

OTAP-275 DOCUMENTATION-OT-FIELDWORK II-A

2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Students will apply their knowledge and skills to write accurate, advanced, and professional documentation for reimbursement of occupational therapy services utilizing experiences during the work-based learning of OTAP 274. Topics include documentation throughout the stages of the occupational therapy process, intervention plans and utilizing professional literature in making evidenced-based decisions.

Prerequisites: OTAP 272 and OTAP 273 with a "C" or better. Faculty Permission

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Utilize Occupational Therapy Practice Framework (OTPF) and medical terminology effectively to document selected occupations or activities.
2. Based on fieldwork interactions, the student will demonstrate professional written communications.

SPECIFIC LEARNING OBJECTIVES

1. Utilize Occupational Therapy Practice Framework (OTPF) and medical terminology effectively to document selected occupations or activities.
 - a. Demonstrate application of knowledge of the Occupational Therapy Practice Framework through accurate and effective documentation.
2. Based on fieldwork interactions, the student will demonstrate professional written communications:
 - a. Complete logical, concise, and thorough documentation through SOAP notes (subjective, objective, assessment, plan)
 - b. Effectively use abbreviations in documentation.
 - c. Based on one client, describe the client, condition, and develop a case study and intervention plan including short and long-term goals.
 - d. In collaboration with the Fieldwork site, create a project based on current practice evidence.

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education. [ACOTE Standards and Interpretive Guide](#)