



DHYG 234 Clinical Dental Hygiene III Section Name Section Credit Hours Credits **Syllabus**

Course Information

Meeting times and location: section meeting_times section location

Catalog description: A continuation of clinical skills, patient assessments, treatment and appointment scheduling, preventive techniques and application of dental hygiene procedures at the intermediate to advanced level. Work-based instruction that helps students synthesize new knowledge, apply previous knowledge or gain experience managing the workflow. Practical experience is simultaneously related to theory. Direct supervision is provided by the clinical faculty.

Prerequisites: DHYG-221 and DHYG-225 Take DHYG-229, DHYG-233, DHYG-235 and DHYG-237

Terms offered: Fall Only

Section-specific Course Description:

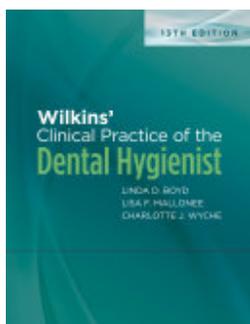
Course Level Objectives

Upon successful completion of the course, the student will be able to...

1. Communicate patients' awareness of relationship between systemic and oral health
2. Refer patients who may have a physiologic, psychological, and/or social problem for comprehensive patient evaluation.
3. Communicate effectively with peers, patients, faculty and other health care providers
4. Demonstrate critical thinking, problem solving and ethical decision-making skills
5. Demonstrate effective team partnerships
6. Demonstrate critical thinking, problem solving and ethical decision-making skills within front office management to include; patient scheduling, patient billing, fee collection and deposits and data entry.

7. Develop collaborative treatment modalities with partner, patient, dentist and other health professionals
8. Demonstrate self-assessment each clinic session through daily clinical evaluation
9. Select and use appropriate indices and assessments for initial, outcomes/ re-evaluation and health maintenance visits; i.e.: general health evaluation, intra-oral and extra-oral assessment, periodontal and dental evaluation, radiographic evaluation, functional occlusion, and vitality testing**.
10. Evaluate the needs of patients, analyze the impact of assessment findings on treatment and prognosis and develop treatment plans and case presentations that recognize and incorporate the complexity of all patient needs
11. Provide individualized treatment, education and patient care i.e.: debridement, root planing, margination, antimicrobial therapy, sealants, desensitization, referral for general or oral health concerns, pain and anxiety control, education, patient skill enhancement, appliance care, SDF application, laser therapy.
12. Provide individualized dental hygiene services to promote patient health on a variety of patients including children, adults, elderly, special needs, low income, edentulous/partially edentulous, homebound, bedridden and dependent.
13. Evaluate effectiveness of the implemented clinical, preventive and educational services and modify as needed.
14. Increase production while maintaining quality

Required Texts and/or Materials



Wilkins' Clinical Practice of the Dental Hygienist

9781284217803

Linda D. Boyd, Lisa F. Mallonee, Charlotte J. Wyche, Jane F. Halaris

Jones & Bartlett Learning

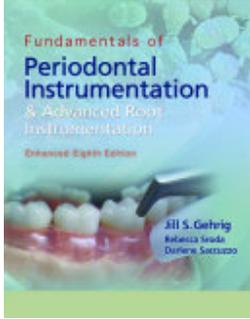
2020-01-22

Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation, Enhanced Edition

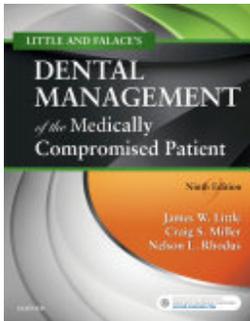
9781284224597

Jill S. Gehrig, Rebecca Sroda, Darlene Saccuzzo

Jones & Bartlett Learning



2020-05-11



Dental Management of the Medically Compromised Patient - E-Book

9780323443951

James W. Little, Donald Falace, Craig Miller, Nelson L. Rhodus

Elsevier Health Sciences

2017-08-08

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities:

- Team Meetings: All students and all faculty are to attend and participate in Team Meetings before (8:15/ 1:15) and after (11:45/ 4:45) clinic sessions. Students must arrive a minimum of 15 minutes before Pre-Clinic Meetings (eg: 8:00am and 1:00pm). Each student scheduled to see a patient will present the "Patient Case" at the pre-clinic team meeting using acceptable format.
 - The Patient Case should be ready before the team meeting; it should not be prepared during the team meeting. It's important for all students to pay attention to every other student's presentation. Punctuality and preparation are part of the time management grade.
 - Students on rotation will have their set-ups and duties completed before the team meeting starts.
- Patient sessions end at 11:30 and 4:30 respectively - appointment time management is essential so that patients can be dismissed on time. (Patients should not have to be in the chair more than 3 hours!) Students will then have about fifteen minutes to write up charts and get faculty signatures before the team meeting. This will allow time for discussion during the team meeting about the learning that took place during clinic.
- Deadlines: Many CSE's and competencies have due dates, but students should complete all requirements before the final day of clinic in case of need for re-do. (The last day of clinic may be used for the following types of appointments: seeing "extra" patients, Arestin follow-ups, sealants or margination CSE's for next semester. This requires excellent planning.
- Late Clinic assignments: a 5% reduction in grade will be assessed on requirements that are completed late. Another 1% will be deducted for each week that the assignment is late. See Canvas for Due Dates.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

Participation and Attendance Policy

- Students are expected to be on time. Attendance is required at all clinic sessions. Absences are recorded as a "0" grade for the day. Any absences or cancellations over 9 hours must be made up with patient care. The student must make arrangements to make up the time, or accept an incomplete for the course, requiring a contract into Clinic IV.
- Students must attend all clinic sessions and assigned internal rotations. If a patient cancels an appointment, or the student is absent due to illness, etc., it is the student's responsibility to contact and reschedule the patient, and make the appropriate chart entry. The student must also contact Second Year Clinic Coordinator (Brittany Nichols) (566-3768) and the Clinic

Administrative Assistant (Dalene Meek) in the clinic office (566-3126) before the clinic session begins.

- Failure to have a patient in the chair during clinic will result in a zero for “time management “on the daily clinic evaluation. (For example, not having a back- up patient.) In addition, Hours missed (over 9) must be made up. See Course Coordinator to schedule this time.
- Cancellations: If there is a cancellation that cannot be filled, the student must be engaged in a clinical educational activity for the entire clinical session. (This does NOT include studying for other classes, writing papers or organizing your notebooks.) Acceptable activities MAY include:
 - Helping other students
 - Sharpening instruments
 - Chart audits
 - Working on SDS binder (Safety Data Sheets)
 - Practicing instrumentation skills on models
 - Practicing anesthesia
 - Working on case studies
 - Faculty will identify acceptable activities and the student is responsible for taking the initiative to develop an appropriate learning experience.
- Action Plans: Must be completed or scheduled within the given time. An action plan that is turned in after the due date, or does not fulfill the requirements of the action plan, will result in a score of “0” for the entire clinic that day, without exception. Any action plan that is not completed will result in an incomplete grade for the course. Action plans are intended to help students improve important knowledge gaps; they are not intended as negative occurrences.

Other Classroom Policies and Expectations

- Health & Safety: Students are expected to follow all safety procedures; infection and radiation control protocol and be prepared to manage emergency situations as they arise.
 - Children are not allowed in the clinic area unless they are patients. They may not accompany parents who are patients. Clinic staff and students are not allowed to babysit. Parents must make plans to have a supervising adult with children who are waiting in the waiting room.
 - ** This also applies to your own children. Clinicians cannot be considered supervising adults.
- Patient List: Students are to keep a list of patients assigned and/or independently recruited. This list can be generated from Eaglesoft and should be printed at the end of each semester and kept in the graduation notebook. Students are required to keep a list of “last minute” patients who

can come in on short notice if the scheduled patient cancels. It is also the student's responsibility to contact the patients on the patient tracking list handed down to you from the last year's class.

- A provider history from Eaglesoft, including all patients seen during the term must be turned in to the instructor at the end of the semester.
 - Semester Schedule: Semester Clinic Schedule/Calendar was distributed during Clinic II and is also available on Canvas.
 - Individualized Student Contracts:
 - Students who need additional clinical experience, as evidenced by not completing requirements for DHYG 234, will be contracted to complete these experiences as specified in an individual contract.
 - If a contract has to be given, the student will receive an "incomplete" grade until the conditions of the contract are met. Upon completion, the student will receive a "C" grade.
 - Each student given a contract must fulfill the requirements identified by the due date, and prior to the end of Spring Semester, in order to get a passing grade in DHYG 234. Ample time is scheduled during the semester to complete all requirements, so contracts should be an extremely rare occurrence.
 - No more than one contract for incomplete clinical work will be allowed in the dental hygiene program. If requirements are not completed for a second course, the student will be dismissed from the dental hygiene program.
- Add/Drop Form: In the event that a student does go on contract, an Add/Drop form must be completed after grades are posted.
- Professional Policy: All students are considered mature enough to seek faculty assistance and to monitor her/his own progress in meeting course requirements. DCE's will be used to assess professionalism for every clinical session. Professional dress and demeanor are expected at all times. When in the clinical setting, students are expected to wear clean scrubs, closed clinic shoes, lab coats with name tags and radiation badges.
 - End of Semester Checklist: All students will complete an end of semester checklist in order to receive a grade for the course.
 - Distance Education Policy: New technologies allow for the delivery of education in a multitude of different formats. Many of these may involve distance education in which instruction to students may be delivered while separated from the instructor, either synchronously or asynchronously. This may include technologies such as the CANVAS learning management system, use of email correspondence, and the internet and audio/video conferencing. In light of these ever changing technologies, the following are expectations of student behavior with regard to distance education:
Academic Honesty: The standards and requirements of academic honesty and integrity apply to all Dental Hygiene Students whether engaged in or utilizing

distance-education or not. Any required work submitted by the student must be their own. This applies to any course within the Dental Hygiene curriculum. Safeguards San Juan College has ensured that safeguards are in place with regard to student login and passcode access to the CANVAS learning management system. Distance education within the Dental hygiene Program curriculum will therefore utilize this leaning management system. In order to protect student privacy, students shall not share such log-in and passcode informing.

Canvas Participation and Expectations

Students are responsible for accessing the Canvas Learning Management System to review completed requirements and complete on-line assignments. Grades for all components will be entered into Canvas, however, due to the complex nature of clinic grades, do not rely on Canvas to accurately reflect your final grade until the very end of the semester.

Distance Education Policy

Distance Education Policy

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Tuition & Fees

There are no additional student charges associated with the utilization of distance education within the Dental Hygiene curriculum and/or with the verification of student identity at the time of registration or enrollment.

Instructor Response Times & Regular Interaction Expectations

Daily Clinical Evaluations (DCE's):

- Each student will have their clinical performance graded by the end of each day they are scheduled in clinic.

Radiology Requirements:

- Radiographs must be completed at 85%. All radiographs must be self-assessed and turned in within one week of exposure. Radiographs will be graded within 7-9 days after submission.

Course Time Commitment

Attendance is expected for all 3 clinic sessions each week. Dental Hygiene treatment will be optimized by preparing for each individual patient you have scheduled by understanding and studying their specific needs. This can be accomplished by accessing all available sources of information. (ie: How does THIS patient's medical and dental history and current conditions affect all aspects of the Dental Hygiene Process of Care?) Students should expect to spend at least 30-60 minutes reviewing professional sources for best practices for each patient scheduled.

Grading

Final grades are calculated based on the following...

Clinic IV Grading

- Quizzes and Exams: This course does not require conventional quizzes and exams. CSE's, Clinical Competencies, and Mini-Mocks are graded evaluations. As in any exam, the student must perform these skills without input from the observing faculty.
- Pass Fail Section: There are requirements that must be completed in order to pass clinic. These requirements will not receive a letter grade, just Pass or Fail. If they are not completed, you will not pass clinic. These requirements are:
 - Attendance

- Chart Audit Log
- Rotations: Radiology/Sterilization, Clinic Assistant, Office Assistant

Grade Documentation:

Grades for all components will be entered into Canvas, however, due to the complex nature of clinic grades, do not rely on Canvas to accurately reflect your grade until the very end of the semester. Canvas is used to document what requirements have been completed and turned in to the instructor.

Grade Scale for Clinic III: (note difference from Junior Clinics)

A = 92.5-100%

B = 84.5-92%

C = 75-84%

F = < 75%

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.