



**MUSC 1210 G-Fundament of Music for Non-** section name section credit  
hours Credits  
Syllabus

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** A beginning course in the fundamentals of music, this course includes notation, scales, key signatures and intervals. Aural comprehension is introduced through singing intervals, scales and triads and dictating simple rhythmic and melodic patterns and students explore the basic components of music.

**Prerequisites:** course prereqs

**Terms offered:** Fall and Spring

**Section-specific Course Description:**

## Course Level Objectives

Students can make significant progress toward the following goals:

1. Learn to read, or improve your ability to read music.
2. Broaden your enjoyment of a whole range of music, from the classics and folk music to the latest rock and pop music.
3. Gain an understanding of the structure of music that will lead to an awareness of how music creates the emotional responses that we all feel.

Upon successful completion of the course, the student will be able to...

1. Identify and notate all note names on the grand staff
2. Articulate, demonstrate and aurally identify simple and compound time signatures

3. Write and perform key signatures and scales in major and minor
3. Aurally and visually identify and construct intervals
4. Build and notate chords within scales

## General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

<b>General Education Content Area</b>	<b>Essential Skills Associated with the Content Area</b>
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

## Required Texts and/or Materials

**Music First**  
 978-0-07-811065-8  
 Gary White  
 McGraw-Hill  
 2011  
 sixth edition

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

Students will do the following activities:

- All written assignments must be submitted in PDF format or Word to ensure that the professor is able to open the attached assignment. I suggest using the FREE app Genius Scan from your phone.
- Some assignments will be complete through the textbook's Online Learning Center. These activities are found at [www.mhhe.com/musicfirst6](http://www.mhhe.com/musicfirst6) (Links to an external site). When you reach the opening page of the site, click on the "Student Edition" in the left column. Then click on "Activities." Then click on the chapter you want to complete. Read the instructions and complete the activity.
- Written assignments from the text will be given. Besides class and book assignments, quizzes and tests will be given to assess progress.
- All students are required to complete the Concert Review and Critique assignment.

In addition to the above requirements, students will do the following activities:

- Meet in small groups (online) to discuss aspects of the course
- Utilize online music learning platforms, as well as worksheets to complete basic music theory fundamentals

- Demonstrate knowledge and understanding of music fundamentals in performance of pitch, rhythm, scales, and chords
- Listen to musical examples and determine rhythm, meter, tonality
- Compose and perform simple melodies using major and minor tonalities
- Display understanding of chords
- Identify historical characteristics of style, musical forms, major composers and compositions
- Listen to a piece of music and identify it by style period, composer and title

## COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

[disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu) or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

## Student Support

### **Student Services and Support**

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

### **Academic Support**

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

## Participation and Attendance Policy

Attendance and participation are assessed through answering posted questions and discussions, participating in group Zoom sessions, as well as completing assignments by their due date.

In addition to the the Zoom sessions, I am happy to offer support in private or small group sessions.

Participation is key in this class. This is truly a “building block” class. If you do not understand or fully grasp a concept, it will effect your ability to understand the next chapter. Login to canvas often to check for announcements, messages, and assignment updates. You will be given two weeks to complete most chapters. Each chapter will include written assignments as well as online activities. When you feel like you are ready, take the quiz for the chapter. All assignments are to be completed BEFORE taking the quiz.

Attendance is assessed through accomplishing the written assignments and tests as well as participating and posting in canvas for assignments you are asked to complete. A deduction of grades will be recorded if assignments are incomplete. If you know that you will not be able to complete assignments by the given due date, EMAIL ME. You have a better chance of receiving an extension on that assignment if I know beforehand rather than after the fact.

In order to keep up with assignments and announcements, you should login to Canvas at least two to three times a week.

## Other Classroom Policies and Expectations

To be announced in class.

## Canvas Participation and Expectations

Check canvas consistently and complete exams and assignments on time. Communicate about class conflicts or confusion on a concept.

Attendance and participation are assessed through answering posted questions and discussions, participating in group Zoom sessions, as well as completing assignments by their due date.

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## Instructor Response Time

Approximately 3 days.

## Course Time Commitment

Depending on your previous content knowledge you will need to commit at least 3 hours per week completing assignments outside of class.

## Grading

Final grades are calculated based on the following...

Category	Weight
Assignments	60%
Quizzes / Tests	30%
Participation	10%

Grading Scale:

A = 90 % or higher

B = 80-89

C = 70-79

D = 60-69

F = 59 or below

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Week 1: Chapter 1 assignments, activities, quizzes

Weeks 2-3: Chapter 2 assignments, activities, quizzes + Medieval Music History

Weeks 4-5: Chapter 3 assignments, activities, quizzes + Renaissance Music History

Weeks 6-7: Chapter 4 assignments, activities, quizzes + Baroque Music History

Week 8: Chapter 5 assignments, activities, quizzes

Weeks 9-10: Chapter 6 assignments, activities, quizzes+ Classical Music History

Weeks 11-12: Chapter 7 assignments, activities, quizzes + Beethoven

Weeks 13-14: Chapter 8 assignments, activities, quizzes + Romantic Music History

Week 15: Concert Review and Critique due

Week 15-16: Final Exam

## College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

### **1. Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or [disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu). More information is available on the website listed above.

### **2. The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

### **3. Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

### **4. Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

### **5. Student Safety**

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College's emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is "confirmed."

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.



In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

## **6. Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or [allens@sanjuancollege.edu](mailto:allens@sanjuancollege.edu).

## **7. Drop for Non-Attendance and/or Non-Participation**

### **Class Attendance and Participation Expectation:**

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week

semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

#### **8. Failure to Meet Class Participation Expectation:**

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

#### **9. Grading Policies**

##### **Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))**

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be

changed by work completion.

## 10. **Grade Appeals**

The policy for grade appeals is in the Academic Catalog.([Grade Appeal Policy](#))

## Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

## Program Handbook

Not applicable.