



PHIL 2110 G-Introduction to Ethics section name section credit hours Credits Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course introduces students to the philosophical study of morality and will explore questions concerning our human obligations to others and related issues. Students may be asked to relate various approaches to ethics to present-day ethical debates and their own lives.

Prerequisites: ENGL-1110 or ENGL-1210

Terms offered: Fall and Spring

Section-specific Course Description:

Course Level Objectives

1. Differential between various ethical theories, which may include virtue ethics, deontology, and consequentialism.
2. Critically evaluate various ethical theories and positions.

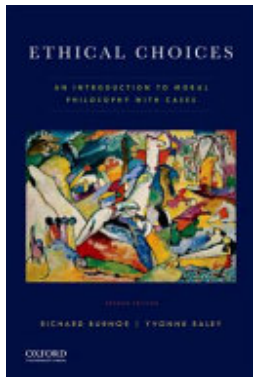
General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

Required Texts and/or Materials



Ethical Choices
 9780190464509
 Richard Burnos, Yvonne Raley
 Oxford University Press, USA
 2017-01-01

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities: Each class will include a lecture and/or analyses of case studies. You will be expected to have read the required texts and completed the homework assignments ahead of time in order to participate.

You are responsible for doing the following:

- Attend class online – You are responsible for all of the material covered in lectures, videos, discussions, etc.
- Do the reading and homework on time and as assigned.
- Complete both exams within the time provided. No makeup exams will be given except in the case of a proven emergency.
- Engage in discussions thoughtfully and respectfully.
- If you decide to withdraw from the course, do so before or on the deadline.
- Take pride in your work and try to do a good job. Cheating or plagiarism will not be tolerated. You are responsible for doing your own best.

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after

class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

“Attendance and participation are important components of college course completion and success. Faculty have the right to ask students to drop a class at a point in the semester by which the student would automatically earn an “F” grade for missed classes. Mitigating circumstances may be the basis for faculty to allow continued attendance. Documentation may be required and students will be required to make up any missed assignments.” “Online - Students are expected to participate regularly and submit all course assignments, based on course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15 week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.”

Other Classroom Policies and Expectations

DIVERSITY: In order for learning to take place, all students must feel welcome in their learning environment. SJC has an open enrollment policy so that all members of the community can participate in the learning process. Diversity of students is not only expected in this classroom, it is welcomed and appreciated.

FEEDBACK: Learning involves a dialogue -- a discussion between teacher and students, and among students themselves. My role in this process requires feedback on how you are doing in this class -- what you understand, what you don't understand, how the material is being presented, etc. Periodically, you may be asked to express your thoughts on the progress of the course and my teaching. Please take this responsibility seriously and honestly.

Canvas Participation and Expectations

You should check Canvas regularly for course updates and materials. Canvas will be the primary mode of communication for the course, and grades will be updated in Canvas so that you are able to check your progress in the course.

Instructor Response Time

I will check Canvas daily for e-mails, but if you need immediate assistance, it is best to call by phone. You may call me on my cell phone between 8:00 AM and 8:00 PM. If I do not answer, please leave a clear and detailed voicemail message including your name and phone number, and I will return your call at my earliest convenience. Please do not text me with questions.

Course Time Commitment

You should expect to spend 6-10 hours per week completing assigned tasks in order to be successful in this course. This time should be used for reading the assigned texts, completing homework assignments, watching assigned videos, engaging with peers on discussion boards, checking Canvas for updates, reviewing course notes and PowerPoints, preparing for exams, and writing the case study paper.

Grading

Final grades are calculated based on the following...Final grades are calculated based on the following weights. Each instructor may have slightly different weights, but they all fall within the following ranges:

You will be evaluated for evidence of having seriously engaged the subject matter via the assigned texts as well as the materials introduced in lectures, videos, and discussions.

MEANS OF EVALUATION	% OF COURSE GRADE
ATTENDANCE	5%
DISCUSSION/PARTICIPATION	15%
HOMEWORK	10%
EXAM #1	10%
MIDTERM EXAM	15%
CASE STUDY PAPER	20%
PEER REVIEWS	5%
FINAL EXAM	20%
COURSE GRADE	100%

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Individual instructor's schedules may vary from the following:

Week 1

1/19-1/20 Class Orientation and Introductions

Tasks due 1/20:

- Familiarize yourself with course in Canvas.
- Watch the instructor introduction video.
- Post a personal introduction video to the discussion board.
- Read the simple syllabus and watch the course overview video.

- Watch “The Danger of a Single Story” video.
- Optional: Post questions to the “Course Questions” discussion board.

1/20-1/22 Chapter 1: Ethics & Values – Claims

Tasks due 1/22:

- Homework: Read Introduction (pgs. 1-3) and Chapter 1 (pgs. 5-17).

Answer Chapter 1 homework questions in Canvas.

- Watch video lecture – Nature of Morality.
- Watch video lecture – Claims.
- Post on discussion board.

Week 2

1/24-1/26 Chapter 1: Ethics & Values – Logical Fallacies and Values

Tasks due 1/26:

- Read Fallacies Summary on Canvas.
- Watch video lecture – Values.
- Post on discussion board.

1/27-1/29 Chapter 1 case studies

Tasks due 1/29:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Read second case study and engage on second discussion board.

Week 3

1/31-2/2 Chapter 2: Moral Relativism and Chapter 3: Personal Autonomy

Tasks due 2/2:

- Homework: Read Chapter 2 (pgs. 25-37) and Chapter 3 (pgs. 46-55).

Answer Chapter 2 & 3 homework questions.

- Watch video lecture – Personal Autonomy
- Watch video – Social Groups
- Watch video lecture – Moral Relativism
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

2/3-2/5 Chapter 2 case studies

Tasks due 2/5:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

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Week 4

2/7-2/9 Chapter 4: Making Moral Judgments

Tasks due 2/9:

- Homework: Read Chapter 4 (pgs. 74-80).

Answer Chapter 4 homework questions

- Watch video lecture – Making Moral Judgments
- Watch video – Harvard’s “Justice” course: Lecture 1 “The Moral Side of Murder”
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

2/10-2/12 Chapter 4 case studies

Tasks due 2/12:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 5

2/14-2/16 Chapter 5: Moral Psychology & Egoism

Tasks due 2/16:

- Homework: Read Chapter 5 (pgs. 87-101)

Answer Chapter 5 homework questions.

- Watch video lecture – Moral Psychology & Egoism
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

2/17-2/19 Chapter 5 case study; Exam Review

Tasks due 2/19:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Review PowerPoint with examples of types of exam questions.
- Optional: Post on “Ethical Concepts in the News” board.

Week 6

2/21-2/23 EXAM #1

Tasks due 2/23:

- Complete Exam #1 in Canvas.
- Submit topic preferences for case study paper.

2/24-2/26 Chapter 6: Consequentialist Ethics - Act Utilitarianism

Tasks due 2/26:

- Homework: Read Part II Ethical Theories & Perspectives (pgs. 107-110) and Chapter 6 (pgs. 111-123).

Answer Chapter 6 homework questions.

- Watch video lecture – Act Utilitarianism

- Watch video – Harvard’s “Justice” course: Lecture 2 “The Case for Cannibalism”
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

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Week 7

2/28-3/2 Chapter 6 case studies

Tasks due 3/2:

- Watch video – Harvard’s “Justice” course: Lecture 3 “Putting a Price Tag on Life”/Lecture 4 “How to Measure Pleasure”
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

3/3-3/5 Chapter 7: Consequentialist Ethics/Rule Utilitarianism; Chapter 7 case study

Tasks due 3/5:

- Homework: Read Chapter 7 (pgs. 134-142).
- Chapter 6 Case Study #5 (p. 132-133) - read case and answer thought questions.
- Answer Chapter 7 homework questions.
- Watch video lecture – Rule Utilitarianism
 - Read assigned case study.
 - Post and respond to classmates on the discussion board.
 - Optional: Post on “Ethical Concepts in the News” board.

Week 8

3/7-3/9 Chapter 8: Deontological Ethics

Tasks due 3/9:

- Homework: Read Chapter 8 (pgs. 150-168).
- Chapter 7 Case Study #3 (p. 148-149) - read case and answer thought questions.

Answer Chapter 8 homework questions.

- Watch video lecture - Deontological Ethics
- Watch video - Harvard's "Justice" course: Lecture 11 "Mind Your Motive"/Lecture 12 "The Supreme Principle of Morality"
- Post on discussion board.
- Optional: Post on "Ethical Concepts in the News" board.

3/10-3/12 Chapter 8 case studies

Tasks due 3/12:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on "Ethical Concepts in the News" board.

Week 9

3/14-3/19 - SPRING BREAK - NO CLASS

Work on Case Study Paper (due 4/18) - Narrow down situation/dilemma and start applying theories.

Week 10

3/21-3/23 Chapter 11: Virtue Ethics

Tasks due 3/23:

- Homework: Read Chapter 11 (pgs. 223-239).

Chapter 8 Case Study #4 (pgs. 174-175) - read case and answer thought questions.

Answer Chapter 11 homework questions.

- Watch video lecture - Virtue Ethics
- Post on discussion board.

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- Optional: Post on "Ethical Concepts in the News" board.

3/24-3/26 Chapter 11 case study

Tasks due 3/26:

- Read assigned case studies (2).
- Post and respond to classmates on the discussion boards (2).
- Watch video lecture – Midterm Review Case Study
- Optional: Post on “Ethical Concepts in the News” board.

Week 11

3/28-3/30 MIDTERM EXAM

Tasks due 3/30:

- Submit midterm exam essay in Canvas.
- Optional: Post on “Ethical Concepts in the News” board.

3/31-4/2 Chapter 9: Natural Law Theory

Tasks due 4/2:

- Homework: Read Chapter 9 (pgs. 178-189).

Answer Chapter 9 homework questions.

- Watch video lecture – Natural Law Theory
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 12

4/4-4/6 Chapter 9 case study

Tasks due 4/6:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

4/7-4/9 Chapter 10: Social Contract Theories/Rights; Chapter 10 case study

Tasks due 4/9:

- Homework: Read Chapter 10 (pgs. 198-202 and 205-216).

Answer Chapter 10 homework questions.

- Watch video lecture – Social Contract Theories/Rights
- Watch video - Harvard’s “Justice” course: Lecture 7 “This Land is My Land”
- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 13

4/11-4/13 Chapter 12: Feminism and Care Ethics

Tasks due 4/13:

- Homework: Read Chapter 12 (pgs. 249-269).

Answer Chapter 12 homework questions.

- Watch video lecture – Feminism and Care Ethics
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

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4/14-4/16 Chapter 12 case study

Tasks due 4/16:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 14

4/18-4/20 Peer Review of 1st draft of case study paper

Task due 4/18:

- Submit first draft of case study paper to the “Peer Review” assignment by NOON on Sunday, April 18.

Tasks due 4/20:

- Read and provide feedback on assigned classmates’ papers (2) by 11:59 PM on Tuesday, April 20.

4/21-4/23 Chapter 13: Ethics & Religion

Tasks due 4/23:

- Homework: Read Chapter 13 (pgs. 276-290).

Answer Chapter 13 homework questions.

- Watch video lecture – Ethics & Religion
- Watch video – Misunderstandings about Religion
- Watch video – Faces of Religious Diversity
- Watch video – Three Kinds of Violence
- Post on discussion board.
- Optional: Post on “Ethical Concepts in the News” board.

Week 15

4/25-4/27 Chapter 13 case studies

Tasks due 4/27:

- Read assigned case study.
- Post and respond to classmates on the discussion board.
- *Submit final draft of case study paper in Canvas by 11:59 PM.*

4/28-4/30 Chapter 14: Ethical Pluralism

Tasks due 4/30:

- Homework: Read Chapter 1 (pgs. 5-6), Part III Ethical Pluralism (pgs. 297-299), and Chapter 14 (pgs. 301-325).

Answer Chapter 14 homework questions.

- Watch video lecture – Ethical Pluralism
- Post on discussion board.

Week 16

5/2-5/4 Case Study

Tasks due 5/4:

- Read assigned case study.
- Post and respond to classmates on the discussion board.

5/5-5/7 Case Study

Tasks due 5/7:

- Read assigned case study
- Post and respond to classmates on the discussion board.
- You may submit your final exam essay answers anytime between 5/7-5/11.

Week 17

5/7-5/11 FINAL EXAM

Tasks due 5/11:

- Submit final exam essay answers in Canvas by 10:00 AM on Tuesday, May 11.

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for “Request for Services” and complete all the steps.

You can also contact the college’s disability coordinator in the Advising/Counseling

Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. **Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. **Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. **Student Safety**

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. **Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. **Drop for Non-Attendance and/or Non-Participation**

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that

coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)