

## **COSM-218 INSTRUCTOR FUNDAMENTALS II 5 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

Advances learner's knowledge by giving theory instruction that involves demonstrations and presentations in a lab setting. Topics covered are course development, lesson planning, teaching methods, teach aid, classroom management, testing, and student evaluation.

Prerequisites: COSM-118

Semester Offered: On Demand

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Observe learners on the clinic floor to give them the best possible preparation for success in the salon.

2. Help learners with special learning needs be successful in the classroom.
3. Review state laws and regulations.
4. Demonstrate principles of learning and teaching strategies.
5. Exhibit eight criteria that signal the brain to give high-priority attention.
6. Develop performance-based objectives so that learners know what is expected of them.
7. Prepare for the challenges of modern classroom teaching.
8. Design relevant and measurable performance assessments.
9. Understand the differences between formative and summative assessments.