



SOCI 2320 G-Cont Social Issue in Nat American Soc Section Name Section Credit Hours
Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course will examine current issues, conditions, and contexts affecting Native Americans in the U.S. Students will examine the growth of urban indigenous groups and their adjustments to urbanization, as well as the social, economic, and political achievements of the Southwestern Indians. Students will explore current topics connected with life patterns and issues facing Native Americans, such as health, education, poverty, and traditional lifestyles in transition.

Prerequisites: ENGL-099 and RDNG-099

Terms offered: Spring Only

Section-specific Course Description:

Course Level Objectives

1. Deepen understanding of contemporary topics in Native American studies pertaining to health, education, poverty, traditional lifestyles in transition, and other areas, such as tribal sovereignty, political activism, and current century policies along with their effects.
2. Recognize how cultural differences in worldviews constructed as Native and non-Native are influencing changes in contemporary Native society.
3. Analyze the concepts presented through coursework to examine how structures and changes in Native society connect to the lives of both Native and non-Native peoples.
4. Communicate understanding of one's own views and the views of others regarding contemporary Native American issues through class discussions, written assignments, and other methods as necessary.

5. Understand the use of Nation building lenses and indigenous research practices in examining contemporary Native American issues.

General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

| General Education Content Area | Essential Skills Associated with the Content Area |
|--------------------------------|---|
| Communication | Communication, Critical Thinking, Information & Digital Literacy |
| Creative and Fine Arts | Communication, Critical Thinking, Personal & Social Responsibility |
| Humanities | Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility |
| Mathematics | Communication, Critical Thinking, Quantitative Reasoning |
| Science | Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning |
| Social & Behavioral Sciences | Communication, Critical Thinking, Personal & Social Responsibility |

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

Required Texts and/or Materials

Book information will be provided on the Book Store website. If a textbook is required for purchase, that information will be listed on the Book Store website. Additional readings, such as scholarly articles and periodicals will also be available in Canvas.

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

This master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as needed basis.

Students will complete a series of weekly homework assignments. Instructors also use short in-class writing prompts or discussions, oral discussions, and online discussions solidify class concepts. Additionally final projects may consist of a research paper, oral presentation, cultural sharing, or other student driven project.

Other Classroom Policies and Expectations

Names/Pronouns

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your Canvas account, which managed can be managed at any time). While Canvas refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class or on assignments. Please advise me of any name or pronoun changes so I can help create a learning environment in which you, your name, and your pronoun are respected.

Wellness Statement.

Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. The source of symptoms might be strictly related to your course work; if so, please speak with your instructor. However, problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance.

San Juan College provides FREE mental health services to support the academic success of students. San Juan College offers free, confidential counseling services to help you manage personal challenges that may threaten your well-being.

In the event instructors suspect you need additional support, they will express their concerns and the reasons for them, and remind you of resources (e.g., Counseling Services, Career Services, Dean of Students, etc.) that might be helpful to you. It is not our intention to know the details of what might be bothering you, but simply to let you know we are concerned and that help, if needed, is available.

Getting help is a smart and courageous thing to do – you are worth it!

For helpful resources contact the Counseling Center at 505-566-3404 or <https://www.sanjuancollege.edu/student-services/advising-and-counseling-center/counseling-center/>

Veterans Center.

If you are a student veteran, SJC has a Veterans Center located in Room 1715 in the West Classroom Complex. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <https://www.sanjuancollege.edu/veterancenter/>

Grading

Final grades are calculated based on the following weights. Each instructor may have slightly different weights, but they all fall within the following ranges:

| Category | Weight (8-week hybrid) |
|---------------------------------|------------------------|
| Attendance and Participation | 15% |
| Assignments (In-Class & online) | 35% |
| Projects | 50% |
| Total Possible | 100% |

| Letter Grade | Standard Section | Honors Section |
|--------------|------------------|----------------|
| A | 90% and above | 100% and above |
| B | 80-89% | 90-99% |
| C | 70-79% | 80-89% |
| D | 60-69% | 70-79% |
| F | 59% or lower | 69% or lower |

Course Time Commitment

The standard is 6-9 hours outside of class for a 3-credit face to face course and 9-12 hours per week for an online course of the same length.

Canvas Participation and Expectations

Students should be logging into Canvas regularly, at a minimum twice a week.

Participation and Attendance Policy

Our aim is to support an inclusive learning environment where diverse perspectives are recognized, respected, and seen as a source of strength. Students from all diverse backgrounds, cultures, and perspectives be well served by this course, and that students' learning needs be addressed both in and out of class. It is our intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let the instructor know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your cultural or religious events, please let your instructor know so that you both can collaborate on a course of action to support your success. Students are encouraged to participate in their cultural event(s) (e.g. ceremony, etc.), and are strongly encouraged to collaborate with their instructors to create a plan that both supports your academic success and cultural identity.

If a life event occurs please communicate with your instructor. Your success is important. Please give us the opportunity to work together, communicate, and create a plan for your continued success if you experience any barriers or normal set-backs.

Instructor Response Times & Regular Interaction Expectations

Typical response times for email usually occur during the day email is received, except on weekends. If email is received after 5pm, expect a response the following day. If an email is received during the weekend, instructors will follow-up that email the next business day at their earliest convenience.

Instructors also try to return graded work within one week.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Canvas for this schedule. See Course Requirements for general information on assignment expectations.

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancellation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-

portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.