# SAN JUAN COLLEGE

**SOCI** 2310 G-Contemporary Social Problems Section Name Section Credit Hours Credits Syllabus

## Course Information

**Meeting times and location:** section meeting_times section location

**Catalog description:** This course studies the nature, scope, and effects of social problems and their solutions. The course will concentrate on sociological perspectives, theories, and key concepts when investigating problems, such as inequality, poverty, racism, alienation, family life, sexuality, gender, urbanization, work, aging, crime, war and terrorism, environmental degradation, and mass media. This course is designed to build students' sociological understanding of how sociological approaches attempt to clarify various issues confronting contemporary life, as well as how sociologists view solutions to these problems.

**Prerequisites:** SOCI-1110

**Terms offered:** Fall and Spring

**Section-specific Course Description:**

## Course Level Objectives

1. Identify and discuss examples of human social organization such as families, communities, and groups through the sociological perspective. 2. Identify and discuss challenges to these social organizations such as racism, violence, and pollution, through the sociological perspective. 3. Utilize course content and observations in these communities to critically construct realistic interventions and solutions to these social problems. 4. Demonstrate critical thinking skills in analyzing social issues as they pertain to your social reality

## General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

| General Education Content Area | Essential Skills Associated with the Content Area |
|---|---|
| Communication | Communication, Critical Thinking, Information & Digital Literacy |
| Creative and Fine Arts | Communication, Critical Thinking, Personal & Social Responsibility |
| Humanities | Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility |
| Mathematics | Communication, Critical Thinking, Quantitative Reasoning |
| Science | Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning |
| Social & Behavioral Sciences | Communication, Critical Thinking, Personal & Social Responsibility |

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

# Required Texts and/or Materials

**Understanding Social Problems**
9781337883375
Mooney, Linda A., Know, David, and Schacht, Caroline
Cengage
11th
MindTap LMS required

# Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

# Course Requirements

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students will do the following activities:

Participate in all class activities/discussions

Apply learning in weekly MindTap activities and quizzes.

Research a social problem evident in our community and craft a midterm project relating sociological concepts to the research.

Observe a population suffering from a social problem and create a service-learning project relating community observations with sociological concepts.

Formulate a final project by creating a program that will work directly to alleviate a social problem in our community.

## Other Classroom Policies and Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Assignments in Canvas and MindTap will be completed and submitted on or before the due date/time.

College-level grammar and writing style is required.

Sensitive issues inevitably arise in classes such as this one. All participants will maintain an attitude of respect for one another in written and verbal discourse.

## Grading

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Final grades are calculated based on the following...

Attendance 15%

MindTap 20%

Discussions 25%

Projects 40%

# Course Time Commitment

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students should expect to spend approximately 3-6 hours weekly outside of class meetings on work for this 3-credit course.

# Canvas Participation and Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their syllabi on an as-needed basis.**

Students will log into Canvas several times weekly to locate and then complete all assignments listed.

Students will view the announcements tab several times weekly to remain aware of information posted by the instructor.

Access to a computer and internet is essential to this course as all assignments must be typed and submitted online unless otherwise stated.

# Participation and Attendance Policy

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Attendance will be taken for face-face courses.

Attendance will not be taken for asynchronous courses.

Participaton in all assigned class activities is expected.

# Instructor Response Times & Regular Interaction Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Instructors will make every effort to respond to phone calls, text messages, and/or emails within 24 hours of receipt. Instructors will further make every effort to return graded work and enter grades into the Canvas grade book within 1 week of receipt.

# Key Dates to Remember

Full Academic Calendar

# Course Schedule

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

All assignments will be listed in weekly modules in Canvas.

# Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at San Juan College Help Desk.

For password reset and and Canvas support, visit the Student Technology Guide website.

# Accessibility/Privacy Policies for all Technology Tools Used

Accessibility/Privacy Policies for all Technology Tools Used

# Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal

health. We are here to help you succeed.

**Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

**Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

# College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

# Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

**Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

**Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

 A course fee of $5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.