLLEGE

**DHYG 247 Practicum Section Name Section Credit Hours Credits**  
**Syllabus**

**Section-specific Course Description:**

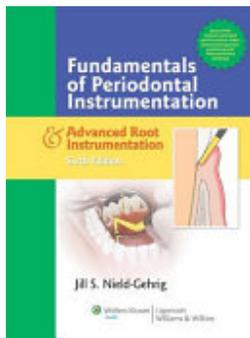
## Course Level Objectives

Upon successful completion of the course, the student will be able to...

1. Demonstrate clinical competence in a variety of clinical practice settings.
2. Provide comprehensive dental hygiene care based on accepted scientific theories and research within the scope of the standards of dental hygiene care.
3. Provide accurate, consistent, and complete documentation for assessment, diagnosis, treatment planning, implementation, and evaluation of dental hygiene services.
4. Provide care to all patients using an individualized approach that is humane, private, empathetic, and caring without discrimination.
5. Demonstrate the theory of dental hygiene practice by providing dental services to the following types of patients:  
children, geriatric, special needs, medically compromised, and underserved patients.
6. Apply a professional code of ethics and adhere to state laws in the provision of dental hygiene care.
7. Establish communication within an office setting with patients and staff members thereby integrating teamwork into the clinical practice.
8. Integrate the practicum experience into written reflections that demonstrates the application of an advanced level of dental hygiene skill and knowledge.
9. Demonstrate Community Involvement Competencies:
  - a. CM.1 Assess the oral health needs and services of the community to determine action plans and availability of resources to meet the health care needs.

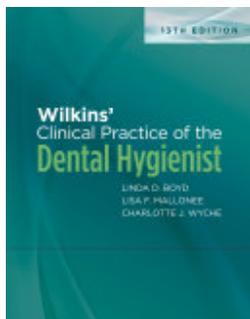
- b. CM.2 Provide screening, referral, and educational services that allow patients to access the resources of the health care system.
- c. CM.3 Provide community oral health services in a variety of settings.
- d. CM.4 Facilitate patient access to oral health services by influencing individuals or organizations for the provision of oral health care.
- e. CM.6 Evaluate the outcomes of community-based programs, and plan for future activities.
- f. CM.7 Advocate for effective oral health care for underserved populations.

## Required Texts and/or Materials



**Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation**

9780781769921  
Jill S. Nield-Gehrig  
Lippincott Williams & Wilkins  
2008-01-01

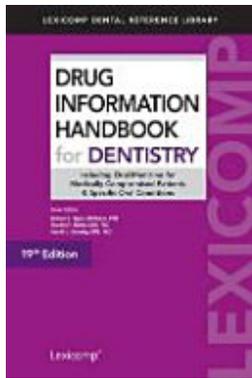


**Wilkins' Clinical Practice of the Dental Hygienist**

9781284217803  
Linda D. Boyd, Lisa F. Mallonee, Charlotte J. Wyche, Jane F. Halaris  
Jones & Bartlett Learning  
2019-11-27

**Drug Information Handbook for Dentistry**

9781591953227  
Richard L. Wynn, Timothy F. Meiller, Harold L. Crossley, Ph.D.  
Lexi-Comp Incorporated  
2013-01-01



## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

Practicum Rotations and Transportation:

- Each student will be scheduled for rotations every Tuesday. Rotations may be all day or half day depending on the needs of our community partners. See Master Schedule posted in Canvas. (A separate schedule will be posted for dental office rotations.)
- Travel to each site will be the sole responsibility of the student unless otherwise noted. Carpooling may be an option to help offset the cost of transportation. SJC has no liability or

responsibility for students traveling to or from rotation sites.

Reflection Journal / Canvas Discussion Board:

- Five Practicum Reflections on Canvas will be completed throughout the semester. See Canvas for Rubric and Guidelines.
- The first purpose of this assignment is to reflect on the practicum experience and demonstrate your ability to apply an advanced level of dental hygiene skill and knowledge.
- The second component is to demonstrate communication within an extramural setting with patients from various cultural and ethnic backgrounds, children, geriatric patients, special needs patients, medically compromised patients, and staff members; thereby integrating teamwork into ethical clinical practice.

Please note:

- Criteria are broad and should be considered during the rotation.
- Keep a folder on your jump-drive with dated copies of the reflection journal entries.
- A 10% deduction will incur for each day the journal is submitted late.
- Computer or technical issues are not valid excuses for late work.

Rotation Evaluations:

The student is responsible for providing evaluation forms to the rotation supervisor/ teacher at the start of each rotation. (Available on Canvas.) The rotation supervisor or the teacher at the Public Schools will fill out rotation evaluations for each participating student for all rotation days. If an evaluation is missing, you will not receive credit for that day.

Interprofessional Communication: This course will provide many opportunities for interprofessional communication. You will be interacting with nurses and aides at Life Care; other dental health professionals on dental office rotations, faculty and students during Junior Clinic rotation, and teachers, supervisors and little children at Head Start and schools. Keep this in mind for reflections.

Additional Requirements for Honors Students (Section 0S1)

Honors Service Learning requirements include a minimum of 10 hours of service for every 3 credit hours. We can combine courses to obtain the 10 hours. (ie: 2 credits of Practicum + 1 credit of POP = 3 credits, requiring 10 hours of service.) Some suggestions for service learning credit: Judging for the

Regional Science Fair, extra hours at GKAS, extra presentations based on your school presentations or projects from Public Health, come up with your own new ideas. The course director must approve Service Learning projects and sites.

#### Participation and Attendance Policy

- ATTENDANCE AT ALL SITES IS MANDATORY FOR COURSE CREDIT.
- If a student has any issues attending any rotation site, notify both the site supervisor and the Second Year Coordinator as soon as possible. Do not delay group travel.
- Students must be on time and adhere to the schedules, policies and procedures of each rotation site, helping where needed with clean up and sterilization as well as all other aspects of working on a dental team.
- Preparation: During this course, it is expected that the student be prepared for each rotation site. This includes reviewing information that may be necessary for each site, including directions, maps or contacting site supervisors and proper professional appearance, (NAMETAGS TOO!) Students should be prepared to participate in active learning discussions and activities that each site has to offer.
- Make-Up Policy: It is not possible to “make up” missed rotations. If you miss a rotation, the instructor will try to place you elsewhere when needed, but it is not guaranteed.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

#### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor’s policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

#### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

# Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

## **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

## **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

# Participation and Attendance Policy

## Rotation Details and Expectations

- School Rotations:

Public schools are located locally. Students will receive a handout with contacts, addresses and times. DH students are representing the college, the dental hygiene program, and the profession of dental hygiene. A high degree of professionalism and is expected during the school visits. You must bring a formal ID, such as NM license, in order to be allowed in the schools.

- School lesson plans must be submitted to Ms. Onik the Tuesday before you are presenting.
- Be prepared! Call the week before your rotation to confirm with the scheduled teacher.
  - Confirm the grade level(s) and number of students you will be seeing
  - Confirm technology you may need- always have a "plan B"
- Life Care Rotation:

- Eat a meal before you come, and stay hydrated. There is no opportunity to eat inside the facility. (It gets very warm and you will be on your feet for several hours, so drink plenty of water. No fainting!!)
- Directions are posted in Canvas. The address for Life Care Senior Center Nursing Home is: 1101 W Murray Dr.
- Meet at the Life Care clinic at 9:00 am, or 1:00 pm (Direct #: 505-326-1600)
  
- If you will be late, you must contact Betty and Ms. Robyn Cole right away.
  
- Students are responsible for the instrument bin. The bin must be ready to go in the morning with needed supplies and sterile instruments. (Do not take bins home the night before; too many problems have arisen when students do this!) At the end of the day, the students on rotation will return the bin to the clinic and ensure that the instruments get sterilized and supplies are ready to go for the next week's rotation.
  
- Each student must bring the following:
  - Scrubs, clinic shoes, clinic jacket, Name Tag
  - LOUPES (you will need the light.)
  - Any special gloves that you may require
  
- Head Start Rotation:
- Meet Tuesday at the designated site unless otherwise instructed.
  - Any changes in schedule due to illness or other reasons must be called in to Betty and Kim immediately that morning.
  - You MUST check with Betty at the end of your rotation, as it is highly likely that you will be needed in the afternoon somewhere else.
  
- Each student is to bring the following:
- Wear scrubs, clinic shoes, clinic jacket, Name tag
- Loupes or safety goggles
- Any special gloves that you may require

- Students are responsible for the bins. The bins must be ready to go in the morning with needed supplies. (Varnish will be ruined by freezing, do not leave in car overnight!) At the end of the day, the students on rotation will return the bins to the lab and ensure that the supplies are ready to go for the next week's rotation.

- Junior Clinic Rotation:

Supervisor: Allison Cahoon, RDH

- Meet Tuesday at SJC clinic at 8:00 am and plan to be done about 5:00 pm
  - Any changes in schedule due to illness or other reasons must be called in to Allison and Betty immediately in the morning before clinic starts. (Do not tell your friends to tell us; it is your responsibility.)
- Clinic Supervisor will assign your duties on the day of clinic.
  - The main role of Seniors is to help Juniors. Allison will assign specific duties.
  - All evaluations must be signed off by licensed instructors; In addition, Seniors may not sign off on patient Medical History, Initial EO/IO, Treatment Plan, Perio, Case Management Forms, or Final Chart sign off.
- Each student is to follow clinic protocols for dress and professionalism. You are setting an example for Juniors.

- Dental Office Rotations:

Students will have the opportunity to rotate through several different dental offices: General Practice and Oral Surgery. Start and end times vary, pay attention to the schedule. DO NOT be late.

- DH students are representing the college, the dental hygiene program, and the profession of dental hygiene. A high degree of professionalism and is expected. This is your opportunity to let the dental community get to know you, which can be beneficial when you start looking for jobs.
- The dentists and their staff who are hosting you are being extremely generous with their time. They welcome pertinent questions, but pay attention to the office atmosphere. Examples of appropriate attitude will be discussed in class before rotations begin.
- Depending on each doctor's individual schedule, not every student may be able to rotate through every office.

## Other Classroom Policies and Expectations

- Syllabus and Schedule: Are subject to change at the instructor's discretion when necessary to accommodate the schedules of the community partners. Available on Canvas.

## Canvas Participation and Expectations

Students are expected to monitor their own progress in Canvas and participate in all online discussion boards.

## Distance Education Policy

### **Distance Education Policy**

New technologies allow for the delivery of education in a multitude of different formats. Many of these may involve distance education in which instruction to students may be delivered while separated from the instructor, either synchronously or asynchronously. This may include technologies such as the CANVAS learning management system, use of email correspondence, and the internet and audio/video conferencing. In light of these ever changing technologies, the following are expectations of student behavior with regard to distance education;

### **Academic Honesty**

The standards and requirements of academic honesty and integrity apply to all Dental Hygiene Students whether engaged in or utilizing distance-education or not. Any required work submitted by the student must be their own. This applies to any course within the Dental Hygiene curriculum.

### **Safeguards**

San Juan College has ensured that safeguards are in place with regard to student login and passcode access to the CANVAS learning management system. Distance education within the Dental hygiene Program curriculum will therefore utilize this learning management system. In order to protect student privacy, students shall not share such log-in and passcode information.

### **Tuition & Fees**

There are no additional student charges associated with the utilization of distance education within the Dental Hygiene curriculum and/or with the verification of student identity at the time of registration or enrollment.

## Instructor Response Times & Regular Interaction Expectations

Emails are responded to daily during the week, weekend emails may not be responded to until the next business day. Exams are usually graded and posted within the week. In some cases it may take up to two weeks.

## Course Time Commitment

This course will require 6-9 hours per week of reading and studying outside of class.

## Grading

Weighting		Grading Scale	
Reflection Journal	50%	A= 90- 100%	
		B= 80- 89%	
Attendance, Participation,	40%	C= 75- 79%	
Rotation Evaluations	10%	D= 65- 74%**	
		F= below 65%**	

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.