

ANTH-2998 INTERNSHIP: TOPIC 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Supervised work placement in an organization where anthropological skills and/or knowledge may be acquired or utilized. Students will perform duties related to the academic disciplines of anthropology and will submit a term paper, case study, or approved academic project. Evaluation will be by the professor with written input from the work supervisor.

Formerly ANTH 280

Prerequisites: Permission of instructor; some prior anthropology class's desirable.

Semester Offered: Fall and Spring, on demand

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

Students will accomplish at least 3 of the Common Student Learning Outcomes set forth by San Juan College. The CSLOs covered in this class include LEARN, THINK, and COMMUNICATE.

1) LEARN

- a. Through hands-on work and supplemental readings, students will acquire knowledge of the Salmon Ruins collection and the ancient inhabitants of Salmon Pueblo.
- b. Students will gain an understanding of the diversity of human behavior in the past and learn about the commonalities that unite humans across time and space.

2) THINK

- a. Through work with artifacts, reflective thought, and the class paper, students will develop a nuanced understanding of the complex Salmon collection and the pueblo site.
- b. Archaeologists have studied Salmon for nearly 40 years and continue to debate many ideas. Students will learn about these debates and develop their own ideas and means of evaluating concepts based on their own reasoning.

3) COMMUNICATE

- a. Students will research a topic of their choosing for their final paper.
- b. Students will keep a detailed journal that will be shared with Salmon staff and will develop their skills of observation, recordation, and communication.