



**ENGL 2650 G-World Literature I Section Name Section Credit Hours Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** In this course, students will read representative world masterpieces from ancient, medieval, and Renaissance literature. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other.

**Terms offered:** Fall Only

**Section-specific Course Description:**

## Course Level Objectives

Upon successful completion of the course, the student will be able to...

1. Read and think critically about each text, analyze literary elements, and interpret meaning.
  - Read diverse texts from the world literary canon, identifying literary elements and common themes.
  - Make connections, draw conclusions, and interact with concepts presented in reading selections.
  - Understand some of the historical and cultural variables that have influenced literature.
  - Gain an appreciation for the myriad perspectives and voices that constitute world literature.
2. Generate nuanced academic writing about literature using primary and secondary sources.
  - Generate academic papers focusing on literary texts and using MLA documentation.

- Generate essays and answers to exam questions with significant analysis and treatment of topic.
- Generate essays and answers to exam questions that draw connections between texts and that identify cultural and historical variables that influenced those texts.
- Generate essays and answers to exam questions that demonstrate an awareness and understand diverse texts within the world literary canon.
- Understand and apply standard conventions of writing (spelling, grammar, punctuation, usage, diction, syntax, etc.).

3. Interact with classmates as a means of sharing ideas and extending experience.

- Listen and contribute respectfully in all group discussions.
- Demonstrate an awareness of cultural and historical influences, make connections between various works, and understand the importance of reading a diversity of texts.

\*This information maps to the course specialized outcomes to the college's Common Student Learning Outcomes (CSLOs).

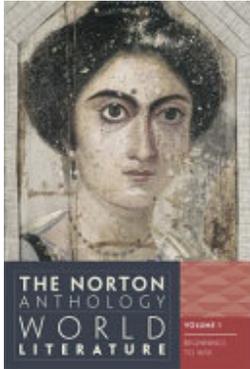
## General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

## Required Texts and/or Materials



### **The Norton Anthology of World Literature**

9780393919608

Martin Puchner, Suzanne Conklin Akbari, Wiebke Denecke, Vinay Dharwadker, Barbara Fuchs

W. W. Norton

2012-12-10

The text above may be replaced by a different anthology or other similar materials. Such changes are at the discretion of the instructor of record.

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

Please refer to your instructor's syllabus for specifics regarding your course requirements.

## Other Classroom Policies and Expectations

Please refer to your instructor's syllabus for specifics regarding other classroom policies and expectations.

## Grading

Please refer to your instructor's syllabus for specifics regarding grading and associated policies.

## Course Time Commitment

The standard time commitment is six to nine hours outside of class per week for a face-to-face course.

The standard time commitment is nine to twelve hours per week for an online course.

## Canvas Participation and Expectations

Please refer to your instructor's syllabus for specifics regarding Canvas participation and expectations.

## Participation and Attendance Policy

Please refer to your instructor's syllabus for specifics regarding participation and attendance policies.

## Instructor Response Times & Regular Interaction Expectations

Please refer to your instructor's syllabus for specifics regarding response time.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Please refer to the schedule posted by your instructor.

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

# Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

**Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.