



DHYG 113 Preclinical Dental Hygiene Seminar Section Name Section Credit Hours Credits **Syllabus**

Course Information

Meeting times and location: section meeting_times section location

Catalog description: Introductory knowledge, skills and attitudes to function in the clinical setting and be able to continue in clinical dental hygiene courses. Emphasis is placed on scientific principles and current theory, prevention of disease transmission, ethical and professional treatment of patients, clinical preparation and comprehensive care of the patient. Prerequisites: Admissions into the Dental Hygiene Program.

Prerequisites: Take DHYG-110, DHYG-112, DHYG-114, DHYG-115 and DHYG-217

Terms offered: Fall Only

Section-specific Course Description:

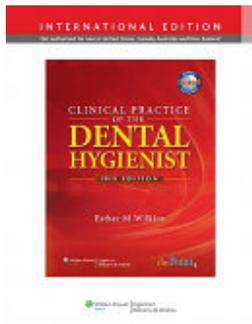
Course Level Objectives

1. Upon successful completion of the course, the student will be able to...
 1. Explain the application of basic theoretical background necessary to ensure a safe and effective clinical environment for both clinician and patient.
 2. Develop a theoretical framework for comprehensive patient care that is evidence-based and can be applied in the preclinical and clinical settings throughout the course of this professional program.
 3. Develop critical thinking and problem-solving skills which will help integrate theory into practice in the preclinical and clinical settings and will be applied to case studies.
 4. Model professional behavior at all times.

5. Discuss the role of the professional dental hygienist, the dental hygiene process of care and factors that influence clinical practice.
6. Explain the importance of infection control, asepsis and OSHA Standards and identify methods of prevention of disease transmission including:
 1. use of personal protective equipment
 2. use of standard precautions and general asepsis
 3. proper unit and operatory maintenance
 4. proper instrument preparation
 5. use of sterilization equipment
7. Discuss the importance of the patient's personal, medical and dental health history and develop appropriate interviewing techniques that involve the patient and lead to consent for treatment.
8. Demonstrate record keeping skills that meet medico-legal requirements including signatures of supervising clinicians and apply this knowledge when presented with case scenarios reflecting comprehensive patient care.
9. Explain the objectives and procedures of the following patient assessments and their relationship to providing comprehensive patient care:
 1. medical/dental history
 2. vital signs
 3. extra/oral and intra/oral examination including common pathological conditions
 4. dental examination including clinical recognition of dental caries
 5. periodontal examination including gingival description and probe score charting
10. Discuss caries, gingivitis and periodontal disease development and identify contributing factors to this development and basic oral self-care strategies designed to eliminate or control these conditions.
11. Provide rationale for the use of fluoride and chemotherapeutic agents for oral hygiene care.
12. Recognize dental deposits including plaque, calculus and stains and describe their origin and influence on oral health.
13. Explain the procedures for removing dental calculus and extrinsic stains and soft deposits using the following equipment.
 1. mirror
 2. explorer
 3. probe
 4. sickle scalers

5. curettes
 6. dental handpiece
 7. disclosing agents, toothbrush and floss
 14. Explain the procedure of developing a dental hygiene care plan and provide rationale for its use in comprehensive patient care.
 15. Describe the fundamental procedures associated with ethical and professional treatment of patients in the SJC clinic.
 16. Discuss behavior management techniques for patients in the SJC clinic.
- 2.

Required Texts and/or Materials

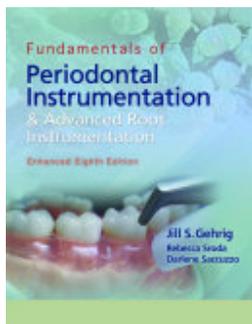


Clinical Practice of the Dental Hygienist

9781451108965

Esther M. Wilkins

2010-05-05



Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation, Enhanced Edition

9781284224597

Jill S. Gehrig, Rebecca Sroda, Darlene Saccuzzo

Jones & Bartlett Learning

2020-05-11

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities:

- Attendance and participation in all classroom activities
- Discussion posts
- Writing assignments
- Web based assignments
- Written exams and quizzes
- Comprehensive final exam

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

Participation and Attendance Policy

Regular attendance is important for success. Students are expected to attend class, and to notify instructors if they will be absent. In some cases, arrangements for late work may be made however full credit may not be given for late work missed due to absence.

Students are expected to actively participate in class.

Other Classroom Policies and Expectations

If an exam is missed, it is the student's responsibility to make arrangements with the instructor and schedule a Make-Up Examination. The Make-Up exam may be different from the one given to the other

students and may be oral, written, or a combination of both.

All students are expected to participate in an active, productive way that enhances learning for all in the classroom and clinical settings. Students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Professional language and demeanor are expected at all times.

It is expected that students prepare for class. This includes reading or viewing the information prior to class. Students should be prepared to participate in active learning discussions in each class on the topic assigned for that day.

Canvas Participation and Expectations

Students are expected to monitor their own progress in Canvas and participate in all online discussion boards.

Distance Education Policy

Distance Education Policy

New technologies allow for the delivery of education in a multitude of different formats. Many of these may involve distance education in which instruction to students may be delivered while separated from the instructor, either synchronously or asynchronously. This may include technologies such as the CANVAS learning management system, use of email correspondence, and the internet and audio/video conferencing. In light of these ever changing technologies, the following are expectations of student behavior with regard to distance education;

Academic Honesty

The standards and requirements of academic honesty and integrity apply to all Dental Hygiene Students whether engaged in or utilizing distance-education or not. Any required work submitted by the student must be their own. This applies to any course within the Dental Hygiene curriculum.

Safeguards

San Juan College has ensured that safeguards are in place with regard to student login and passcode access to the CANVAS learning management system. Distance education within the Dental hygiene Program curriculum will therefore utilize this learning management system. In order to protect student privacy, students shall not share such log-in and passcode information.

Tuition & Fees

There are no additional student charges associated with the utilization of distance education within the Dental Hygiene curriculum and/or with the verification of student identity at the time of registration or enrollment.

Instructor Response Times & Regular Interaction Expectations

The instructor is available daily. First, attempt to contact instructor during scheduled office hours. If unavailable, email the instructor and allow a 24 hour response time during the work week. Instructor may or may not respond during the weekend. Most exams are graded and posted the week they are given. Research papers may take up to two weeks to grade.

Course Time Commitment

Students can expect to spend 4-6 hours outside of class reading the text, engaging with material, and doing research

Grading

Final grades are calculated based on the following...

To determine final grades....

Category	Weight
Assignments	20
Exams	50
Final Exam	20
Participation	10

Grade Scale	
90-100%	A
80-89%	B

75-79%	C
65-74%	D
<65%	F
75% is the passing standard	
For all dental hygiene courses	

- Professionalism:

A dental hygienist must exhibit professionalism through the application of a professional code of ethics. Unprofessional conduct will be reflected in the grade and may be grounds for dismissal. Refer to Student Handbook for further information.

- Passing Standard:

A final grade below a "C" (75%) constitutes dismissal from the Dental Hygiene Program

- Individualized Student Contracts:

Students who need additional clinical experience, as evidenced by not completing requirements for DHYG 113, will be contracted to complete these experiences as specified in an individual contract. If a contract has to be given, the student will receive an "incomplete" grade until the conditions of the contract are met. Upon completion, the student will receive a "C" grade. Each student given a contract must fulfill the requirements identified, by the due date, and prior to the end of Spring Semester in order to get a passing grade in DHGY 113. Ample time is scheduled during the semester to complete all requirements, so contracts should be an extremely rare occurrence. No more than one contract for incomplete work will be allowed in the dental hygiene program. If requirements are not completed for a second course, the student will be dismissed from the dental hygiene program.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.