

ANTH-2160 PREHISTORIC PEOPLES AMERICAN SOUTHWEST 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course will explore many aspects of prehistoric peoples in the American Southwest. Beginning with the populating of the Southwest, this course will discuss interactions between these populations and their environment, as well as technological advances, subsistence practices, social structures, and settlement patterns. The course will also explore the processes of change and how prehistoric populations compare with modern ones.

Formerly ANTH-255

Prerequisites: ENGL-1110 and (RDNG-099 or RDNG-113) or appropriate Accuplacer English and Reading score.

Semester Offered: Fall

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

This course will explore many aspects of ancient people in the American Southwest. Beginning with the peopling of the Southwest, we will discuss interaction between the people and the environment, technological advances, subsistence practices, social structures, and settlement patterns. We will also explore the process of change and how ancient people compare with modern peoples. Through lectures, readings, discussions, projects, and field trips, the course provides an in-depth study of early populations of the Southwest.

Students will accomplish at least 3 of the Common Student Learning Outcomes set forth by San Juan College. The CSLOs covered in this class include LEARN, THINK, and COMMUNICATE.

1) LEARN

- a. Through course readings and lectures, students will acquire knowledge of the ancient peoples of the Four Corners area.
- b. Students will gain an understanding of the diversity of human behavior in the past and learn about the commonalities that unite humans across time and space.

2) THINK

- a. Through reflective thought, class projects, and class discussions, students will develop a nuanced understanding of the ancient Four Corners world and how ancient peoples interacted.
- b. Archaeologists have studied the area for more than 150 years and continue to debate many ideas. Students will learn about these debates and develop their own ideas and means of evaluating concepts based on their own reasoning.

3) COMMUNICATE

- a. Students will research a topic of their choosing for their final paper.
- b. Students will conduct an archaeological project/experiment and present their findings to the class using visual aids.
- c. Students will also participate in class discussions that require use of class concepts and their own ideas.