



**DHYG 233 Clinical Dental Hygiene Seminar III Section Name Section Credit Hours Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** Continuing development of a theoretical framework of dental hygiene treatment with advancement of dental hygiene proficiency in all areas of dental hygiene treatment. Presentation and discussion of case histories from patients and preventive measures employed against disease concurrent with clinical practice with emphasis on special needs patients.

**Prerequisites:** DHYG-221 and DHYG-225 Take DHYG-229, DHYG-234, DHYG-235 and DHYG-237

**Terms offered:** Fall Only

**Section-specific Course Description:**

## Course Level Objectives

1. Integrate the knowledge of multifaceted, advanced patient care into the Dental Hygiene care plan.
2. Assess, evaluate, demonstrate a broad understanding of a complicated, comprehensive case presentation and be able to answer questions using critical thinking skills.
3. Understand root morphology in preparation for advanced instrumentation.
4. Discuss the role of advanced instrumentation in non-surgical periodontal treatment as it relates to technique, instrument selection, aims and expected outcomes.
5. Explain the rationale for maintenance appointments and describe the criteria to consider in selecting appointment intervals.
6. List and describe local delivery agents a dental hygienist can utilize as supplemental care procedures following non-surgical periodontal therapy.

7. Assemble a nutritional analysis of the Case Documentation/ Presentation patient that integrates cultural preferences.
8. Integrate a nutritional analysis into comprehensive patient care, understand how nutrition relates to caries risk assessment. Recognize eating disorders as component of nutritional analysis.
9. Demonstrate the ability to assess nutritional needs as they relate to oral health care.
10. Understand rationale and timing of dental hygiene patient education. Collaborate with patient to identify and demonstrate preventive aid plans that are personalized and demonstrate cultural awareness.
11. Describe emergency situations and protocol in the clinical setting.
12. Identify the HIPAA regulations as they pertain to the dental setting.
13. Explain the role of the dental hygienist in the care of the patient with disabilities. Define and understand palliative care, evidence based dental hygiene interventions, and the hygienist's role as part of the palliative team.
14. Explain mechanisms of action of Fluoride in caries prevention. Explain the role of community water fluoridation. Incorporate F therapy into patient prevention plans. Perform a CAMBRA on case doc. Patient.
15. Integrate the practice of dental hygiene into a case presentation that demonstrates the application of a more advanced level of dental hygiene knowledge, skills, and attitudes.
16. Demonstrate critical thinking and clinical reasoning skills while examining several case studies.
17. Explain the role of the dental hygienist in the care of patients with nicotine use. Assess and develop a dental hygiene care plan for the patient who uses nicotine. Recognize the protocols for developing a nicotine cessation program.
18. Describe the signs of abuse, neglect, and human trafficking. Explain the role of the dental hygienist in reporting and documenting suspected abuse.

## Required Texts and/or Materials

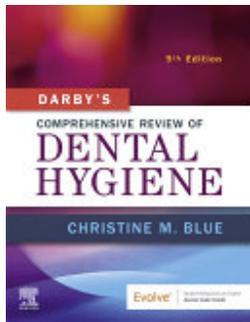
### **Darby's Comprehensive Review of Dental Hygiene**

9780323754736

Christine M Blue

Mosby

2020-11-21

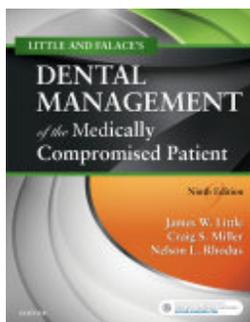
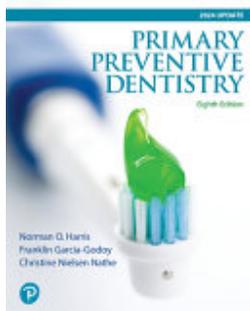


### **Primary Preventive Dentistry**

9780132845700

Norman O. Harris, Franklin García-Godoy, Christine Nielsen Nathe  
Prentice Hall

2013-01-01

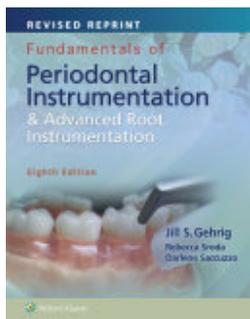


### **Dental Management of the Medically Compromised Patient - E-Book**

9780323443951

James W. Little, Donald Falace, Craig Miller, Nelson L. Rhodus  
Elsevier Health Sciences

2017-08-08



### **Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation**

9781975121075

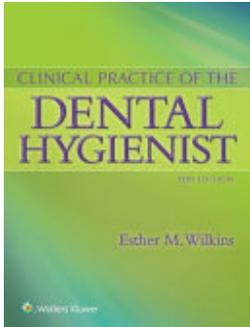
Jill Gehrig, Rebecca Sroda, Darlene Saccuzzo  
Lippincott Williams & Wilkins

2018-07-16

### **Clinical Practice of the Dental Hygienist**

9781451193114

Esther M. Wilkins  
LWW



2016-01-08

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

Students will do the following activities:

- 3-2-1 Clinic Discussion Board Online Reflection: This course will continue to develop the theoretical framework of dental hygiene. In order to connect the theoretical concepts to clinical practice, students will reflect on their learning outcomes/experiences from Clinic III. Students will be required to participate in a clinic discussion board on Canvas. Once a month the student will be expected to submit an original post. Use the "3-2-1 Criteria" (Provide 3 things you learned in clinic, 2 questions you still need to research, and 1 thing you will do differently in your future

practice). The due dates will be provided on Canvas. The student will then be expected to respond to 1 other post.

- Case Documentation: Each student is expected to choose a clinic patient and document assessments and treatment outcomes in a format outlined in the Case Documentation handout available on Canvas. A nutritional analysis and presentation will be included. Each student will create a formal PPT to be presented to class. Presentations will be scheduled toward the end of the semester. Your patient should be confirmed by Sept 21 to ensure enough time to complete the patient.
- Interprofessional Education Project: Each student will participate in a project aimed at enhancing awareness of other professional groups; improving your knowledge and understanding of how to work on an interprofessional team; and strengthening your communication and collaboration skills. Project due Thurs., Dec 3rd.
- More information on the project will be presented in class.
- Case Studies: Several clinical case studies will be explored and practiced to enhance clinical reasoning skills. Instruction will be provided in class.
- Exams: Periodic exams and a final comprehensive exam are scheduled throughout the semester. See Schedule on Canvas. Quizzes based on reading assignments may be given at the discretion of the instructor.
- Service Learning: participation in Stand Down for Veterans:

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your

instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## Participation and Attendance Policy

Students are expected to attend all regularly scheduled classes, labs and rotations. Students are expected to be on time.

## Other Classroom Policies and Expectations

**Preparation:** During this course it is expected that the student prepares for class. This includes reading or viewing the information prior to class. Students should be prepared to participate in active learning discussions in each class on the topic assigned for that day, as well as team-based learning activities.

**Exams and quizzes:** Exams are scheduled throughout the semester and there may be unannounced quizzes at the discretion of the instructor. If the student has adequately prepared for the class there should be little trouble passing these tests or completing course assignments.

**Make-Up Policy:** Students will not be allowed to make up quizzes (a zero will be given for each missed quiz). If a major examination is missed, it is the student's responsibility to make arrangements with the instructor and schedule a Make-Up Examination. The Make-Up Exam will be different from the one given to the other students and may be oral, written, or a combination of both.

**Assignments:** Assignments that are not received on time will receive a 10% reduction in grade.

**Lab/Clinic Usage:** Students are not allowed in the lab or clinic without direct faculty supervision

**Professional Policy:** All students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Please refer to the Dental Hygiene Student Handbook for more information on Professional Qualities.

## Canvas Participation and Expectations

Students are expected to monitor their own progress in Canvas and participate in all online discussion boards.

## Distance Education Policy

### **Distance Education Policy**

New technologies allow for the delivery of education in a multitude of different formats. Many of these may involve distance education in which instruction to students may be delivered while separated from the instructor, either synchronously or asynchronously. This may include technologies such as the CANVAS learning management system, use of email correspondence, and the internet and audio/video conferencing. In light of these ever changing technologies, the following are expectations of student behavior with regard to distance education;

### **Academic Honesty**

The standards and requirements of academic honesty and integrity apply to all Dental Hygiene Students whether engaged in or utilizing distance-education or not. Any required work submitted by the student must be their own. This applies to any course within the Dental Hygiene curriculum.

### **Safeguards**

San Juan College has ensured that safeguards are in place with regard to student login and passcode access to the CANVAS learning management system. Distance education within the Dental hygiene Program curriculum will therefore utilize this leaning management system. In order to protect student privacy, students shall not share such log-in and passcode informing.

### **Tuition & Fees**

There are no additional student charges associated with the utilization of distance education within the Dental Hygiene curriculum and/or with the verification of student identity at the time of registration or enrollment.

## Instructor Response Times & Regular Interaction Expectations

Emails are responded to daily during the week, weekend emails may not be responded to until the next business day. Exams are usually graded and posted within the week. In some cases, it may take up to two weeks.

## Course Time Commitment

In regards to the time you should expect to spend each week on this course, the standard is 6-9 hours outside of class for a 3-credit face to face course and 9-12 hours per week for an online course.

## Grading

Final grades are calculated based on the following...

Weighting:		Grading Scale:
Discussion Board	15%	A= 90-100%
Interprofessional Project	10%	B= 80-89%
Case Doc	15%	C= 75-79%
Case Studies/ Quizzes/Assignments	15%	D= 65-74% **
Roll Call/Attendance	1%	F= below 65%**

In Class Participation	4%		
Exams	30%		
Final Exam	10%		
Total	100%		

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.