



SOCI 2140 Juvenile Delinquency Section Name Section Credit Hours Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course is an introduction to sociological theories that explain juvenile delinquency in the United States. The course will explore the history of the juvenile justice in the U.S. and the causes and solutions of juvenile delinquency. The course will also cover how the U.S. juvenile justice system works and how it is different from the adult criminal justice systems in the US. The course will examine policing of juvenile delinquents, juvenile rehabilitation, probation services, and approaches to address limitations of the current U.S. juvenile justice system.

Prerequisites: SOCI-1110

Terms offered: Spring Only

Section-specific Course Description:

Course Level Objectives

1. Describe the juvenile justice system including differentiating between the juvenile and adult criminal justice systems and their specific terms
2. Differentiate between the different types of juvenile offenses and describe the different stages in the juvenile justice process
3. Examine the relationship between family/schools/gangs/drugs and juvenile delinquency

Required Texts and/or Materials

JUVENILE DELINQUENCY: THE CORE,

SIEGEL/WELSH

Cengage

6th

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Students will do the following activities:

- Face to face courses: Attend class and participate in all class activities/discussions
- Complete homework and quizzes as assigned
- Complete service-learning and craft a related PowerPoint presentation
- Work with class colleagues on group projects
- Complete a midterm project
- Complete a final project

Other Classroom Policies and Expectations

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Written work- The work students submit must meet college grammar and writing style requirements. After submitting the first written assignment, the instructor will comment as to whether your grammar needs to improve or not. The instructor will suggest students seek assistance from the tutoring center. Should students choose not to seek assistance and future assignments do not meet college-level grammar and writing style, full credit will not be awarded.

Homework- Homework assignments in Canvas and MindTap will be assigned regularly. With the exception of life-changing, catastrophic events, homework will not be accepted after the due date. If such an event does occur, speak with the instructor immediately so a plan of action can be discussed. All writing assignments require college-level grammar and writing skills.

Grading

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Final grades are calculated based on the following...

What does it mean to weight a grade?

When grades are weighted, some assignments (e.g. Final Exam) or categories of assignments (e.g. MindTap) count more than others.

A=90-100 Superior work. Assignments and exams are not only accurate and complete but also insightful and comprehensive. Generally, includes excellent attendance and class participation.

B=80-89 Above average work. Assignments and exams are accurate and complete and show the ability to develop a critical perspective. Generally includes good attendance and class participation.

C=70-79 Average work. Assignments and exams are accurate but somewhat incomplete, lacking the fuller developments of above-average work. Generally, includes fair attendance and class participation.

D=60- 69 Below average work which is inaccurate and incomplete, but indicates some effort to deal with the issues at hand. Generally includes poor attendance and class participation.

F=below 60 Inadequate work which is inaccurate and incomplete and fails to fulfill the assignment. Generally demonstrates a lack of regard for attendance and class participation.

STUDENTS MUST EARN A C OR BETTER IN THIS COURSE TO RECEIVE CREDIT TOWARD THE HUMAN SERVICES DEGREE.

Course Time Commitment

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Students should expect to spend approximately 6-9 hours weekly for this 3-credit, 8-week course.

Canvas Participation and Expectations

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Students will log into Canvas between class meetings to locate and complete all assignments listed and remain up to date with announcements and due dates.

Participation and Attendance Policy

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Attendance will be taken in the face to face classes.

Attendance will not be taken in online classes.

All classes require student participation.

Instructor Response Times & Regular Interaction Expectations

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

The instructor will make every effort to respond to phone calls, text messages, and/or emails within 24 hours of receipt. Instructors will further make every effort to return graded work and enter grades into the Canvas grade book within 1 week of receipt.

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

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Assignments will be posted in Canvas weekly.

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.