



ENGL 2560 Intro to Nativ American Lit section name section credit hours
Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course will introduce students to the literature produced by Native American authors as well as explore issues relevant to the study of Native American literature. The course will also introduce the basic elements of literary analysis.

Prerequisites: course prereqs

Terms offered: Spring Only

Section-specific Course Description:

Course Level Objectives

1. To read and think critically about each text, analyzing literary elements and interpreting meaning.
 - a. Read representative texts by Native American authors from various cultural and historical backgrounds, identifying literary elements and common themes
 - b. Make connections, draw conclusions, and interact with ideas presented in reading selections and other forms of media
 - c. Understand some of the historical and cultural forces that have influenced the writings of Native American literature being studied in the course
 - d. Gain an appreciation for the many voices that make up Native American writing

1. To generate reflective and academic writing about literature using primary and secondary sources.
 - a. Generate academic papers focusing on literary texts and using MLA documentation
 - b. Generate essays with significant analysis and treatment of topics or issues
 - c. Generate essays that make connections and draw conclusions among multiple texts that identify cultural and historical forces that have influenced those texts
 - d. Generate essays that demonstrate understanding of the diversity of Native American authors and literature
 - e. Understand and apply standard conventions of writing (spelling, grammar, punctuation, usage, diction, and syntax)

1. To interact with others in the class as a means of sharing ideas and extending experiences.
 - a. Listen and contribute in group discussions and class activities
 - b. Compare and contrast diverse perspectives, viewpoints and/or influences
 - c. Reflect on the viewpoints or perspectives presented in texts and through discussions
 - d. Demonstrate an understanding of cultural and historical forces, make connections and show an appreciation for diversity of oral traditions, written texts and other media

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities:

COVID Safe Practices for Being on Campus

COVID Safe Practices for Being on Campus

Mask requirements for the classroom will be subject to frequent change. Current mask requirements will be listed and updated at the following locations (Be sure to check them daily!)-

- ☐ San Juan College Website
- ☐ Signage at the entrance of the buildings
- ☐ Your San Juan College email
- ☐ Canvas course announcements
- ☐ Your syllabus

Masks will be required for both vaccinated and unvaccinated individuals while indoors and on campus.

- If you feel that you cannot wear a mask due to health complications, please contact Disability Services at disabilityservices@sanjuancollege.edu or call (505)566-3271.

Expectations and Requirements

- Please utilize the hand-sanitizer stations at the entrance of every building when entering and leaving.
- Maintain as much distance as possible from your peers while in a classroom or lab environment.

- Disinfect your table or area before and after class. Cleaning materials will be provided.
- Do not congregate in corridors or in common areas- social rendezvous should be taken outside and enjoyed in the beautiful sunlight!
- If you are vaccinated and you think you've been around someone who has COVID-19, the CDC recommends:
 - getting tested three to five days after exposure. They also recommend
 - wearing a mask in public indoor settings for 14 days after that exposure or until you get a negative test result.

You will NOT come to class and contact your instructor immediately if you have-

- Tested positive for Covid 19.
- Have symptoms of Covid 19.
- Are awaiting Covid 19 Test results.

If you think you have been exposed to COVID or need to report a possible COVID case, click on the link below:

https://sjc-itc.samanage.com/catalog_items/1500772-covid-19-questionnaire/service_requests/new.portal

Once the form is completed, you will scroll back to the top right corner and click on the blue Request Item button to submit the form.

<https://mysjc.sanjuancollege.edu/employees/Documents/Health-Screen-App-Instructions.pdf> Is a health screening app implemented to remind students and employees to be aware and mindful of symptoms, to contact the pandemic response coordinator in the event of a positive case or suspected case of COVID, and to help build a culture of caring for our campus community by keeping each other safe.

It is also accessible on the web page under COVID information and Resources for Students:

<https://www.sanjuancollege.edu/coronavirus/>

Student Support

Student Services and Support

At San Juan College, we support your academic success and overall health. We know that students often experience a range of stressors that can impact learning and well-being. If you, or someone you know is experiencing mental health concerns, or could benefit from effective academic strategies, there are free and confidential resources available to enrolled students through the Counseling Center. To learn more, visit the counseling center website <https://www.sanjuancollege.edu/student-services/advising-and-counseling-center/counseling-center/> or call 505-566-3404.

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Grading

Final grades are calculated based on the following...

Key Dates to Remember

[Full Academic Calendar](#)

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. Academic Accommodations - American with Disabilities Act (ADA)

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to contact Disability Services as soon as possible. The coordinator can work with you in verifying your disabilities and developing

accommodation strategies. Please go to the [Disability Services website](#), click the button for “Request for Services” and complete all the steps.

You can also contact the college’s disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. The Family Educational Rights and Privacy Act (FERPA)

Refer to the catalog for information regarding FERPA:

<https://catalog.sanjuancollege.edu/content.php?catoid=12&navoid=581>

3. Academic Honesty Rules

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College.

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages to you. SJC SunsAlert is San Juan College’s Emergency Notification System that will provide you with real-time information about campus closures, extreme weather, and other emergencies through your San Juan College email, text alerts, and phone calls. Should an emergency occur prior to activating your SJC SunsAlert, you will only receive messages through your San Juan College email. To receive a phone call and text alert, you must activate your SJC SunsAlert account and register your phone number. To activate your SJC SunsAlert account, you will need to download the Everbridge App in the App Store or Google Play. Once the app is downloaded follow these steps:

- Open the app
- Click on “Find an organization or subscription” button
- In the search box, either type in San Juan College or 87402
- Click on “SJC SunsAlert”
- Sign on using your SJC email and password
- Once you sign in, you will want to click on “Manage My Profile”
- Click on “edit”
- Include your preferred communication methods.

- Enter your cell phone number in the personal text msg field to ensure you receive text messages.
- Confirm all information (phone number & email) is correct and up to date.
- If you need help with the app, please call John Myers at 505-566-4224 or Kenny Hibner at 505-566-3050.

In the event of an emergency, an SJC SunsAlert message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

The Department of Public Safety (DPS) is available 24 hours per day. In an emergency, you can reach DPS staff by calling (505) 566-4444.

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive

interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

8. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due.

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

9. Grade Appeals

The policy for grade appeals is in the Academic Catalog ([Grade Appeal Policy](#)).

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)