

## **EMSP 279-DEVELOPMENT OF THE PROFESSIONAL PARAMEDIC 2 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

Summative and developmental course providing a comprehensive review of all prior paramedic coursework to prepare students for New Mexico and National Registry testing, presentation of student research projects, and debriefing of field internship experiences. Course also involves comprehensive written and psychomotor exams that will serve as a final for the entire paramedic program.

Prerequisites: Acceptance into the Paramedic Program

Semester Offered: Summer, Fall

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

Although nonspecific, the following generalized course objectives for EMSP 279 meet with the SJC EMS Education Program philosophy:

A copy of this approved syllabus is on file in the dean's office.

Updated 12/14/18

1. To insure the student has the cognitive knowledge base to perform as an entry level Paramedic.
2. To insure the student has the psychomotor abilities to perform as an entry level Paramedic.
3. To insure the student has the affective attributes to perform as an entry level Paramedic.