



CDLT 146 Class A Driving CDL License section name section credit hours Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course prepares students for obtaining the Class A driver's license. Student will practice driving skills in preparation for the CDL driving test. Students must be 18 years of age with a good driving record. Must be able to pass a drug test and obtain a medical card the first week of class.

Prerequisites: Student must have taken CDLT-144 or equivalent (Class A permit).

Terms offered: All Semesters

Section-specific Course Description:

Course Level Objectives

Learning objectives for week 1.

- Fill out and complete paper log book/ use of electronic logs
- Demonstrate ability to straight line
- Show progress in off-set backing, off sets, and parallel parking
- Demonstrate ability in lane control and trailer awareness
- Demonstrate the process to double clutch
- Show progress in the pre-trip inspection, 3-Point Air brake inspection.

Learning objectives for week 2.

- Demonstrate ability in the pre-trip inspection, specifically 3-point air brake inspection.

- Demonstrate ability in straight line, offset backing, Parallel Parking and Alley Dock backing maneuvers
- Continue progress in vehicle operation in increasing traffic, right turns, left turns, roadside stops
- Demonstrate proficiency in double clutching, up & down shifting
- Demonstrate ability in the pre-trip inspection, specifically 3-point air brake inspection.
- Demonstrate ability to perform Railroad crossing

Learning objectives for week 3

- Demonstrate ability to Chain-up/ Slide tandems and fifth wheels/ Couple and Uncouple
- Demonstrate ability in parallel parking
- Show progress in ally dock
- Demonstrate ability to safely operate in traffic
- Demonstrate proficiency in the pre-trip, specifically 3-point air brake
- Demonstrate ability in Hazard Recognition on the road and in intersections
- Demonstrate proficiency in performing Railroad crossing
- Demonstrate proficiency in performing Roadside Stops.
- Demonstrate proficiency in Right Turns/ Left Turns

Learning objectives for week 4.

- Demonstrate ability in all backing exercises
- Demonstrate ability to operate a Commercial Vehicle in most road situations as outlined in the CDL Manual
- Demonstrate double clutch process, shifting up and down in both low range and high range
- Demonstrate proficiency adequate to pass the Final exam
- Final Driving exam schedule will be announced

Required Texts and/or Materials

New Mexico CDL Manual

CDL Manual

AAMVA

AAMVA

Federal Motor Carriers Safety Regulations (Green Book)

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

Scroll to the middle of the linked page to view

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities: Possess a Valid drivers license, Commercial Learners Permit, D.O.T. Medical Card.

Must be able to pass D.O.T. drug Screen and register for the Drug and Alcohol Clearing House.

Students will participate in hands on Pre-Trip vehicle inspection, Learn six backing maneuvers, learn proper shifting techniques using double clutching. Safely navigate a commercial vehicle on public roads.

COVID Safe Practices for Being on Campus

COVID Safe Practices for Being on Campus

What to do if you have COVID-19 symptoms, are exposed or test positive:

- Do NOT come to campus, but continue to monitor your symptoms and stay home if you test positive for COVID-19 or when you are not feeling well.
- Contact your instructor.

There is no longer a requirement to complete the intake form if you test positive for COVID-19, experience symptoms, or come in contact with a confirmed positive COVID-19 case.

San Juan College continues to follow the NM Department of Health guidelines with regard to COVID-19. These guidelines can be reviewed by visiting their website at: <https://cv.nmhealth.org/>.

Additional SJC COVID-19 information and resources can be found on the [Coronavirus](#) webpage.

Student Support

Student Services and Support

At San Juan College, we support your academic success and overall health. We know that students often experience a range of stressors that can impact learning and well-being. If you, or someone you know is experiencing mental health concerns, or could benefit from effective academic strategies, there are free and confidential resources available to enrolled students through the Counseling Center. To learn more, visit the [Counseling Center website](#) or call 505-566-3404.

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

This course is fast paced – Students cannot miss more than four (4) days TOTAL of the driving or they will be dropped from the program. Attendance will be 20% of the final grade. Student will be required to turn in all tests and assignments. Students will be required to use non-driving time in the trucks and on the backing range as observation time. Follow all instructions from the instructors. Tardiness is also a problem not usually tolerated by employers and it is taken seriously at San Juan College. A daily sign in sheet is used to record students' attendance (including punctuality). The first time a student is late to class, a warning will be given. After that the number of times a student is late will be totaled and recorded on the student's grade report. The total number of absences is also recorded on the grade report and used to calculate final grade. This could have an adverse effect when the student applies for a driving job and is asked for a copy of the grade report (SJC does not provide them to employers). Students will be counted tardy if they are 15 minutes or more late to class. Students need to be advised that being counted tardy five time in the classroom and/or three times in the driving will reflect as a "0" on final grade reports.

Inclement Weather Information

Students will receive notification of class delays and cancellations due to inclement weather via the SJC SunsAlert and SJC student email. Face-to-face classes will not meet in person; however, students are advised to check with instructors about alternative meeting options, as some may choose to meet via zoom. Hybrid classes will meet as scheduled via zoom. For questions regarding your class delay or cancelation, please contact your instructor. If you have not already done so, [Sign up for SJC SunsAlert](#) to stay up to date on weather alerts.

Other Classroom Policies and Expectations

Follow instructions provided by CDL Instructors!

1. Be on time for class. If you do not sign the roster you will be counted absent.
2. Students will be removed from the program on their forth absence, per the SJC CDL Attendance Policy.
3. The use of tobacco, e-cigarettes including "vaping" is prohibited in SJC and college vehicles.
4. Stay away from the light poles at McGee Park! If you hit a light pole you may be removed from the program. If you get within 20 ft. you will be sent home.
5. Do not move the truck without an Instructor present.
6. Students shall maintain an acceptable level of hygiene / wear appropriate clothing.
7. Students are not allowed in a Coordinator or Instructor office without permission.

8. Keep driver's window down during backing exercises and keep the radio off at all times.
9. Always use "3-point contact" when getting in or out of the cab and close the door.
10. Never start the truck without the instructors' permission.
11. Coupling and uncoupling will only be done under instructors' supervision.
12. Chock wheels, close windows, remove trash and drain air tanks at the end of the day.
13. Completing and submitting paper logs e-logs and DVIR's daily is required until completion of this course. Student will turn in paper logs every morning before pre-trip inspections. Failure to turn in log sheets will result in student not riding in the truck that day.
14. Students will need to have their DL, CLP, Med card and log book in order to drive the truck.
15. Students are not to use cell phones during class, instruction or observation time.

Canvas Participation and Expectations

N/A

Instructor Response Times & Regular Interaction Expectations

Instructors will respond with in 24 hours to emails and missed calls.

Course Time Commitment

Thursday through Wednesday from 08:00 through 16:00.

Grading

Final grades are calculated based on the following...

Weekly averages based of learning objectives, Three written test. Final Driving exam. Attendance

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

THURSDAY	Signed Documents and Policies, Hours of Service/Log Books/ ELD's, Pre-Trip Vehicle Inspections, 3-Point Air Brake Inspection. Shifting Theory, Proper Clutch use. Straight Line backing, Shifting Practice
FRIDAY	Log Books/ ELD's, Pre-Trip Vehicle Inspections, 3-Point Air Brake Inspection, Straight Line, Off Set backing, Shifting Practice
MONDAY	Log Books/ ELD's, Pre-Trip Vehicle Inspections, 3-Point Air Brake Inspection, Straight Line, Off Set backing, Shifting Practice.
TUESDAY	Log Books/ ELD's, Pre-Trip Vehicle Inspections, 3-Point Air Brake Inspection, Straight Line, Off Set backing, Parallel Parking, Shifting Practice/ Highway driving.
WEDNESDAY	Log Books/ ELD's, Pre-Trip Vehicle Inspections, 3-Point Air Brake Inspection, Straight Line, Off Set backing, Parallel Parking, Shifting Practice/ Highway driving.

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. Academic Accommodations - American with Disabilities Act (ADA)

If you believe you need academic accommodations due to physical or other disabilities, you are encouraged to contact Accessibility Services as soon as possible. The coordinator can work with you to determine eligibility and appropriate accommodations strategies. Please go to your MY SJC portal page, click on Accessibility Services, and complete all the steps.

You can also contact the college's Accessibility Services Coordinator at (505) 566-3271 or accessibilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. The Family Educational Rights and Privacy Act (FERPA)

Refer to the catalog for information regarding [FERPA](#).

3. Academic Honesty Rules

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College.

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages to you. SJC SunsAlert is San Juan College's Emergency Notification System that will provide you with real-time information about campus closures, extreme weather, and other emergencies through your San Juan College email, text alerts, and phone calls. Should an emergency occur prior to activating your SJC SunsAlert, you will only receive messages through your San Juan College email. To receive a phone call and text alert, you must activate your SJC SunsAlert account and register your phone number. To activate your SJC SunsAlert account, you will need to download the Everbridge App in the App Store or Google Play. Once the app is downloaded follow these steps:

- Open the app
- Click on "Find an organization or subscription" button
- In the search box, either type in San Juan College or 87402
- Click on "SJC SunsAlert"
- Sign on using your SJC email and password
- Once you sign in, you will want to click on "Manage My Profile"
- Click on "edit"
- Include your preferred communication methods.

- Enter your cell phone number in the personal text msg field to ensure you receive text messages.
- Confirm all information (phone number & email) is correct and up to date.
- If you need help with the app, please call John Myers at 505-566-4224 or Kenny Hibner at 505-566-3050.

In the event of an emergency, an SJC SunsAlert message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
 - Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
 - Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)
- The Department of Public Safety (DPS) is available 24 hours per day. In an emergency, you can reach DPS staff by calling (505) 566-4444.

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

8. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due.

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

9. Grade Appeals

The policy for grade appeals is in the Academic Catalog ([Grade Appeal Policy](#)).

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

Online Course Fee

Online Courses - San Juan College requires all online courses to include some form of assessment to demonstrate the mastery of course objectives. This could include exams, capstone projects, e-portfolios, presentations, final papers or other appropriate assessments. The use of a proctoring platform, plagiarism detection software or other method to ensure that assessments are completed by the enrolled student is required.

A course fee of \$5.00 is assessed for all online courses at San Juan College to cover the cost of the above services. Students who are required to take a proctored exam and choose to use a physical testing center outside the SJC Testing Center or SJC Disability Services will be responsible for the cost of using that center.