



BARB 119 Barber Lab I Section Name Section Credit Hours Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: Basic application of sterilization, shampooing, haircutting, hairstyling, facials, shaving, perms, and hair color in a supervised lab.

Terms offered: All Semesters

Section-specific Course Description:

Course Level Objectives

Basic application of sterilization, shampooing, haircutting, hairstyling, facials, perms, and hair color in a supervised lab.

Required Texts and/or Materials

*image
not
available*

14-Book Set, Fundamentals
9781940593593
Pivot Point International
2016-10-01

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Course Requirements

Students will do the following activities:

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Assignments

Students are expected to complete the following assignments in each assigned subchapter.

- Assigned Readings

All assignments are due by 11:59 MT on Sunday.

Essays

Students will refer to the handbook for more details about discussion board posts and netiquette.

All essays are due by 11:59 MT on Sunday.

Students will complete the discussions by Friday at 11:59 pm. Then you will provide comments on one other student's post of his/her post by Sunday, at 11:59 pm.

Exams

Students are expected to complete the following quizzes in each assigned subchapter:

Lesson Challenge

Students will download and complete the Lesson Challenge on Pivot Point's website. Submit the assignment in a file through the appropriate assignment drop box located down below. Save the file. This assignment is a pass or fail. This assignment is a pass or fail. Students must score 75 percent in order to receive credit. Any scores below 75 percent will not receive credit.

All exams are due by 11:59 MT on Sunday.

Practicals/Comprehensive Assessments

You will have the opportunity to put their study skills into practice by participating in practical assessments. Practical assessments will require you to complete hands-on applications in a timely manner. The assessment is a pass or fail. Students must score 75 percent in order to receive credit. Any scores below 75 percent will not receive credit.

The examination will be available beginning Friday at 8:00 am (Mountain Time) and ending Monday at 11:59 pm, (Mountain Time). The exam will be over concepts covered from the selected Module. Guidelines for the examination will be listed on Pivot Point's website.

The number of multiple-choice questions will vary for each assessment. Examinations can range from requiring you to dedicate 15 minutes for a test and up to an hour. Most weekly assessments are under an hour. The final comprehensive written examination for this course will require at least an hour of your time to complete. Learners are expected to find a quiet place that they will not be disturbed when taking each assessment and the final comprehensive exam. After completion of each assessment, the assigned instructor will post the test results on Canvas for you to review.

All practicals are due by 11:59 MT on Monday.

Projects

Students will have the opportunity to work in small groups. Each group can contain no more than 4 people. I recommend reaching out to your peers in the student forum and creating an efficient system to complete the project. Each person within the group has to submit the group's project separately in order to receive credit. All group work must list everyone's name that contributed to the project in order to avoid plagiarism.

All projects are due by 11:59 MT on Sunday

Participation

Students are expected to complete all assignments each week. Students' participation for each module will be assessed by the Participation Rubric. The instructor will input the students' grade for that week.

Student Evaluations

Students will be evaluated for their performance each week. Student Conduct/Evaluations seeks to measure or rate the quality of a students' work or behavior using a scoring guide. This three-point rubric, ranging from "no concept" to "distinguished," was designed to focus on work or behavior typically addressed in gifted education. This assessment is meant to be used as a benchmark so students can adjust performance and increase levels of academic achievement. The instructor will input the students' grade for that week.

Grading

Final grades are calculated based on the following...

Course Time Commitment

Students should expect to spend about an average of 10 hours each week on assignments for this course.

Canvas Participation and Expectations

Announcements will be posted in Canvas on a regular basis. Students will be expected to log into the Canvas at least three times per week to be aware of possible announcements/reminders to pace their progress in the course.

Participation and Attendance Policy

The Cosmetology faculty believes that the habits and work pattern established while an individual is a student will be reflected in the work setting when the transition is made to cosmetology practitioner. Therefore, every effort should be exerted to establish good work ethics, or patterns of good attendance, promptness, and responsibility. This applies to all didactic and laboratory courses, and clinical rotations.

- Turning in assignments late or responding to peers' post after the set deadline reflects irresponsible behavior, lack of respect for faculty and other students, and serves as a distraction to others. Students are expected to turn in assignments at the designated time.
- The cosmetology program will not excuse students from assignments due to employment schedules. Students are expected to meet their obligations to the course of study

Instructor Response Times & Regular Interaction Expectations

In regards to assignment feedback, the instructor's goal is to provide timely feedback (comments, rubric evaluation, and grades) in an efficient manner that provides specific guidance for improving future assignments. In order to be helpful, it is necessary to devote a certain amount of time to the development of quality comments that truly assist the student. This time frame, of course, varies due to class size, and the nature and complexity of the assignment. As such, the instructor will make every effort to provide prompt feedback that can be applied to future assignments. In most instances, this will be within one week after the submission due d

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

DateFebruary 8 - February 21February 8 - February 28February 28 - March 7March 8 - March 14March 15 - March 21March 22 - March 28March 29 - April 4April 5 - April 11April 12 - 18April 19 - 25April 26 - May 2May 3 - May 7

Week	Activities
Week 1 Hair Theory	Shampooing Procedure
	Conditioning Procedure
	Blow Dry Lecture
	Prevent Injury Chart
	Front Desk Training Guide
	Barb 119 Handbook Quiz
	Clinical Practicum Barber Guide Quiz
Week 2	Palm Shear Tips
Thermal Drying and Procedure	Shear Lecture

	<p>Leaf Drying Procedure</p> <p>Flat Wrap Drying Procedure</p> <p>Mold Circle Wrap Procedure</p> <p>Sassoon ABC Haircuts</p> <p>Blow Dry Quiz</p> <p>Blow Dry Self - Evaluation Rubric</p>
<p>Week 3</p> <p>Hair Cut</p>	<p>Measure Hair Chart</p> <p>Horizontal Line Haircut Procedure</p> <p>Reference Point and Styrofoam Glossary</p> <p>Identifying Haircut Shapes</p> <p>Wet Set Style Quiz</p> <p>Wet Style Self - Evaluation Rubric</p>
<p>Week 4</p> <p>Hair Cut</p>	<p>Blunt Triangle Cut Procedure</p> <p>Min's Square Procedure</p> <p>Bevel Procedure</p> <p>Sassoon ABC Haircutting Videos</p>
<p>Week 5</p> <p>Chemical Texture and Haircolor</p>	<p>Contour Perm Procedure</p> <p>Partial Perm Procedure</p> <p>Rectangle Perm Procedure</p> <p>Sassoon ABC Hair Color</p> <p>Sassoon ABC Hair Color Head sheets</p>
<p>Week 6</p> <p>Chemical Texture and Haircolor</p>	<p>Bricklay Perm Procedure</p> <p>Spiral Perm Procedure</p> <p>Color Formulation Lab</p> <p>Color Swatch Formulation Chart</p> <p>Perm Quiz</p>

	Perm Self Evaluation Rubric
Week 7	Color Product Lecture
	Color Techniques Procedure
	Retouch Procedure
	Semi Permanent Procedure
Haircolor	Hair Color Experiment
	Hair Color Project Collage
	Hydrogen Peroxide Experiment
	Hydrogen Peroxide Experiment 2
	Hair Color Lecture
Week 8	Virgin Darker Procedure
	Virgin Lighter Procedure
	Hair Classification Lecture
	Succeed at Cosmetology School
	Color Theory Power Point
Hair Color	Hair Color Structure Lecture
	Hydrogen Peroxide Experiment 3 and 4
	Sassoon Color Lecture
	Hydrogen Lecture
	Hair Color Quiz
	Hair Color Self - Evaluation Rubric
Week 9	Finger waves procedure
Hairstyling	Barrel Pin Curl Procedure
	Pin Curls Procedure
	Clock Spring Pin Curling Procedure
	Diffusing Procedure

	<p>Diffuse Procedure</p> <p>Bricklay Rollers Procedure</p> <p>Chignon Procedure</p> <p>Fingerwaves/Pincurls Quiz</p> <p>Fingerwaves/Pincurls Self-Evaluation Rubric</p>
<p>Week 10</p> <p>Hairstyling and Braids</p>	<p>Maintain Curly Hair Tips</p> <p>Twisted Sister Side Bun Procedure</p> <p>Dry Set Spirals Procedure</p> <p>Diffuse Clips Roots Procedure</p> <p>2 Strand Over Braid Procedure</p> <p>On the Scalp 3 Strand Procedure</p> <p>3 Strand Over Braid Procedure</p> <p>3 Strand Under Braid Procedure</p> <p>MHD Blow - Dry and Shaving Techniques</p> <p>5 Strand Loop Procedure</p> <p>Fishtail Plait Tips</p> <p>French Braided Side Bun procedure</p> <p>Coiled Single Strand Procedure</p> <p>Twisting Procedure</p>
<p>Week 11</p> <p>Hairstyling and Haircutting</p>	<p>Plaiting Procedure</p> <p>Flat Iron Procedure</p> <p>Rope Twist French Braid Tips</p> <p>Uniform Layered Cut Procedure</p> <p>Tightly Curled Uniformly Layered Cut Procedure</p> <p>Round Cut Procedure</p>

	MHD Men's Blow - Dry and Haircut Techniques Figure 6 Procedure Figure 8 Procedure Long Hair Quiz Long Hair Self - Evaluation Rubric
Week 12 Hair Cutting Review	Clipper Procedure Clipper Length Chart Equipment Lecture Our Hair Length Chart Haircutting Quiz MHD Lightener and Toner Techniques Comprehensive Mock Practical State Board

Program Handbook

2020_2021BarberStudent Handbook.docx

2020-2021 Clinical Practicum Barber Guide.docx

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

Academic Support and Resources

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

Student Support and Resources

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

Contagious diseases and your responsibility:

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your

instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

Safety on campus and your responsibility:

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.