

## **EMSP 256-CURRENT ISSUES IN EMS 2 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

Theory course covering changing EMS practice. Recognizing that EMS practice is dynamic, this course takes a look at current research in emergency medicine and prehospital care and evaluates how it will affect paramedic practice in the future. Emphasizes the process and the value of research to practice

Prerequisites: Admission into the Paramedic Program and completion of all previous paramedic classes.

Semester Offered: Fall, Spring

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Evaluates one's preparedness for the NREMT written exam.
2. Integrates the research process into their practice as a paramedic provider

3. Judges online medical education sources for clinical appropriateness.
4. Integrates relevant changes in scope of practice (as needed).