

## **NAVA-1130 BEGINNING NAVAJO READING & WRITING 3 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course is for students who want to learn to read and write Navajo. Lectures are presented exclusively in Navajo. Students will develop reading and writing skills while increasing intercultural awareness and understanding of Navajo communities and the significance of Navajo language in the past and the present, along with its contributions to Native American cultures.

Formerly NAVA 115

Prerequisites: None

Semester Offered: On Demand

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

#### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

#### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

#### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

#### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

#### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

#### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, the student will be able to...*

1. Developing reading and writing skills with minimal errors by obtaining and providing information to be used in expressing feelings, emotions, and present topics of shared interest in daily life at home, at school and at the work place
2. Comparing the Navajo language with English and other languages by relating with structure and, thus developing an appreciation for the basic linguistic concepts.
3. Increase the students' intercultural awareness and understanding of the Navajo communities in the Four Corner Region and the significance of Navajo language in the past and the present and its contributions to American Indian Culture.

### SPECIFIC EXPECTED LEARNING OUTCOMES

1. Developing reading and writing skills with minimal errors by obtaining and providing information to be used in expressing feelings, emotions, and present topics of shared interest in daily life at home, at school and at the work place
  - a) Be able to recognize and pronounce Navajo words using diacritic markings
  - b) Read Navajo Text syllable by syllable
  - c) Write about personal interest
2. Comparing the Navajo language with English and other languages by relating with structure and, thus developing an appreciation for the basic linguistic concepts.
  - a) Distinguish and discriminate the sounds of the alphabet; vowel, consonants, diphthongs, high/low tones, nasal, and glottal stop.
  - b) Demonstrate the ability to use, combine, and integrate grammatical structures into meaningful sentences.
  - c) Analyze and compare cognates, word order, grammatical and syntactical functions, and morphological components such as prefixes, suffixes, and verb conjugation.
3. Increase the students' intercultural awareness and understanding of the Navajo communities in the Four Corner Region and the significance of Navajo language in the past and the present and its contributions to American Indian Culture.
  - a) Know when to use the Navajo language in a cultural concept and setting, as well as using acquired knowledge to interact appropriately.
  - b) Develop an understanding of Navajo culture, including such element as value system language, traditions, and individual perspectives. (i.e. songs, calendar, clans, Place Names, Personal Names, etc.)
  - c) Oral History of the Navajo Language from the scientific and Navajo perspective.