

SAN JUAN COLLEGE

**VETT 113 Small Animal Diseases I Section Name Section Credit Hours Credits**  
**Syllabus**

**Section-specific Course Description:**

## Course Level Objectives

**Upon successful completion of this course the student should be able to describe and explain the topics presented for canine and feline patients:**

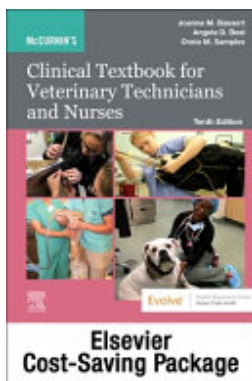
- List, identify, describe components of the following topics:
  - Patient and personal safety (OSHA)
  - Introduction to disease processes; transmission and development of diseases
  - Epidemiology; taxonomy of organisms; overview of microbes
  - Microorganisms: bacteria, viruses, fungi, and protozoa
  - Select infectious diseases of dogs and cats
  - Select zoonotic diseases
  - Basic immunology
  - Vaccines and vaccinations
- Develop reports on special topics.

## Required Texts and/or Materials

**McCurnin's Clinical Textbook for Veterinary Technicians and Nurses**  
**Textbook and Workbook Package**

9780323764674

Joanna M. Bassert, VMD, John Thomas, DVM  
Saunders



2021-04-01

10th edition (9th edition accepted)

Reading assignments will come from: weekly coursework documents, required textbooks, and articles / websites / videos posted on the course site for each week.

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Course Requirements

**Important! Please thoroughly review the following. Together, these two documents serve as a contract with the college, the student, and the instructor.**

**1) Course Guidebook** - found in the Important Course Information module in Canvas and includes:

- Comprehensive information on course policies and the requirements which must be met in order to successfully complete the course.
- Weekly Reading & Written Lessons Schedule
- Assignment Schedule
- Due Dates and other important dates
- Course Grading

**2) Simple Syllabus** - accessible from the course menu and includes.

- A brief overview of this course
- San Juan College policies and information

**Activities for this course include:**

- Weekly written assignments
- Tests: 9-Quizzes, 3-Exams
- Rabies Research Project
- and 2 additional assignments, such as discussions or other research / case project.

## Other Classroom Policies and Expectations

You are rising professionals with valuable contributions to share with this class. This is a space to explore, grow, and challenge ideas and understandings. To facilitate this, please: "show up" and be prepared; evaluate ideas and multiple perspectives (including your own) critically; be respectful toward and considerate of each other (even in moments of disagreement); be responsible scholars (please review the college academic honesty policy); and actively participate in the learning process.

Respect and civil discourse is expected and required in all interactions with professor and classmates.

It is your responsibility to know what constitutes plagiarism and academic dishonesty. Please see the academic honesty policy linked in this syllabus in the section "College Policies". Claiming ignorance of these rules is not acceptable and will not be a reason to escape consequences for violations of this policy.

I aim to support an inclusive learning environment where diverse perspectives are recognized, respected, and seen as a source of strength. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. Students are encouraged to participate in their cultural event(s) (e.g. ceremony, etc.), and are strongly encouraged to collaborate with your instructor (me) to create a plan that both supports your academic success and cultural identity.

If a life event occurs please communicate with me. Your success is important to me. Please give us the opportunity to work together, communicate, and create a plan for your continued success if you experience any barriers or normal setbacks.

### **Land Acknowledgement**

San Juan College is a community of learners situated within a network of historical and contemporary relationships with Native American tribes, communities, parents, students, and alumni. San Juan College campus sits on the ancestral, and traditional homelands of the Diné (Navajo Nation). The Jicarilla-Apache, Southern Ute, Ute Mountain Ute, and Hopi tribes also have ties and stories to this land. I acknowledge this history and honor the ongoing connection of the original people, those past and present, to these lands and waters. I feel immense gratitude and appreciation to be able to live,

work, and learn on this land. I look forward to working with all of you on your academic journey at SJC (adapted from the land acknowledgement of Nicholle Liessmann, Assistant Professor of Psychology).

### First-Generation Students

Navigating college as the first in your family can be disorienting. I look forward to working with you. You belong in college!

This is a SJC service that you might be interested in: 1. TRIO Student Support Services-  
<https://www.sanjuancollege.edu/trio/>

### **Names/Pronouns**

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your Canvas account, which can be managed at any time). While Canvas refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class or on assignments. Please advise me of any name or pronoun changes so I can help create a learning environment in which you, your name, and your pronoun are respected.

### **Veterans Center**

Thank you for your service! SJC has a Veterans Center, available to SJC students, located in Room 1715 in the West Classroom Complex. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events, and links to outside resources: <https://www.sanjuancollege.edu/veterancenter/>

### **Wellness Statement**

Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. The source of symptoms might be strictly related to your course work; if so, please speak with me. However, problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance.

San Juan College provides FREE mental health services to support the academic success of students. San Juan College offers free, confidential counseling services to help you manage personal challenges that may threaten your well-being.

In the event I suspect you need additional support, I will express my concerns and the reasons for them, and remind you of resources (e.g., Counseling Services, Career Services, Dean of Students, etc.) that might be helpful to you. It is not my intention to know the details of what might be bothering you, but simply to let you know we are concerned and that help, if needed, is available.

Getting help is a smart and courageous thing to do – you are worth it! For helpful resources contact the Counseling Center at 505-566-3404 or <https://www.sanjuancollege.edu/student-services/advising-and-counseling-center/counseling-center/>

If you are interested in improving mental health on campus, you might be interested in joining the student club Active Minds. Please contact Active Minds advisor Kate Fulton at [fulton\\_k@sanjuancollege.edu](mailto:fulton_k@sanjuancollege.edu).

## Grading

**The course activities are divided into assignment groups.**

- Groups 1 - 2 - 3: Quizzes and Exams
  - There are 3 quizzes and 1 exam for each of Groups 1, 2, and 3.
  - Each of these groups contains material from a third of the course.
  - In order to demonstrate competency with the material, you must attain a minimum of 70% for each of the groups containing quizzes and exams in order to pass the course.
- Rabies Research Group - Must attain a minimum of 70% to pass the course.
- Discussion / Other Assignments Group (70% minimum is not required in this group unless stated otherwise in the Course Guidebook.)

Course Points	
Group	Points
1	160
2	160
3	160
Rabies Research	100
Discussion / Other Assignments	50

<b>Total Possible Points</b>	<b>630 pts</b>
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**Summary - In order to pass this course, you must meet the course requirements outlined in the Course Guidebook:**

1. Attain a minimum of 70% for each of the 3 Groups containing quizzes and exams (Groups 1, 2, and 3), and
2. Attain a minimum of 70% on the Rabies Research Group, and
3. Have an overall course total of 70% or greater. Refer to your Canvas gradebook to see your total for each group.

**Refer to the Course Guidebook for detailed course specific policies, including the grading policies and scale.**

## Course Time Commitment

Students should expect to spend approximately 6-8 hours each week completing the coursework assignments in this class.

## Canvas Participation and Expectations

Students are expected to log into the course at least once a week and should check their Canvas and SJC email daily. All assignments have associated due dates and no late work will be accepted, unless prior approval is obtained BEFORE the assignment due date! The decision to accept late work is at the instructor's discretion and documentation of a valid excuse must be provided upon request. If students have problems or questions concerning the course or course expectations, they are expected to contact their instructor in a timely and professional manner.

**Refer to the Course Guidebook for course specific policies, including late submission policies.**

## Participation and Attendance Policy

**Drop for Non-Attendance**

Students are expected to complete at least one required assignment in this course by the 2nd Friday of the semester. If no assignments are completed by this time, San Juan College will drop students from currently enrolled sections for Non-Attendance. Students will still be responsible for payment of tuition and fees.

Financial Aid will not be awarded for classes that are dropped for non-attendance. Being dropped and losing Financial Aid does not negate your financial obligation to pay for these classes. Should you have any questions, please contact Enrollment Services or Financial Aid. Remember, if you do not plan to attend, please drop your classes before the first day of class.

### **Course Participation**

Students are expected to participate regularly and submit all course assignments, based on the course guide definition. In this course, a student who does not submit two consecutive assignments, without consulting the instructor, may be considered as having abandoned the course and a note will be entered into Self-Service and the Registrar's Office will take appropriate action. Logging into the course does not meet the attendance standard.

Students who fail to meet participation expectations will have their last date of attendance recorded in Self-Service. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

**Refer to the Course Guidebook for course specific policies.**

## Instructor Response Times & Regular Interaction Expectations

Unless noted otherwise in the Course Guidebook and in Announcements / emails:

- Students may expect to have their assignments graded and the grades posted within 10 working days after the assignment closes.
- Instructors should answer student e-mails within 48 hours of receipt during the normal work hours.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

**Please see the Course Guidebook for VETT 113 for important course dates and the complete reading assignment schedule the semester you are enrolled in the course.**

### **Important course dates include:**

- Course start date
- Last day to drop the course
- Last day to withdraw from the course
- Course end date
- Campus Holidays

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For password reset and Canvas support, visit the [Student Technology Guide](#) website.

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Student Support

At San Juan College, we are committed to supporting your academic success and overall well-being. We recognize that college life can be challenging and stressful, impacting both learning and personal health. We are here to help you succeed.

### **Academic Support and Resources**

We provide a range of academic support services to help you stay on track on your educational journey. Free resources include tutoring, computer loans, life skills workshops, and so much more. Visit the [Academic Support and Resources](#) webpage to learn more about support and resources available through Academic Advising, the Tutoring Center, the Student Resource Center (formerly Student Achievement Center) and the Testing Center.

### **Student Support and Resources**

If you or someone you know could benefit from counseling, accessibility services, career exploration, veteran transitional assistance, or any of our other support services, visit the [Student Support and Resources](#) webpage where you'll find detailed information about various resources available to you as an SJC student.

We encourage you to take advantage of these free resources to enhance your college experience and ensure your success.

## College Policies and Resources for Current Students

The [Student Handbook](#) provides information on student support, student organizations, and student conduct policies at San Juan College.

The San Juan College catalog outlines the [Academic Policies](#) students need to know.

## Healthy and Safe Practices for Being on Campus

We want a healthy and safe campus for students, faculty, staff, and guests.

### **Contagious diseases and your responsibility:**

If you have COVID-19 symptoms, fever, flu or even the common cold, you should stay home. Do not come to campus if you are feeling sick. Contact your instructor about missing class (and review your instructor's policies on missed or late work). Being sick does not necessarily excuse you from completing your work on time.

### **Safety on campus and your responsibility:**

If you are on campus and experience or witness an emergency, call 9-1-1 first and then the Department of Public Safety at 505-566-3333 (or just 3333 if calling from a campus phone).

When you are on campus, be aware of your surroundings. If you need an escort to your vehicle, call 505-566-4444 (DPS non-emergency line) or 505-215-3091 (officer on duty line).

The College will send information for campus emergencies through SJC AlertAware, email and the webpage. Stay informed and stay safe.

## Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC AlertAware and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor.

## Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.